

# Approval Form 2205.354

Proposal Title: \_\_\_\_\_

Sponsor(s) \_\_\_\_\_ Dept.: \_\_\_\_\_ Ext. \_\_\_\_\_

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change \_\_\_\_\_  
(please name deletion or credit/title/catalog change)

Undergraduate  Graduate \_\_\_\_\_ Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>10/12/93</u> <small>Date</small></p> <p><input type="checkbox"/> Not Approved</p> <p><u>[Signature]</u> <small>Dept. CC Chairperson</small></p> <p><input type="checkbox"/> Reviewed _____ <small>Date</small></p> <p><u>[Signature]</u> <small>Dept. Chairperson</small></p>	<p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# <u>975-173-97</u></p> <p>Proposal Received _____ <small>Date</small></p> <p><u>[Signature]</u> <small>SCC Chairperson</small></p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>2-22-93</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p><b>Comments:</b> <i>Consider "World History" as a prerequisite for Chinese History on instructor's permission</i></p> <p><u>[Signature]</u> <small>School Curr Comm. Chairperson</small></p>
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<p><b>Step 4 (Academic Dean)</b></p> <p><input type="checkbox"/> Recommend <input type="checkbox"/> Not Recommend <input type="checkbox"/> Conditionally Recommend (see comments)</p> <p>Reviewed <u>4/25/93</u> <small>Date</small></p>	<p><b>Comments:</b></p> <p><i>[Handwritten notes]</i></p> <p>_____ <small>Signature, Dean of School</small></p>
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**Step 5 (SCC)**

Open Hearing 4/14/93  Approved by Senate Curriculum Committee 5/11/93  
Date Date

Returned to sponsor(s) for the following reasons:  
*to make minor changes / reviewed*

**Step 6 (Senate)**

Presented to Senate 5/17/93  Approved  Not Approved  
Date

Notification to Executive Vice-President/Provost 5/17/93 [Signature]  
Date Signature SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received \_\_\_\_\_  
Date

Approved  Yes  No

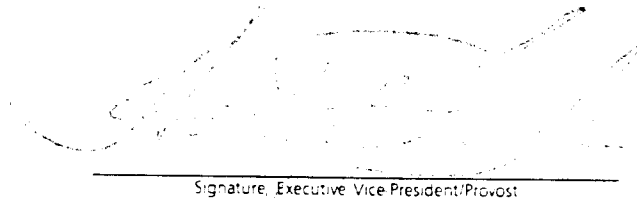
If no, reasons are as follows:

Student credit hours 3

Faculty load hours \_\_\_\_\_

Equalized credit hours \_\_\_\_\_

Official copy and approval sheet filed JUL 15 1993  
Date



\_\_\_\_\_  
Signature, Executive Vice President/Provost

**Registrar**

Approved course description received 17 Aug 93  
Date

Hegis Taxonomy and Course Number assigned 2205.354

B. F. Kelsey  
Signature, Registrar

17 Aug 93  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

## New Course Proposal

### I. DETAILS:

- a. Chinese Cultural History
- b. Dr. Qingjia Edward Wang and the History Department
- c. 3 credits
- d. Undergraduate 300 level
- e. Curricular Effect: free/major elective
- f. Prerequisites: world history, modern China, or permission of the instructor
- g. Time of Implementation: Fall 1994, to be offered every other year afterwards.
- h. Dr. Wang will teach the course. He has taught modern China, Asian culture and history, modern Japan at Rowan College and the University of Rhode Island.

Our library holdings for the course are relatively adequate. Besides many secondary sources written by historians and other writers about China and Chinese culture, the Savitz Library holds several primary source books. Written by Western missionaries at the turn of the century, these books can be good materials for students to write research papers. In addition, the library subscribes to major journals in Asian/Chinese history, such as the Journal of Asian Studies, China Quarterly, Asian Thought and Society, Bulletin for Concerned Asian Scholars, etc. These periodicals are informative to students about recent scholarship in the study of Chinese history.

Maps, video tapes, and classroom space are also available.

### II. RATIONALE:

This course is designed as an upper level course for both history majors and non-major students who are interested in Chinese culture and history. For history major students, they can take this course to fulfill upper level requirements--they are required to take 4 upper level courses. This course also helps them to fulfill non-Western course requirements (6 credits for majors).

