

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: Athletic Administration, ^{Coaching} Achievement Certificates

Sponsor(s): Edward Chaloupka Dept.: Health and Physical Education
Graduate Committee

Check one: Course Specialization Concentration Achievement Certificate
 Certification Program Major Program Minor Change _____
(please name: deletion or credit/title/catalog change)

Undergraduate Graduate 18 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>11/24/85</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Mary A. Putman</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>12/27/85</u> Date</p> <p><u>Daniel P. Stanley</u> Chairperson, Dept.</p>	<p>Step 2 (Receipt)</p> <p>SCC# <u>55 86 - 55</u></p> <p>Proposal Received <u>12/3/85</u> Date</p> <p><u>Brenda A. Bolay</u> Chairperson, SCC</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>1/12/86</u> Date</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>Shirley B. ...</u> Chairperson, School Curr. Comm.</p>
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Step 4 (Academic Dean) Comments:

Reviewed 1/17/86
Date

Marion Rilling
Signature, Dean of School

Step 5 (SCC)

Open Hearing 3/4/86
Date Approved by Senate Curriculum Committee 3/4/86
Date

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate : 3/4/86
Date Approved Not Approved

Notification to Vice-President Academic Affairs 1/1/86
Date Robert P. ...
Signature, SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Received 3/17/06
Date

Approved Yes No

If no, reasons are as follows:

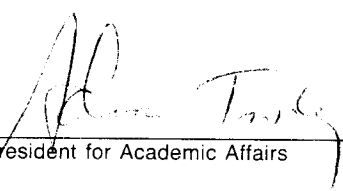
Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

Official copy and approval sheet filed 5-18-06
Date

Signature


Vice-President for Academic Affairs

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s),
Academic Dean(s), Registrar, Sponsor(s):

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

GLASSBORO STATE COLLEGE

PROPOSAL

Post Baccalaureate Achievement Certificates

1. Athletic Administration
2. Coaching

1. Details

a. Title:

1. Post Baccalaureate Achievement Certificate in Athletic Administration
2. Post Baccalaureate Achievement Certificate in Coaching

b. Sponsors: Dr. Edward Chaloupka, Coordinator Graduate Program in Health and Physical Education
Graduate Committee - Health and Physical Education
Curriculum Committee - Health and Physical Education
Health and Physical Education Department

c. Level: Graduate - Post Baccalaureate Achievement Certificates

d. Effect: These are post baccalaureate programs with courses totaling 18 semester hours in each program

e. Prerequisites of Eligibility:

These are the same as those indicated in Resolution No. 11, approved by the Glassboro State College Board of Trustees on 6/13/79. The following statement describes the eligibility of students.

"Applicants seeking admission . . . must meet normal graduate admission requirements except that G. R. E. scores will not be required. No more than 3 semester hour credits from other institutions may be transferred to meet requirements of this program. The . . . programs may be designed for advanced level skills development or advanced study in a particular disciplinary area(s), but in any case they will consist of a coherent pattern of 15-24 semester hours of graduate courses. Coursework . . . while in every way appropriately designated graduate coursework, may not necessarily fulfill programmatic requirements in individual graduate programs or conceivably in any graduate program except as electives. This certificate program is not designed for those who intend to matriculate in master's degree program . . .

1. Candidates for the Certificate must hold an undergraduate degree and be admissible to graduate work in accordance with existing college standards (exception: the GRE's are not required).
 2. Candidates for certificates in teaching fields must hold an initial teaching certificate as issued by the State Board of Examiners.
 3. Satisfactory academic progress is maintained with a 3.0 (B) cumulative average. The candidate must complete the requirements within four years (exception: an additional year may be granted by authority of the appropriate Dean and recommendation by the program advisor in unusual circumstances). No more than two courses may be taken on a pass/no credit basis . . ."
- f. Implementation: Intent is to gain Glassboro State College approval and develop publicity so the achievement certificates would be available to students enrolling in the Fall of 1986.
- g. The current health and physical education graduate faculty can staff needed courses. Library resources are adequate and continue to be updated through the normal Health and Physical Education library budget. Courses offered outside of the Health and Physical Education Department are current offerings (School Law for Administration and Supervision, and Supervision and School Leadership) from the Department of Educational Administration. A new course in the certificate program in coaching is Principles of Coaching. The course approval form and syllabus are appended.
2. Rationale:
- a. Athletic Administration - Athletics has become an increasingly dominant component in school programs in New Jersey Schools. Athletics is also a prominent force in American society and culture. The need for athletic leaders and administrators is a current issue. To date there is no formal program of certification available in the State of New Jersey. Through this type of achievement certificate an individual may become better qualified to serve effectively in the position of athletic administrator.
 - b. Coaching - In public schools in the State of New Jersey individuals may be hired as coaches with little or no knowledge in specific coaching skills. Coaches may be ill prepared and even unable to deal with threatening safety and personal situations. Through the attainment of an achievement certificate in coaching, individuals may be better prepared for the educational tasks of a competent coach.

