PROPOSAL TITLE
Creation of a Graduate Specialization: Chemical Engineering

CHECK APPROPRIATE: __ UNDERGRADUATE  X  GRADUATE  ___ SEMESTER HOURS

SPONSOR(S): Dr. C.S. Slater

DEPARTMENT/TELEPHONE #: Dr. C.S. Slater/256-4361

CHECK ONE: ___ COURSE  ___ MINOR PROGRAM  ___ CONCENTRATION  √ SPECIALIZATION
___ ACHIEVEMENT CERTIFICATE  ___ CERTIFICATION PROGRAM  ___ MAJOR PROGRAM

Step #1 (Department)
__ Approved (Date) 10-28-97
__ Not Approved (Date)
Dept. Curriculum Chr.

Step #2 (Receipt)
SCC# 97-98-163
10-24-97
Date Received Senate

Step #3 (School)
Reviewed Date 10/24/97
__ Recommend to Approved
__ Recommend NOT to Approve
Forward for Open Hearing:
√ WITHOUT Reservations
__ WITH Reservations:
Comments:
Robert P. Hacker
School Committee Chr.

Step #4 (Academic Dean): __ Recommended  ___ NOT Recommended  ___ Conditionally Recommended (See Comments)
Comments:
Dean Signature/Date 1/28/97

Step #5 (Senate Curriculum Committee) Open Hearing Date: 5/11/98
Approved by Curriculum Committee Date:

Returned to Sponsor(s) for the following reason:

# 6 (Senate) Date announced/voted on at Senate 5/11/98. If voted on: ___ Approved  ___ NOT Approved
Date forwarded to Executive Vice President/Provost 7/19/98
Senate Curriculum Committee chair Signature/Date: 7/19/98
Step #7 (Executive Vice President/Provost): Date Received __________

____ Approved

____ NOT Approved  If no, reasons are as follows:

Student Credit Hours ______
Faculty Load Hours ______
Equalized Credit Hours ______
Official Copy & Approval Sheet Filed (Date) ______
Executive Vice President/Provost Signature __________________________

Registrar

Date Approved Course Description Received 11/13/98

Hegis Taxonomy and Course Number Assigned ________________________

Date/Signature of Registrar Robert Gillet 11/17/98 ______________________

Notification Forward:

____ Senate Curriculum Committee Chairperson
____ Department Chairpersons
____ Academic Dean(s)
____ Registrar
____ Sponsor(s)
Creation of a Graduate Specialization: Chemical Engineering

1. Narrative

a. Title and Sponsor: Specialization in Chemical Engineering for the Degree of Master of Science in Engineering - C. Stewart Slater

b. Need for the Program: There is a need to provide a graduate education which focuses on the needs of the graduate students in chemical engineering.

c. Relationship to Dept. And School: This specialization will reside within the Department of Chemical Engineering.

d. Summary of curriculum: The curriculum is provided in the graduate catalog for the Master of Science in Engineering.

e. Implementation time frame: Effective Fall Semester 1998

f. Resources required: No additional resources are required.

2. Details

a. Title: Formation of a Specialization in Chemical Engineering for the degree of Master of Science in Engineering.

b. Sponsor: C. Stewart Slater

c. Scope: This specialization will serve those students who wish to focus their studies in the area of chemical engineering.

d. Relationship to Curriculum: The program requirements are the same as those for the Master of Science in Engineering except for the specification of the technical electives as given in Section 4c of this proposal.

e. Prerequisites: The admissions requirements are the same as for the Master of Science in Engineering program, as provided in the College Catalog.
f. Suggested time scale for implementation: Full scale implementation in Fall 1998.

g. Resource Requirement: There are no additional resources required.

h. Recommended Library Resources: There are no additional library resources required.

3. Rationale

As the Department of Chemical Engineering grows, it will be providing highly specialized graduate courses within its discipline. In concert, there is a need for graduate students to obtain recognition of their expertise in the area. This specialization will address both of these observations.

