

ROWAN COLLEGE OF NEW JERSEY
 Glassboro State College Senate Curriculum Committee



Approval Form

2265.375

Proposal Title: America Since 1945: The Modern Era

Sponsor(s) Dr. Gary Hunter Dept.: History Dept. Ext. 7312

- Check one:** Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change (please name deletion or credit/article/catalog change)

Undergraduate Graduate Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>Nov 15, 1993</u> <small>Date</small></p> <p><input type="checkbox"/> Not Approved</p> <p><u><i>Davis Ryzak</i></u> <small>Dept. CC Chairperson</small></p> <p><input type="checkbox"/> Reviewed <u> </u> <small>Date</small></p> <p><u><i>AG Hunter</i></u> <small>Dept. Chairperson</small></p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# <u>93 94-38</u></p> <p>Proposal Received <u> </u> <small>Date</small></p> <p><u>11-23</u></p> <p><u> </u> <small>SCC Chairperson</small></p>	<p>Step 3 (School CC)</p> <p>Reviewed <u> </u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u> </u></p> <p><u><i>Joanne Scott</i></u> <small>School Curr Comm Chairperson</small></p>
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Step 4 (Academic Dean) **Comments:**

Recommend Not Recommend Conditionally Recommend (see comments)

Reviewed 5/13/94 Date

Paul W. Bristow
Signature, Dean of School

Step 5 (SCC) Open Hearing 5/11/94 Approved by Senate Curriculum Committee Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate Date Approved Not Approved

Notification to Executive Vice-President/Provost Date Signature SCC Chairperson

Step 7 (Executive V.P./Provost)

Received 9/5/94
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours _____

Official copy and approval sheet filed _____
Date

Samuel L. Cepeda
Signature, Executive Vice-President/Provost

Registrar

Approved course description received 9 Sept '94
Date

Hegis Taxonomy and Course Number assigned 2205, 375

[Signature]
Signature, Registrar

9 Sept '94
Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

Item #4

COURSE PROPOSAL

2205.375

I. Details

- (a) Course Title - **America Since 1945: The Modern Era**
- (b) Sponsor(s) - Gary Hunter and the History Department
- (c) Credit Hours - three
- (d) Course Level - Undergraduate upper level elective.
- (e) Curricular effect: Major elective
- (f) Pre-requisite - American History Since 1865
- (g) Suggested implementation - Fall 1995 and every 3 years
- (h) Adequacy of staff and library - Resources at present will meet the needs of this course.

II. Rationale:

This course is designed to take the burden off of our 20th Century American History course which no longer can treat the historical experience of our country since 1900 in the depth required of our upper level topics courses. The department has decided to shorten the time span of our 20th Century American History to cover the period up to 1940 and to add America Since 1945 to complete our American History course sequence. (Minor course change for America 1900 to 1940 has been submitted.) American History Since 1945 is a standard course offered by many colleges and universities and has long been recognized as a distinct historical epoch. America Since 1945 will provide our students with an indepth historical analysis of recent American history.

Essence of the Course

A. Objectives

On completion of this course, students will be expected to:

1. Be familiar with the changing relationship of America with the global, political and economic order.
2. Understand the major political trends that have shaped federal domestic policy in the post war years.
3. Understand the demographic impact of the Baby Boom.

4. Understand the changes in race and gender relations during the 50s, 60s, 70s, and 80s.

5. To be familiar with the role of technology and the resurgent global economy has played in shaping domestic life.

6. To understand the impact of popular culture on American values.

7. To be familiar with the major reference, archival, monographic, audio and video sources available to study this era.

B. Topical Outline

I. Evolution of the Cold War 1945-1975.

- (a) The World War II political settlement in Europe.
- (b) The Marxist Revolution in China.
- (c) The Korean War and the origins of the Vietnam War.
- (d) The McCarthy "Witch Hunt"

II. The Emergence of the Consumer Culture 1945-1970

- (a) Mass production and the Electronic Revolution
- (b) The Baby Boom Economy
- (c) The Growth of Suburbia

III. Domestic Politics of the Truman and Eisenhower Administrations

- (a) The New Deal Legacy
- (b)

IV. The Racial and Gender Revolution - 1954-1975

- (a) Brown vs. Topeka to Selma - The Civil Rights Movement
- (b) From Black Power to Black Politics 1966-1973
- (c) From the Feminine Mystique to 1966-1990

V. The Ascendancy of Liberalism: The Politics of Kennedy and Johnson - 1960-68

- (a) Meaning of Camelot
 - (b) The New Frontier
 - (c) The tragedy of Vietnam
- VI. The Crossroads of American Culture
- (a) Mass media and American values
 - (b) The "Beat" Generation
 - (c) Rock and Roll and Youth Culture
 - (d) The Hippie Movement
 - (e) Aging of the Baby Boom
- VII. The Triumph of Conservatism - 1968-1992
- (a) Nixon Years and the Crisis of Political Confidence
 - (b) The Reagan Revolution
- VIII. The Post Industrial - 1970 to present
- (a) The Opec Oil Embargo
 - (b) Globalization of Manufacturing
 - (c) The Micro Processor

C. Evaluation of Students

As an upper level course, students are expected to complete at least a historiographical essay and a 15 page paper on a specific theme or topic.

D. Evaluation of course

This course will be evaluated by the department as a whole every five years as part of our program review process as well as every three years by our curriculum committee.

E. Results of Consultations

No other departments offer a similar course. Faculty in sociology, political science and economics have volunteered to be guest lecturers.

CATALOGUE DESCRIPTION

AMERICA SINCE 1945: THE MODERN ERA

This course is designed to provide students with an indepth study of the social, economic, cultural, technological and political forces that shaped modern America since 1945.