

Faculty Senate Curriculum Committee

APPROVAL FORM

Rev: 5/82

Proposal Title: New B.A. Degree Model in economics precipitated by the new General Education Model.

Sponsor(s): Nabil Jam Dept.: Economics

Check one: Course Specialization Concentration Achievement Certificate

degree model - B.A. Minor Change Major Program
(please name: deletion of credit/title/catalog change)

Certification Program Undergraduate Graduate Credit Hours

Step 1 (Department)

Step 2 (Receipt)

Step 3 (Division CC)

Approved Dec 1983
date

Not Approved

Nabil Jam
Dept. CC Chairperson

Reviewed Dec 1983
date

Nabil Jam
Chairperson, Dept.

SCC# 93-84-44

Proposal Received 4/20/84
date

Shirley G. Osg
Chairperson, SCC

Reviewed Jan 26 84
date

Approved

Not Approved

Comments:

Free Osg
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Comments:

Reviewed 1/27/84
date

Ben Bond
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 2/29/84 Approved by Senate Curriculum Committee 3/4/84 (date)

Returned to sponsor(s) for the following reasons:

Free electives 18? - Done
changed to 21 with total at 123 or drop economic elective at 120

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 3/2/84

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 3/5/84

Shirley G. Osg
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course received _____ (date)

Course approved Yes _____ No _____

If no, reasons are as follows:

Student credit hours _____

Faculty load hours _____

Equalized credit hours _____

Official copy and approval sheet filed _____ (date)

Signature _____
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned _____

Signature _____ (Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s),
Academic Dean(s), Registrar, Sponsor(s)

To: Faculty Senate Curriculum Committee

From: Department of Economics

Re: New B.A. Degree Model in Economics precipitated by the new General Education Model.

A comparison of the old and the new degree models for the B.A. in Economics reveal the following:

Old		New
General Education		
Competence Studies	9	60
Fundamental Studies	39	
Behavioral Science	6	6
Fine Arts	6	12
Humanities	6	18
Language and Communications	6	18
Mathematics and Science	6	18
Fundamental Studies Electives	9	6
Major in Economics		36
Required Courses	27	21
Economic Electives	18	15
Free Electives	12-24	21
Related	3-15	3
Free	<u>120</u>	<u>120</u> SH

The above chart indicates that:

1. There has been an increase in the number of hours of General Education.
2. We now require two courses-Introduction to Computer Science and Elementary Statistics I-in the Science and Mathematics bank of the General Education model. These two courses were previously listed as part of the required course bank in the major.
3. There has been an increase in the number of Free Electives.
4. We have eliminated the category of Related Electives.
5. We have reduced the number of Economic Electives in the Major from 18 s.h. to 15 s.h.