# Faculty Senate Curriculum Committee

## Approval Form

### Proposal Title:
Bachelors of Science Degree - Health and Physical Education

### Sponsor(s):
- Dr. Daniel Stanley Chairperson
- Mary L. Putman, Curriculum Chairperson

### Dept.:
Health and Physical Educ.

### Check one:
- [ ] Course
- [ ] Specialization
- [ ] Concentration
- [ ] Achievement Certificate
- [x] Certification Program
- [ ] Major Program
- [ ] Minor Change

(please name: deletion or credit/title/catalog change)

- [x] Undergraduate
- [ ] Graduate
- [ ] Credit Hours

## Step 1 (Department)
- Approved
- Not Approved
- Reviewed

### Step 2 (Receipt)
- SCC# 841567
- Proposal Received 1/5/97

### Step 3 (School CC)
- Reviewed 1/25/97
- Approved
- Not Approved

### Comments:

### Step 4 (Academic Dean)
- Reviewed 1/28/97

### Comments:
Here must be a minimum of 9 hrs. in the Social-Studies Science certification requirement (N.J. State standards requirement)

### Step 5 (SCC)
- Open Hearing
- [x] Approved by Senate Curriculum Committee
- Returned to sponsor(s) for the following reasons:

### Step 6 (Faculty Senate)
- Presented to Faculty Senate:
- [x] Approved
- [ ] Not Approved

Notification to Vice-President Academic Affairs

Rev: 5/82
Step 7 (Vice-President for Academic Affairs)

Received 5/3/05

If no reasons are as follows:

Student credit hours N/A
Faculty load hours N/A
Equalized credit hours N/A
Official copy and approval sheet filed Date

Signature

Registrar

Approved course description received Date
Hegis Taxonomy and Course Number assigned

Signature Registrar Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).
TO: Dr. Brenda Bolay, Faculty Senate Curriculum Committee

FROM: Mary L. Putman, Department of Health and Physical Education

DATE: November 26, 1984

RE: Changes in Health and Physical Education approved programs to comply with new interpretations of state regulations

The Bachelors of Science Degree in Health and Physical Education has undergone revisions since being approved by the faculty senate committee. The changes reflect the reinterpretation of state regulations for teacher certification.

The summary of these changes are as follows:

1. General Education

   a. The course selection in the area of math and science has changed from one course from both life and physical science to two required courses in life science (Biology I and Human Biology) as suggested by the state.

   b. The technology requirement will be Introduction to Computer Science.

   c. The social and behavioral science requirement of Child Development is changed to General Psychology.

   d. The students must now complete six rather than three semester hours in fine arts.

2. Academic Sequence – Health and Physical Education

   a. A reclarification at the state level allowed selected courses to be listed within the category of academic sequence.

   b. All classes on the original proposal marked (S) are now a part of this section. The title changes and hegis numbers as they appear on the proposed degree model reflect the curricular changes made since the original proposal was submitted.

New Jersey Is An Equal Opportunity Employer
3. Social and Behavioral Foundations Sequence
   a. The course requirements in the block will be Educational Psychology and Intercultural Study in Foundations of Education.
   b. The course Issues in Foundations of Education has been deleted.

4. Professional Sequence
   a. The sequence is similar to the original proposal. The courses marked (P) have been moved to this section.
   b. The department is in the process of title changes, course restructuring and/or credit changes for the courses.

<table>
<thead>
<tr>
<th>Junior Field Experience (3 S. H.)</th>
<th>Change to: Curriculum and Instruction in Secondary Physical Education (3 S. H.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Curriculum and Methods (1 S. H.)</td>
<td>Change to: Elementary School Physical Education Curriculum and Instruction (2 S. H.)</td>
</tr>
<tr>
<td>Methods and Materials in Health (3 S. H.)</td>
<td>Change to: Health Program Planning (3 S. H.)</td>
</tr>
</tbody>
</table>

   c. The reading requirement is reduced from six to three semester hours as deemed appropriate by the state.
I. General Education 52 S. H.

Local General Education

Science and Mathematics 16 S.H.

0401.100 Biology I 4 S.H.
0401.340 Human Biology 3
Science Choice 3
0701.102 Intro to Computer Science 3
Math Choice (Intermediate Algebra) 3

History, Humanities, and Language 12

0821.150 History of American Education 3
Choice History/Humanities/Language 3
Choice History/Humanities/Language 3
Choice History/Humanities/Language 3