3. Essence:

a. Major Goals - Athletic Administration (Coaching)

1. Students will have a broad perspective of the role of athletic administrators (coaches) in the public schools as well as in the community.
2. Students will be prepared for the purposes and duties of athletic administrator (coach) within school athletic programs and other athletic situations.
3. Students will be prepared to initiate, implement and manage athletic programs (athletic teams).
4. Students will have an understanding of the philosophical, educational, legal, physiological and social bases of athletics in schools and society.

b. Specific Objectives:

Athletic Administration - As a result of this program, the student will:

1. Evaluate the relationship of athletic programs and general education objectives.
2. Identify principles of administration.
3. Recognize the inter-relatedness of physical education, athletics, and intramurals.
4. Recognize contemporary problems in sports.
5. Develop skills in public relations techniques.
6. Identify public laws and legal responsibilities pertinent to athletic administration.

Coaching - As a result of this program the student will:

1. Identify the responsibilities of a coach.
2. Develop a personal philosophy of coaching.
3. Apply methods and techniques of coaching based on scientific foundations.
4. Compare and contrast the functions of the governing organizations of scholastic athletics.
5. Identify criteria for team selection, and establishment of awards.
6. Plan for effective schedules, including practice sessions and games.

7. Apply skill and knowledge concerning public relations techniques and necessary support personnel and groups.
8. Recognize and apply legal aspects of coaching.

C. Structure S. H.

Athletic Administration

Administration of School Athletics	3
Planning, Construction and Maintenance of Facilities for HPE	3
School Law for Administration and Supervision	3

Choose 3 of following 4:

Critical Readings, Issues and Trends in HPE	3
Principles of Coaching	3
Supervision and School Leadership	3
Foundations and Interpretations of HPE	<u>3</u>

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Coaching

Prevention and Treatment of Athletic Injuries)	1
Safety and First Aid) Graduate	2
Administration of School Athletics	3
Principles of Coaching	3

Choose 3 of the following 4:

Critical Readings, Issues, and Trends in HPE	3
Physiology of Exercise	3
School Law for Administration and Supervision	3
Planning, Construction and Maintenance of Facilities for HPE	<u>3</u>

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Course Descriptions

Administration of School Athletics: Students study legal aspects of athletic administration, budgeting, planning, scheduling, purchasing and caring for equipment, publicity, insurance and other related aspects.

Critical Readings, Issues, and Trends in Health and Physical Education: Students review and evaluate current professional literature in health and physical education publications.

Foundations and Interpretations of Health and Physical Education: Examines influences of educational philosophies upon the place and function of health and physical education in American education.

Physiology of Exercise: Involves the study of the inter-relationship of exercise and physiology. Covers the functions of the human body under the stress of activity.

Planning Construction and Maintenance of Facilities for Health and Physical Education: Designed to identify the problems in planning, building, and maintaining facilities in health, physical education and recreation.

Prevention and Treatment of Athletic Injuries: Covers preventive, management and rehabilitative techniques for sports related injuries.

Safety and First Aid: Content includes American Red Cross Certification in Standard First Aid and Personal Safety and Multimedia Standard First Aid. Relates safety education to schools and the community.

School Law for Administration and Supervision: Studies relevant statutes and the legal structure of the New Jersey school systems.

Supervision and School Leadership: Presents basic overview of the foundations of school leadership and supervision including theories and processes of leadership and supervisory skills.