This course will add to both upper level courses and non-Western courses of the department. Currently, the students' choices for taking courses of these two categories are indeed limited. The only clear non-Western upper level course offered by the History Department now is "20th century African Nationalism." Other relevant upper level courses are those on Latin America and the Byzantine Empire.

In the Rowan College Strategic Plan (1993-97), the mission of the college is stated as follows: "Through liberal education, the college fosters in students an appreciation for the acquisition of

knowledge and emphasizes the importance of ethical reasoning, critical thinking, and knowledge and understanding of cultural diversity" (p.59). This course emphasizes the understanding of cultural diversity.

### III.Essence of the Course

#### A.OBJECTIVES:

This course is proposed to acquaint students with major topics in Chinese culture. Upon completion of this course, students are to obtain a better understanding of Chinese culture in particular and Asian culture in general; Chinese culture exerted a great influence on other East Asian countries, such as Japan, Korea, Vietnam, etc. With its interdisciplinary approach, this course also aims to stimulate the students' interest in the study of cultural/social history. Specific objectives are as follows:

- 1.Understand Chinese/Asian culture
- 2.Develop interest in cultural history
- 3.Understand China's cultural relations with other Asian countries
- 4.Become familiar with source materials and scholarship in the study of Chinese history
- 5.Develop skills in source criticism
- 6.Write historical essays

#### B.CONTENT OR TOPIC OUTLINE:

- 1.Geographical environment
  - a)ecological zones
  - b)agriculture
- 2.historical background
  - a)China's unification (221,BC)
  - b)Han and Tang Dynasties, the high point of ancient Chinese culture
- 3.Confucianism
  - a)Confucius: life and career
  - b)Neo-Confucianism in the Song and Ming Dynasties
- 4.Daoism (Taoism)
  - a)Lao Zi; b)Zhuang Zi
- 5.Buddhism
  - a)original doctrines
  - b)different interpretations and schools
- 6.Literature
  - a)Tang poems
  - b)Ming and Qing novels
- 7.Society
  - a)family structure/gender relations
  - b)civil service exams: a way of social mobility
- 8.Foreign cultural relations
  - a)introduction and transformation of Buddhism
  - b)Japan's reception of Chinese culture
- 9.New Culture movement in the 20th century
  - a)Chinese learning vs. Western learning
  - b)May Fourth scholars' syncretic effort

10. Intellectuals and state
  - a) conflict and corporation
  - b) intellectuals in the Cultural Revolution
11. Historical scholarship
  - a) dynastic histories
  - b) Liang Qichao's "New History" in the 20th century
12. Art and architecture
  - a) Buddhist temples
  - b) literati's paintings and calligraphy

#### C. EVALUATION OF STUDENTS:

Students who take this course are expected to participate in class discussions; to fulfill reading requirements; to take two exams; and to write book reviews or/and short essays.

#### D. EVALUATION OF COURSE:

As an upper level course, "Chinese Cultural History" will be evaluated every three years as part of the departmental review. It will also be evaluated the first three times it is taught by the History Department Curriculum Committee, using peer observation and student evaluations. Subsequently, it will be assessed by the History Department Curriculum Committee every other year.

#### 4. RESULTS OF CONSULTATIONS:

A. No other departments offer courses in Asian history or culture, except for Dr. Rashid's "Comparative Studies of Asian Politics" in the Political Science Department, which is currently offered every other year. As the title of that course suggests, Dr. Rashid's course has different focuses. But his course helps students to gain knowledge about Asian political culture.

In addition, Dr. Manju Sheth of Sociology Department attempts an international perspective in teaching sociology courses at her department.

B. Dr. Rashid of the Political Science Department was consulted about this course. He is the director of the International Studies Program at Rowan. Since he is now on the College Curriculum Committee, he will express his support for this course at the meeting.

5. COURSE DESCRIPTION:

This course covers essential features of Chinese culture from the 5th century BC to the present, including philosophy, religion, literature, geography, social and family structure, foreign cultural relations, and art. Students will also learn current scholarship on the subject and recent cultural trend. This course may not be offered annually.