



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF GEOGRAPHY/ANTHROPOLOGY

April 19, 1979

Dr. Dickinson Gardiner
Chairman
Senate Curriculum Committee
Robinson Building
Glassboro State College
Glassboro, New Jersey 08028

Dear Dr. Gardiner:

I wish to recommend, indeed urge, the approval and adoption of the document entitled Curriculum Proposal for Certificate of Advanced Study: Elementary Social Studies Education. Dr. Brannan, Professor Anderson, and Dr. Zimmerman have consulted with this department on the geography section specifically as well as the proposal itself in general terms. We are in unanimous agreement on the need for such a program. It is sorely needed in the light of the often outmoded texts and programs so commonly in use in New Jersey elementary schools.

Dr. Brannan and Professor Anderson are both extremely interested in updating the materials and methods used in the elementary schools. Professor Anderson has had excellent (and current) training in the field. He is thoroughly familiar with new trends, techniques, research and teaching methods associated with the field. He is bright, qualified and enthusiastic. I am convinced that he can not only handle the material, but will also impart enthusiasm for the field to his students.

I anticipate no conflict. While we share the ideas of the field of geography, the basic emphasis of this program (geography section) are the teaching methods that can be used in the elementary classroom and the development of strategies, programs and exercises suited to the elementary level. Students entering this course should have some prior geographic training, as indicated in the proposal, in order to obtain the maximum benefit.

The geography section, as designed, covers many of the areas of recent innovation in the field. Professor Anderson's outline allows for coverage of both the traditional and the current, - a necessary step. He ambitiously includes simulations and models in his approach; he deals with (and integrates) both the cultural and physical environments. He has demonstrated a considerable knowledge of the field as well as an outstanding knowledge of curriculum materials and current college level texts.

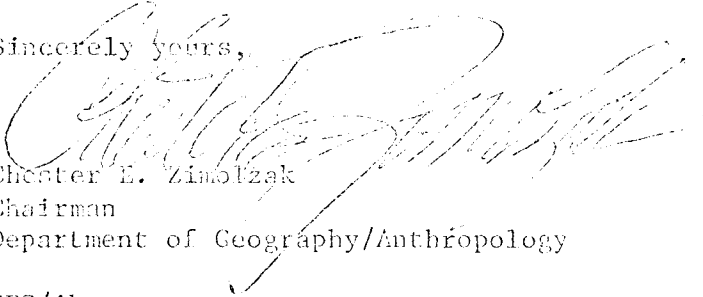
We are quite pleased with the efforts of all concerned. Consultations were not limited to eliminating potential conflict; they encompassed the full range of knowledge sharing and a strong, basic concensus on the aims and content.

Dr. Brennan gave very generously of her time and talents in this preparation. She consulted with members of this department by phone, in correspondence and in person. The hours of consultancy involved are more easily described in "days." This is evidence of her academic concern, her strong commitment to the program, and her extremely cooperative manner.

The anthropology section has been explored and consultancy continues. Dr. Kasserman and Professor Edwards have agreed to the basic aims, and content is now undergoing active discussion. I anticipate that the anthropology section will be completed by fall 1979.

We have been extremely favorably impressed by the committee members, their attitudes and knowledge, their sincerity and their capability. We strongly urge the adoption of this proposal, recommending it to you with our complete approval. The updating of social studies in the public schools is a pressing need. This proposed program will train future generations to that task admirably.

Sincerely yours,



Chester E. Zimolzak
Chairman
Department of Geography/Anthropology

CEZ/jb

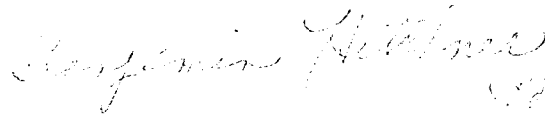
April 19, 1979

College Curriculum Committee
Senate Faculty Office
Savitz Library

Dear Committee Members:

This letter strongly supports the course proposal, "Using The Concepts/Process Skills Of Economics In The Teaching Of Elementary Social Studies." As Director of the Center For Economic Education I speak with knowledge that many courses similar to the proposed course are being adopted by teacher training institutions throughout the country. Those courses fulfill a need of in-service teachers, that is, for more economics training. Elementary teachers are increasingly called upon to teach and include economics in the elementary curriculum. Economic literacy is as important as literacy in reading and mathematics. Similar to quest for reading and mathematics literacy, economic literacy must begin early in the elementary grades. The Elementary Education Department and, Dr. Brannan in particular are to be complimented for their concern in behalf of Economics Education.

Very truly,



Benjamin Hitchner, Director

BH/pj



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GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF POLITICAL SCIENCE/ECONOMICS

April 19, 1979

Dr. Ethel Brannan
Professor of Elementary Education
Robinson Academic Building
Campus

Dear Dr. Brannan:

As a member of the department of Political Science/
Economics I strongly endorse the course proposal, "Using
the Concepts/Process Skills of Economics in the Teaching
of Elementary Social Studies." This course compliments
the Economic program at Glassboro State College and
should be considered essential.

I would be glad to answer further particular ques-
tions pertaining to the importance of this course to the
Economics program at Glassboro State College.

Very truly yours,

A handwritten signature in cursive script, reading "Benjamin G. Hitchner".

Benjamin G. Hitchner
Assistant Professor



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GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF POLITICAL SCIENCE/ECONOMICS

April 30, 1979

Dr. Ethel Brannan
Elementary Education Department
Robinson Building

Dear Dr. Brannan:

I hereby endorse the course entitled "Using the Concepts/Process Skills of Economics in Teaching Elementary Social Studies".

Sincerely,

A handwritten signature in cursive script that reads "Robert Becker".

Robert Becker, Ph.D., Chairperson
Department of Political Science/Economics

RB:rw