PROCCESS A  Non-GENERAL EDUCATION  CURRICULUM PROPOSAL  SCC #03-04.
LIBRARY RESOURCE FORM REQUIRED

Deadlines
October 3, 2003 to be implemented Fall 2004  ~  February 13, 2004 to be implemented Spring 2005

PROPOSAL TITLE: Community Relations in the Administration of Justice  
Sponsor(s): Wanda D. Foglia  
E-Mail: foglia@rowan.edu  
Ext: 3535

DEPARTMENT: Law and Justice Studies

COLLEGE: Liberal Arts and Sciences

If Liberal Arts & Sciences CHECK:

  ___ History/Humanities  ___ Math/Sciences  ___ Social/Behavioral Sciences

  ___ UNDERGRADUATE  ___ GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(s)
CHECKED

  ___ New non-gen-ed course
  ___ Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:

  ___ Existing non-gen-ed course
  ___ Non-gen-ed degree requirements
  ___ Major
  ___ Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: Date: 10/11/03

Department Curriculum Chair: Date: 9/19/03

Academic Dean: Date: 10/11/03

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: Approved ___ Not Approved ______

COLLEGE CURRICULUM CHAIR:  
Senate Curriculum Chair Signature:  
Date: Senate Announcement 6-30-2004

Comments:


EXECUTIVE VICE PRESIDENT/PROVOST Signature: Date: 9/1/04

Approved  ___ Not Approved

REGISTRAR
Date: 11/24/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105525
Registrar Signature: ____________________________

NOTIFICATION FORWARD

✓ SCC Chair ___ Academic Dean ___ Department Chair ___ Registrar ___ IR ___ CAP
___ VP Student Affairs ___ Others

Tim 12/14/04
The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

The sponsor(s) complete parts A & B.

If assistance is required to complete parts A & B, please notify the liaison librarian.

Forward this form to the librarian who will complete parts C, D & E.

**This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee.**

A. College: **Liberal Arts and Sciences**  Department: **Law and Justice Studies**

Proposed by: **Professor Wanda D. Foglia**  Date: **September 22, 2003**

Course Title: **Community Relations in the Administration of Justice**

Anticipated Date for Course/Program Offering: **September 2005**

B. List specific resources that should be acquired to support this course.

We should add the following journals to support this course: Police Quarterly, Policing and Society, Punishment and Society, and Studies of Crime and Crime Prevention.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

   - **Electronic Databases**
     1. Academic Search Premier
     2. Law and Legal Abstracts
     3. Criminal Justice Abstracts

   - **Sociological Abstracts**

D. List key periodicals available in the library to support this course/program.

   - Canadian J. of Criminology and Criminal Justice
   - Many titles under series Crime Prevention Studies, Criminal Justice Press, cataloged individually.
   - Special J. of Criminal Justice - Academic Search Premier

   Book titles is attached.
E. Librarian comments and recommendations:

I will submit the journal components. I feel the library resources will adequately support the course. This will remain a key area for future selections.

Name: LIBRARIAN LIAISON  Cynthia Mullens
Librarian Signature:  [Signature]

[Handwritten signature]
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<tr>
<th>#</th>
<th>Title Long</th>
<th>Author</th>
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<tr>
<td>2</td>
<td>Guns, crime, and punishment in America / edited by Bernard E. Harcourt.</td>
<td></td>
<td>2003</td>
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<td>4</td>
<td>Breaking away from broken windows: Baltimore neighborhoods and the nationwide fight against crime, grime, fear, and decline / Ralph B. Taylor.</td>
<td>Taylor, Ralph B.</td>
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<td>Organized crime and American power: a history /</td>
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Library Location: Main
Call Number:
Status: Not Charged

Sort by: Publish Date Descending
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<th></th>
<th>Title</th>
<th>Author/Editor</th>
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designing a safe, secure, and desirable transit policing and management system / by Kurt R. Nelson.