* Principles of Coaching

* New course proposed. See attached proposal.

D. Administration:

Both achievement certificates will be administered under the Department of Health and Physical Education. The Graduate Committee of the Department of Health and Physical Education will monitor and evaluate the programs. It has been indicated that the courses from Educational Administration (School Law for Administration and Supervision and Supervision and School Leadership) will continue to be regular graduate offerings.

4. Consultations:

- a. Approval of the Health and Physical Education Department
Approval of Glassboro State College Athletic Administrators
Dr. Mario Tomei, Educational Administration
Dr. Ted White, Chairperson, Educational Administration
Mr. Steven Stumpo, Director of Athletics, Williamstown High School
Williamstown, New Jersey
Mr. Peter Contini, Superintendent of Schools, Gloucester County,
New Jersey
- b. Attached written consultations



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

EDUCATIONAL ADMINISTRATION DEPARTMENT
609-863-5229

May 29, 1985

Dr. Edward Chaloupka
Health and Physical Education
Glassboro State College
Glassboro, New Jersey 08028

Dear Ed:

The faculty of the Department of Educational Administration want to go on record in support of the proposed programs in Athletic Administration and Coaching.

We believe the program will stimulate the qualitative preparation of personnel who currently and in the future will be employed as administrators and coaches.

We believe the program of coursework will provide significant opportunities for students to examine concepts and issues related to administration, supervision, and educational law.

Should we be able to provide assistance in gaining approval for these worthwhile programs, please don't hesitate to call.

Sincerely,

A handwritten signature in cursive script that reads "Ted".

Edward H. White, Jr.
Professor and Chair
EDUCATIONAL ADMINISTRATION DEPARTMENT

EHW:mrc



State of New Jersey

DEPARTMENT OF EDUCATION
GLOUCESTER COUNTY SUPERINTENDENT

TANYARD AND SALINA ROADS
SEWELL, NEW JERSEY 08080

TOP-444-6501

PETER B. CONTINI
SUPERINTENDENT

SAUL COOPERMAN
COMMISSIONER

May 24, 1985

Dr. Edward C. Chaloupka
Department of Health and
Physical Education
Glassboro State College
Glassboro, NJ 08028

Dear Dr. Chaloupka:

Thank you for the opportunity to review your proposal for the achievement certificates for athletic training and coaching. I have also discussed this proposal with Dr. Dear.

While I support the concept outlined in the proposal and feel that it is certainly a worthwhile endeavor, I feel I must raise what I consider to be a major caution. I am certain that you are aware of the difficulties that some districts experience in obtaining the services of athletic coaches; among the reasons for this difficulty are, certainly, the amount of the time that must be devoted and the amount of money they are offered. To expect a large response from already reluctant participants, I feel, may be too great an expectation.

Please contact me if you would like to discuss this matter further.

Sincerely,

PETER B. CONTINI
County Superintendent of Schools

PBC:KKC:mds
775144/5

cc: Dr. Edward Dear



(609) 629-7444

Williamstown High School

CLAYTON ROAD / WILLIAMSTOWN, N. J. 08094

ROGER CASSI
Principal
GEORGE RUCH
Vice-Principal
ROGER LEHNOWSKY
Vice-Principal
JAMES GRECZEK
Guidance Director
STEPHEN STUMPO
Athletic Director

May 8, 1985

Dr. Edward Chaloupka
Department of Health and Physical Education
Glassboro State College
Glassboro, New Jersey
08028


Dear Dr. Chaloupka:

I have reviewed your proposal regarding the implementation of a program that would ultimately grant a Post Baccalaureate Achievement Certificate in both Athletic Administration and Coaching. The courses that constitute the curricula would be very effective in qualifying individuals to serve as both athletic administrators and coaches. It would be most advantageous to individuals aspiring to become athletic administrators and/or coaches to enroll in your program.

I applaud the efforts of the Department of Health and Physical Education at Glassboro State College for attempting to upgrade the educational standards of individuals directly involved with inter-scholastic athletics.

If I can be of further assistance, please contact me at your earliest convenience.

Sincerely,


Stephen F. Stumpo
Director of Athletics
Williamstown High School