New instructions in the Graduate Catalog and advising sheets will reflect these changes.

Changes: We propose only one change, as follows.

FROM: From elective course bank, applicants may select any two elective courses in either the field of supervision or the field of curriculum. The remaining elective course may be selected from either the field of supervision or the field of curriculum.

TO: From elective course bank, students must select at least one elective course in the field of supervision or the field of curriculum. The remaining elective course may be selected from either the field of supervision or the field of curriculum.

Curricular Effect: This change is not likely to have any significant effect on students who seek the supervisory certificate. Under the former regulations, students could conceivably fulfill all requirements for the certificate by successfully completing the two required courses (in curriculum courses and curriculum as described above) and by completing two additional courses in the College of Education, especially the Secondary Education in Education. With this change in the state Administrative Code and in our program, demand may be higher for those courses, with the likelihood that those courses will be offered at least one additional course in the field of supervision or curriculum. However, this minor curriculum change is necessary so that our approved program for supervision certificate complies with newly instituted state regulations.

Rationale for the Minor Curriculum Change:

1. This minor curriculum change was made to respond to the state regulations that became effective in January 2002. Under new state regulations, students must now take at least one additional course in either supervision or curriculum.

2. Under two required courses: (a) one general principles K-12 courses in curriculum development and evaluation. Beyond these two required courses, students could take additional elective courses in either supervision or curriculum. Under state regulations, that became effective in January 2002, within the area of elective courses, students must now take at least one additional course in the field of supervision or curriculum. Therefore, this minor curriculum change is necessary so that our approved program for supervision certificate complies with newly instituted state regulations.
Results of Consultations

We have consulted with colleagues in the various departments that offer curriculum courses. The names of the contacts in these departments follow immediately.

Elementary Education          Robin McBee
Secondary Education/Foundations of Education Holly Willett
Special Education             Sandra McHenry
Health and Exercise Science    Dick Fopeano
September 28, 2004

Department of Educational Leadership
c/o Dr. David Hespe, Chair
Robinson Hall

Dear David;

Yesterday the Curriculum Committee of the Department of Secondary
Education/Foundations of Education discussed the proposed changes in the two master's degrees
in your department. The committee agreed to support them and took this recommendation to a
department meeting immediately following the committee meeting.

The department voted that I should write in support of both proposals. We appreciate the
fact that Ed Leadership wishes to continue requiring two of our Foundations courses,
Foundations of Educational Policy and Fundamentals of Curriculum Development. We also
noted with pleasure the additional restricted electives in curriculum for the MA in Supervision
and Curriculum. This will strengthen the curriculum portion of the degree. Our Foundations

The Curriculum Committee had one suggestion. We noticed that the program goals don't
include seeking, evaluating, or using information for making decisions. I am sure that this is
such a strong part of each course and each degree that you may have merely assumed its
presence. Making information literacy an explicit goal would strengthen an already valuable set
of proposals.

Cordially,

Holly G. Willett, Ph.D.
Associate Professor
Chair, SE/FE

cc: Department members
September 22, 2004

Dr. David Hespe, Chair  
Department of Educational Leadership  
College of Education  
Rowan University  

Dear Dave:  

I am writing this letter of consultation to indicate that I have reviewed your proposal to revise and update the M. A. in Supervision and Curriculum Development and wish to express support for it. The proposed changes are sound, and the Department of Elementary/Early Childhood Education will continue to cooperate with the Educational Leadership Department in offering the two courses associated with this Master’s degree.

Sincerely,  

Robin Haskell McBee, Ph.D.  
Chair

cc: Dr. Thomas Monahan  
Dr. Carol Sharp  
Dr. Mark Meyers
David Hespe, Chair
Educational Leadership Department
College of Education
Rowan University
201 Mullica Hill Road
Glassboro, NJ 08062

Dear Mr. Hespe:

The Special Education Services/Instruction Department supports the major curriculum revision proposal for the Master of Arts in Supervision and Curriculum. The strengths of the proposed program are well delineated and consistent with standards, best practice, the Conceptual Framework, and N.J.A.C.

We strongly support your inclusion of special education courses in the restricted electives bank. With the number of special needs students in the public school system, the value of such courses is readily evident.

Sincerely,

Sandra L. McHenry, Chair
Letter of Consultation

October 1, 2004

To: Dave Hespe, Chairperson
   Educational Leadership Department

Fr: Richard Fopeano, Chairperson  
    Health and Exercise Science Department

Re: Master of Arts in Supervision and Curriculum Development

As chairperson of the Health and Exercise Science Department, it is my pleasure to write a letter offering our department’s formal support for the newly revised Masters of Arts in Supervision and Curriculum Development as proposed by the Educational Leadership Department. This program offers interested graduate students a core of professional courses, flexibility and choice along with a related internship experience. The program appears to meet the newly revised New Jersey Administrative Code and the Specialized Professional Association requirements in the area of curriculum and supervision.

In addition, students from the Substance Awareness Coordinator’s Certificate Program at Rowan also look toward the Educational Leadership Department for further professional development. The proposed Masters of Arts in Supervision and Curriculum Development helps to aid these students with their pursuit of a graduate degree.

Therefore, we wholeheartedly support this curriculum proposal.

If there are any questions, feel free to contact me at fopeano@rowan.edu or by phone at 856-256-4500 ext 3740.