1) An approval form must accompany each proposal.

2) A proposed catalogue description of the course must accompany the proposal as a separate page.

3) Results of all consultations must be attached to the proposal.

Proposal Title: Civil Aspects of Law Enforcement

Sponsor(s): Charles P. Nemeth  Dept. Law/Justice

Check One:
- Course XXXX  Credit/Level/Title Change or deletion  Other
- Concentration  Specialization  Major Program  Certification

Graduate  Undergraduate XXXX  No. of Credits 3

Approved
Not Approved


Date

Approved  Not Approved

Dean of Division

Reviewed  Date

Division Curr. Comm.

Reviewed  Date

SENATE CURRICULUM COMMITTEE

SCC #: 81-82-24  Proposal Received  Open Hearing Held

Returned to the department for the following reason(s):

Approved by the Curriculum Committee:  Date

Presented to Executive Committee of the Faculty Senate as information:  Date

Notifications forwarded: Vice President for Academic Affairs:  Date

Signature: Chairperson, Senate Curriculum Committee
VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled ________________

Course approved Yes No

If no, reasons are as follows:
1.
2.
3.

Student credit hours assigned ___

Faculty load hours ___

Equalized credit hours ___

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number ________________

Signature: Registrar ________________ Date ________________

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be ________________

Signature: Academic Dean ________________ Date ________________

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar
A. COURSE PROPOSAL

1. **Title of the Course:** Civil Aspects of Law Enforcement  
   **Department:** Law/Justice  
   **Sponsor:** Charles P. Nemeth, JD.

2. **Essence:**
   a. **Graduate or Undergraduate course:** Undergraduate  
   b. **Semester hours credit:** Three (3) semester hours  
   c. **Course level:** Junior  
   d. **Pre-requisites:** None  
   e. **Effect of the course on the current and planned departmental curricular pattern:** Restrictive elective, Police Science Bank  
   f. **Suggested time for implementation:** Spring, 1982

3. **Details:**
   a. **Adequacy of present staff:** Staff has the resources, expertise and practical experience to easily address the content of the course. Library acquisitions are being increased.  
   b. **Statements as to the uniqueness of the course:** Civil enforcement is not traditionally considered by our Law/Justice students, and yet the bulk of police work is non-criminal in context.  
   c. **Course Objectives:** 1.) Students will acquire a basic understanding of the traditional civil laws and their frequent impact on the police process. 2.) Students will gain a broad understanding of the different areas in civil law including: contracts; liens; environmental regulations; domestic and family law; housing codes; foreclosures and property disputes.  
   d. **Evaluation and grading:** Evaluation by essays, tests, quizzes, and research papers.  
   e. **N/A**
4. **Topical Outline or Syllabus:**

   **SEE ATTACHED**

5. **Rationale:**

   The majority of police and other law enforcement personnel are frequently engaged in all the above described areas. The National Institute of Justice has recognized the functions of policing are primarily non-criminal in nature with estimates of 80% of the work being civil in form. Our students should certainly be exposed to all the diverse fields of civil law both from an intellectual and human point of view. Knowledge usually will aid students in acquiring a sensitive understanding of the enormous obligations of civil law enforcement. So much attention in law/justice programs has been on the criminal dimension, but as Richard Myren, the Dean of American University's Justice program, has noted - civil law is sadly neglected. This course will answer this undercurrent in criminal justice education.

6. The department approves by unanimous vote the content and structure of the course. Strong support came forth from Police Chief Coppolino from the City of Glassboro.

7. N/A
Catalogue Description:

An analysis of those areas in civil law with which law enforcement professionals frequently come in contact. Topics include:

Family Law, Torts, Administrative and Environmental Issues, Property Disputes, Liens, Business and Consumer Transactions.
Civil Aspects of Law Enforcement
Topical Outline

1st Week: Intro to Civil Law

2nd Week: Civil Litigation
          Discovery - Disclosure
          Motions
          Evidence - Judgements

3rd Week: Jurisdiction: Civil Courts
          Small Claims Courts
          District Courts
          Surrogate's Court
          Family Courts

4th Week: The Law of Contracts
          Conditions
          Defenses - Breaches

5th Week: Corporations - Liability
          Law of Pastness - Agents
          U.C.C.

6th Week: The Law of Torts
          Negligence
          Defenses to Negligence

7th Week: Intentional Torts
          Battery, Assault, Mental Distress
          Trespass
          Defenses

8th Week: Mid-Term

9th Week: Strict Liability Torts
          Nuisance
          Defamation
          Fraud

10th Week: Administrative Law
           Powers - Review
           Judicial Rights
Civil Aspects of Law Enforcement
Topical Outline
Page 2

11th Week: Consumer Law
            Environmental Law

12th Week: Liens
            Auctions
            Foreclosures

13th Week: Family or Domestic Law
            Divorce
            Custody
            Support

14th Week: Family or Domestic Law
            Abuse
            Annulments
            Property Issues
            Other Issues

15th Week: Final Exam
Prof. Charles Nemeth
Dept. of Law Justice
Glassboro State College

January 27, 1982

Dear Prof. Nemeth,

I have been requested by Chief Philip Coppolino to review your course proposal for Civil Aspects of Law Enforcement. I am very impressed with the areas of concentration for this course. Many people are blind to the fact that police officers spend a majority of their time involved with non-criminal matters. Police training schools are also geared toward criminal duties of the police. I feel that any education in the areas mentioned in your course proposal would be of benefit to any person seeking a career in the field of law enforcement.

Please feel to contact me at any time if I can be of any assistance to you.

Respectfully,

Sgt. George Coraluzzo
Glassboro Police Dept.