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FACULTY SENATE
CURRICULUM COMMITTEE
Approval Form

Department History

Title American Military History

Sponsor(s) Department of History No. of Credits 3

COURSE SPECIALIZATION CONCENTRATION CERTIFICATION MAJOR PROGRAM

Approved by the department Graduate ()

Not recommended by the department Undergraduate ()

Information copies forwarded: Academic Dean; Chairperson, Curriculum Committee

Signature: Department Chairperson Date

DIVISION

Consultation on proposal has been held

Comments:

Alan Donner
Signature: Academic Dean and/or Divisional Committee Date 10/4/77

CURRICULUM COMMITTEE

Proposal received 10-5-77

Open Hearing held 10-20-77

Returned to the department for the following reason(s):

Approved by the Curriculum Committee

Presented to Executive Committee of the Faculty Senate as information

Notifications forwarded: Vice President for Academic Affairs

Signature: Chairperson, Curriculum Committee Date

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS Taxonomy Number: _____

Signature: Academic Dean

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson,
Registrar

REGISTRAR

Approved course description received

Signature: Registrar

Vice President for Academic Affairs

Official copy and approval sheet filed

Signature: Vice President for Academic Affairs

- Note
- 1) Course proposal format is attached
 - 2) A copy of this approval form should accompany each proposal
 - 3) A copy of a proposed catalogue description of the course must accompany the proposal as a separate page.

Department of History
University of North Carolina at Chapel Hill

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History 350

History 350: American "Western" History, 1700-1850

3 credits
3-0-0

Prerequisites:

- 1. History 101 or 102
- 2. History 201 or 202 or 203
- 3. History 204 or 205 and above

4. Corequisites: The only real prerequisite is a strong desire to learn. However, the student is strongly recommended to have had some courses in general United States history or the related social. Without this background or its equivalent, permission of the instructor is advised.

5. This course will be offered on an irregular basis by the department. It is not planned, however, to offer it more than once a year.

6. This course may be offered during the regular academic year or during intersession or the summer sessions.

III. Facilities:

- 1. Present facilities/resources are adequate for the department's needs.
- 2. Additional major or minor teaching resource centers are available in the area of history, but they are being limited to 1990/91.
- 3. Space Needs: Usual classroom facilities.
- 4. Faculty: Selection of the course will fill a gap in the present offerings of the History Department. While the course has been offered sporadically by a large number of other colleagues and colleagues, there is nothing presently being given in this field by anyone at North Carolina College or any other college in the Southeastern United States.

10. Objectives

- 1. To provide a historical background of the American military services.
- 2. To provide a historical background of the American military services.
- 3. To provide a historical background of the American military services.
- 4. To provide a historical background of the American military services.
- 5. To provide a historical background of the American military services.
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- 13. To provide a historical background of the American military services.
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- 18. To provide a historical background of the American military services.
- 19. To provide a historical background of the American military services.
- 20. To provide a historical background of the American military services.

11. Rationale

The involvement and action of American military services is one of the most important and important themes in the history of the United States. However, study of these themes has been neglected at this college as a part of any regular course offering. It is the intention of the History Department to improve its program consistent with academic quality and student interest. We feel this course fulfills these criteria.

12. Justification

This course has been prepared as a result of consultation with Jack Keppard, Director of the Philadelphia Naval District.

The course was approved by the Board of Trustees, 1977, after approval by the Navy Sea, Service and Personnel Committee. Approximately 13 students took the course at graduation and their reactions were uniformly favorable.

13. Course Content

American Military History, 1776-1945

The course will discuss military structure since the Revolution, military operations and the effects of the American Revolution against a background of political, social, and economic history, and personality.

1776-1783

The course will discuss the military structure since the Revolution, military operations and the effects of the American Revolution against a background of political, social, and economic history, and personality.