PROPOSAL TITLE: NURS 401 COMMUNITY HEALTH NURSING

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DEPARTMENT: BIOLOGY

COLLEGE: LAS

If Liberal Arts & Sciences CHECK:  History/Humanities  Math/Sciences  Social/Behavioral Sciences

X UNDERGRADUATE  _____ GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(s) CHECKED.

X New non-gen-ed course

_____ Non-gen-ed degree requirements

______ Short-term non-gen-ed course

_____ Major

_____ Minor curricular changes (fewer than three)

_____ Minor, specialization, concentration, track, certificate program

_____ Existing non-gen-ed course

The following signatures REPRESENT APPROVAL

Department Chair:  Date: 3/31/13

Department Curriculum Chair:  Date: 3/31/13

Academic Dean:  Date: 2/25/13

College Curriculum Chair:  Date: 4/22/13

College Curriculum Committee OPEN HEARING Date: 4/22/13

Approved _____ Not Approved _____

UNIVERSITY CURRICULUM COMMITTEE

Senate Curriculum Chair Signature:  Date: Senate Announcement/Vote: 9-22-2003

Comments: SUB-PROPOSAL 5247  02-03-317

EXECUTIVE VICE PRESIDENT/PROVOST Signature:  Date: 2/17/14

Approved ~ Not Approved due to the following:  Student Cr Hrs  Faculty Load Hrs  Equalized Cr Hrs

Date: 3/11/04  Course Description Received & Approved ~ Hegis Taxonomy & Course #: 1203401

REGISTRAR

Registrar Signature:  MAR 15 2004

NOTIFICATION FORWARD

Scc Chair  Academic Dean  Department Chair  Registrar  Sponsor(s)
New Course Proposal:
COMMUNITY HEALTH NURSING

I. DETAILS.

a. **Course Title**: Community Health Nursing

b. **Sponsors**: Gregory B. Hecht, Elizabeth Brooks, Richard Meagher (Dept. Biological Sciences)

   Co-sponsor: UMDNJ (University of Medicine & Dentistry of New Jersey)

c. **Credit Hours**: 6.0

d. **Course level**: Senior (400 level). This course has previously been designated "NURS 401" at NJIT (see "Rationale" below); if possible, a HEGIS number containing the "401" number is preferred.

e. **Pre-requisites**:
   - NURS 301: Theory & Practice in Professional Nursing [HEGIS number TBA]
   - NURS 303: Comprehensive Health Assessment [HEGIS number TBA]
   - NURS 305: Pathophysiology [HEGIS number TBA]
   - NURS 306: Pharmacology [HEGIS number TBA]
   - enrollment in the UMDNJ/Rowan Joint R.N. to B.S.N. Program (see accompanying "Bachelor of Science in Nursing" proposal)

f. **Suggested Time & Scale of Implementation**: Initial offering to begin Fall 2004. Course will be offered once every year during the Fall semester. The course will meet 4 hours each week in the classroom and 6 hours each week for clinical work.
II. CURRICULAR EFFECT

The proposed course will be a requirement for completion of the UMDNJ/Rowan R.N. to B.S.N. Joint Program.

Offerings: This course will be taught by faculty from UMDNJ rather than Rowan University's Biological Sciences faculty. Thus, implementation of this proposal is not expected to require any existing courses to be dropped or to be offered less frequently.

Adequacy of the present staff, resources, space needs, etc.: This course will be taught by faculty from UMDNJ rather than Rowan University's Biological Sciences faculty. Thus, implementation of this course will not place a demand on the teaching load of Rowan University's Biological Sciences Department. The new science building -- scheduled to open during Summer 2003 -- offers ample classroom space for this course.

Recommended Library Resources: All students enrolled in the UMDNJ/Rowan Joint R.N. to B.S.N. Program will have access via the web or in person to the UMDNJ library. Students in the current UMDNJ/NJIT joint program almost exclusively use the UMDNJ library resources for this course and seldom use the NJIT library. Thus, it is expected that this course will similarly not create a demand for library resources on the Rowan University campus.

III. RATIONALE

This Patterns of Community Heath (NURS 401) is being transferred to Rowan University from an existing BSN curriculum offered at NJIT.

The study of community health is critical to the medical field. Understanding the various needs of patients in diverse settings is vital to a registered nurse.

This course offers instruction on diagnosis for patients in diverse environments as well as treatment plans for these patients. Students will be advised on the various aspects that influence a community and its health status. Students are also taught their role in preventative healthcare.
It is therefore important that all nursing students be required to take this course in Patterns of Community Health prior to completion of their BSN degree.

IV. ESSENCE OF THE COURSE

a. Objectives of the course in relation to student outcomes. Upon completion of this course, students will be able to:

1. Apply knowledge, principles, and concepts from the basic sciences, arts, humanities, nursing, and public health to support health promotion strategies in community health nursing.
2. Demonstrate clinical judgments in nursing practice of increasingly diverse community health patterns.
3. Implement education strategies for clients to meet evolving needs.
4. Apply concepts of clinical leadership and management in formulation of community health interventions.
5. Incorporate findings of nursing research in delivery of nursing care in the community.
6. Analyze data to determine community health needs and strengths.
7. Identify the legal, ethical, political, economic and cultural changes that affect the community.
8. Demonstrate ethical and legal accountability for professional practice.

b. Topical Outline/Content.

1. Introduction to Community and Public Health Nursing
2. Community as Client
3. Community and Public Health Education
4. Privacy vs Public Health
5. Public Health Ethics
6. The Allocation of Scarce Resources
7. The Health of Women, Men and the Elderly
8. Mental Health and Problems of Addiction
9. Advanced Practice Nursing
10. Research Practices
11. End of Life Decisions
12. Policy, Politics, and the Law (Afternoon)
Methods of instruction for this course when it was offered at NJIT have included lecture/discussion sessions, selected readings, interactive CD-ROM exercises, clinical observations and various clinical experiences.

**Examples of texts suitable for this course:**


**Examples of readings suitable for this course:**


**c. Evaluation of students and grading procedure.** During the time that this course was taught at NJIT, students were evaluated by the following kinds of activities: exams, teaching projects, community assessments, home care clinical activities, and a clinical journal.

**d. Course Evaluation:** During the time that this course was taught at NJIT, the UMDNJ faculty routinely conducted assessment of the success of this course. The Biological Sciences Department routinely reviews each of its course offerings to assess their success
in meeting stated goals and objectives. The Biological Sciences Department, in
collaboration with UMDNJ, will expand its review process to include this course.

V. RESULTS OF CONSULTATIONS

Results of Consultations

Planned consultations:
Dept. Special Education
CATALOG DESCRIPTION

6.0 s.h.

(Pre-requisites: NURS 301: Theory and Practice of Professional Nursing; NURS 303: Comprehensive Health Assessment; NURS 305: Pathophysiology; NURS 306: Pharmacology; [HEGIS numbers for all the above TBA]; enrollment in the UMDNJ/Rowan Joint R.N. to B.S.N. Program)

Students in this course will explore how community health nurses use concepts from nursing and public health to provide comprehensive, continuous preventive healthcare thereby promoting health for communities, populations at risk, aggregates, families, and individuals. Students will use critical thinking skills to formulate healthcare strategies which consider the biopsychosocial, cultural, ethical, legal and economics issues impacting the community as client. The clinical practicum focuses on clients with diverse needs in a variety of settings.