Social and Behavioral Sciences 12

2001.101 General Psychology 3
2208.120 Introduction to Sociology 3
Choice 3
Choice 3

Fine Arts 6

Communications 6

II. Academic Sequence - Health and Phys. Ed. 44 S. H.

0835.241 Structures and Functions of Human Body I 3
0835.242 Structures and Functions of Human Body II 3
0835.344 Structures and Functions of Human Body III 3
(Physiology of Exercise)
0835.343 Kinesiology 3
0837.190 Contemporary Health Problems 3
0835.234 Safety and First Aid 2
0835.335 Prevention and Treatment of Injuries 1
0835.455 Tests and Measurements in HPE 2
0835.203 Team Sports 6
0835.221 Individual Sports 5
0835.110 Gymnastics I - Movement Fundamentals 1
0835.113 Gymnastics II - Stunts and Tumbling 1
0835.210 Gymnastics III - Apparatus 1
<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>0835.112</td>
<td>Rhythmic Activities</td>
<td>1</td>
</tr>
<tr>
<td>0835.224</td>
<td>Folk and Social Dance</td>
<td>1</td>
</tr>
<tr>
<td>0835.226</td>
<td>Square Dance</td>
<td>1</td>
</tr>
<tr>
<td>0835.225</td>
<td>Specialized Swimming</td>
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### III. Social and Behavioral Foundations Sequence

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>0822.315</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>0821.300</td>
<td>Intercultural Study in Foundations of Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Educational Development</td>
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</table>

### IV. Professional Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>0801.101</td>
<td>Career Exploration Seminar</td>
<td>1</td>
</tr>
<tr>
<td>0835.286</td>
<td>Foundations of Health and Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>0835.332</td>
<td>History and Philosophy of Health and Physical Education</td>
<td>2</td>
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<tr>
<td></td>
<td>Curriculum and Instruction in Secondary Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>0837.453</td>
<td>Health Program Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elementary School Physical Education Curriculum and Instruction</td>
<td>2</td>
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<tr>
<td>0835.454</td>
<td>Organization and Administration of Health and Phys. Ed.</td>
<td>2</td>
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<tr>
<td>0835.452</td>
<td>Adaptive Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>0835.460</td>
<td>Student Teaching in HPE (Elementary)</td>
<td>6</td>
</tr>
<tr>
<td>0835.461</td>
<td>Student Teaching in HPE (Secondary)</td>
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</tr>
<tr>
<td>0830.460</td>
<td>Teaching Reading Content</td>
<td>3</td>
</tr>
</tbody>
</table>

138 S. H.

( ) Course proposals being developed
Department of Health and Physical Education

A GPA of 2.5 with a minimum of 70% in the major is required before a student can apply for student teaching placement.

Step 1: Application - The application is the first component of an application for Teacher Certification Program. This requires submitting an application along with the test scores and any other documentation specified by the school district.

Step 2: Field Experience - The student must complete at least 24 hours of field experience in a school setting. This experience must be completed under the supervision of a qualified teacher.

Physical Education Teacher Certification Requirements:

- S.H. Total: 30
- G.P.A.: 2.5
- Field Experience: 24 hours

Teacher Certification Program Worksheet

B.S. Degree - Health and Physical Education

Florida State College - Castingor, N.J.

Department of Health and Physical Education

Curriculum and Methods

IV. Professional Sequence - H.P.E. Teacher

Course listed to apply the student learning experience/complete in progress.
I. General Education

Local General Education

Science and Mathematics 16

Biology I 4
Human Biology 3
Science Choice 3
Intro to Computer Science 3
Math Choice (Intermediate Algebra) 3

History, Humanities, and Language 12

History of American Education 3
Choice History/Humanities/Language 3
Choice History/Humanities/Language 3
Choice History/Humanities/Language 3

Social and Behavioral Sciences 12

General Psychology 3
Introduction to Sociology 3
Choice (Man and Technology) 3
Choice 3

Fine Arts 6

Choice (Elements of Dance) 3
Choice 3

Communications 6

II. Academic Sequence - Health and Physical Education 44 S.H.

Structures and Functions of Human Body I 3
Structures and Functions of Human Body II 3
Structures and Functions of Human Body III 3
(Physiology of Exercise) 3

Kinesiology 3
Contemporary Health Problems 3
Safety and First Aid 2
Prevention and Treatment of Injuries 1
Tests and Measurements in HPE 2

Health and PE Electives 6

Team Sports 6
Individual Sports 5
Gymnastics 3
Rhythms and Dance 3
Swimming 1
III. Social and Behavioral Foundations  9 S.H.

- Educational Psychology  3
- Intercultural Studies  3
- Adolescent or Child Development  3

IV. Professional Education  33 S.H.

- Career Exploration Seminar  1
- Foundations of Physical Education  3
- History and Philosophy of Health and Physical Education  2
- Curriculum and Instruction in Secondary PE  3
- Health Program Planning  3
- Elementary School Curriculum and Instruction  2
- Organization and Administration of HPE  2
- Adaptive Physical Education  2
- Student Teaching in HPE  12
- Reading Content  3

TOTAL  133 S.H.