4. Essence of the Specialization

a. Major Goal: The major goal of the program is to enhance the ability of chemical engineers.

b. Objectives: Provide courses in chemical engineering. Enhance the professional development of chemical engineers. Provide a means to specialize in concentrated area.

c. Structure: Out of 21 credits in the technical area, 15 credits in Chemical Engineering technical courses will qualify for specialization in Chemical Engineering.

d. Administration: Each department will provide guidance to the student and coordinate the activity with the graduate advisor.

5. Results of Consultation: The Dean (J. Tracey), Associate Dean (S. Chin) and Department Chairs of the other engineering programs (T.R. Chandrupatla, R. Dusseau, and J. Schmalzel) were all consulted and concurred with forming a specialization in Chemical Engineering.
CREATION OF SPECIALIZATIONS IN
MASTER OF SCIENCE IN ENGINEERING

Total: 30 credits

**Common Core:** 6 to 9 S.H.
One math course: Engineering Applications of Analysis (3)
Computer application: May be satisfied by a technical course
One business course (3)
The core requirements remain unchanged.

**MS in Engineering with Specialization**
Of the remaining 21 to 24 credits, 15 Credits in the area of Specialization as listed below will qualify for specialization in that area. Five areas of specialization are given below.

**Chemical Engineering**
Courses: 906.502 Special Topics in Chemical Engineering
         906.506 Process Heat Transfer
         906.508 Membrane Process Technology
         906.510 Biochemical Engineering
         906.512 Safety in the Process Industries
         906.514 Transport Phenomena for Engineers
         906.515 Advanced Reactor Design
         906.516 Advanced Separation Process Technology
         906.518 Polymer Engineering
         906.520 Environmental Design for Process Industries
         906.5xx Graduate courses in Chemical Engineering to be introduced

         901.503 Engineering Optimization

**Civil Engineering**
Courses: 908.503 Special Topics in Civil Engineering
         908.504 Engineering Estimating
         908.552 Foundation Engineering
         908.553 Earth Retaining Systems
         908.562 Advanced Transportation Engineering
         908.573 Advanced Structural Analysis
         908.584 Prestressed Concrete
         908.585 Advanced Reinforced Concrete
         908.586 Bridge Engineering
         908.5xx Graduate courses in Civil Engineering to be introduced
Upto three courses from Environmental Engineering 908.5xx below

         901.502 Finite Element Analysis
         901.503 Engineering Optimization
Environmental Engineering

Courses: 908.512 Physicochemical Unit Processes
908.522 Advanced Wastewater Treatment
908.532 Groundwater and Soil Remediation
908.543 Advanced Water Resources Engineering
908.5xx Graduate courses in Environmental Eng. to be introduced

906.502 Special Topics in Chemical Engineering
906.506 Process Heat Transfer
906.508 Membrane Process Technology
906.512 Safety in Process Industries
906.516 Advanced Separation Process Technology
906.520 Environmental Design in Industry

910.511 Combustion
901.502 Finite Element Analysis
901.503 Engineering Optimization

Electrical Engineering

Courses: 909.504 Special Topics in Electrical Engineering
909.551 Digital Signal Processing
909.552 Digital Image Processing
909.553 Digital Speech Processing
909.560 Artificial Neural Networks
909.571 Instrumentation
909.5xx Graduate courses in Electrical Engineering to be introduced

901.503 Engineering Optimization

Mechanical Engineering

Courses: 910.501 Computer Integrated Manufacturing and Automation
910.505 Special Topics in Mechanical Engineering
910.511 Combustion
910.512 Rocket Propulsion
910.541 Advanced Mechanism Design
910.5xx Graduate courses in Mechanical Engineering to be introduced

901.502 Finite Element Analysis
901.503 Engineering Optimization

The credits for the Thesis/Project can be used toward specialization if the principal area of the thesis is in that speciality.

Remaining 6 to 9 credits may be across the disciplines.
**MS in Engineering (no specialization)**
This option is available for those who plan to take courses across disciplines. 21-24 credits of Technical Electives.

Each degree candidate is expected to closely coordinate his/her program of study with a faculty advisor.