Library Location: Main  Call Number: HE194.5.U6 N45 1999  Status: Not Charged


Library Location: Main  Call Number: HV5823.5.U5 16 1999  Status: Lost--Library Applied

Sort by: Publish Date Descending

Record Options

Records

Select Download Format: Full Record
Format for Print/Save

All on Page
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Enter your email address:

Search Heads Titles Patron Login History Help

http://wisdom.rowan.edu/cgi-bin/Pwebrecon.cgi?PostSearchSortBy1=PUB_DATE_DESC... 10/2/2003
Course Proposal

1. Details
   a. Course Title: Community Justice Relations in the Administration of Justice
   b. Sponsor: Dr. Wanda D. Foglia
   c. Credit Hours: 3 s.h.
   d. Course Level: Graduate
   e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as an elective course for graduate students in new Master’s Degree Program in Criminal Justice.
   f. Prerequisites: Admission to the program, Contemporary Issues in Criminal Justice, Contemporary Developments in Theory, and Statistics and Research Methods I and II.
   g. Suggested time and scale of implementation: Course would be initially offered a year or more after the program starts and be offered once a year thereafter.
   h. Staffing and resources: Current faculty and new faculty positions for the new Master’s Degree Program in Criminal Justice.
   i. Library Impact: Current holdings will be sufficient.
   j. Short-term Evaluations: None

2. Rationale:
   a. Recent innovations in the criminal justice system known as community policing, the balanced approach, community justice, and restorative justice all make the community an integral part of the administration of justice.
   b. Many undergraduate programs include introductory policing courses that cover community policing to some extent, but they generally do not have time to cover the wide range of programs, logistics of implementation and evaluation, or integration with other agencies in the criminal justice system.
   c. Many undergraduate programs include introductory corrections courses that cover restorative justice and community justice to some extent, but they generally do not have time to cover the wide range of programs, logistics of implementation and evaluation, or integration with other agencies in the criminal justice system.
   d. The dramatic increase in the use of incarceration during the past 30 years has resulted in record numbers of offenders being released into the community after
serving jail and prison sentences, and the reintegration of these offenders has become a major issue in this country.

e. Concerns over the high cost and criminogenic effects of incarceration have helped to promote an increase in innovative corrections programs in the community.

f. This graduate program will prepare students to assume leadership roles in the criminal justice system, and thus they need a thorough understanding of community relations in the administration of justice to be prepared to work with the community in establishing programs and evaluating their effectiveness.

3. Essence of Course

a. Objectives

1. To understand how the community can work with police, courts, and corrections agencies to prevent crime and rehabilitate and reintegrate offenders.

2. To understand the effect of the organizational environment on the implementation of community programs.

3. To understand the issues involved with recruiting, screening, training, and assessing people to work effectively in community programs.

4. To understand participatory management and how it leads to better morale and more effective policy.

5. To understand effective approaches for collaboration, problem solving, and mediation.

6. To be able to critically assess and plan research evaluating the effectiveness of community programs.

b. Illustrative Topical Outline

1. Overview of the role of the community in the criminal justice system

   a. What are the purposes of the criminal justice system and how does community involvement serve these purposes?

   b. How has the community become involved in programs administered by the police?

   c. How has the community become involved in programs administered by the courts?

   d. How has the community become involved in programs administered by corrections agencies?

2. Key themes in community policing:

   a. Comparison with traditional mode of professional policing

   b. Diverse interpretations of collaboration

   c. Problem solving policing

   d. Wholistic responses to crime

   e. Collaborations among police, court, and corrections agencies
3. Understanding community justice
   a. Comparison with the traditional adversarial approach in criminal justice
   b. The role of the police and community policing
   c. Environmental crime prevention
   d. Restorative justice

4. Selecting and training employees to work with the community:
   a. Characteristics needed to work successfully with the community
   b. Recruiting and screening
   c. Training
   d. Assessing performance

5. Management styles that promote effective community programs
   a. View of citizens
   b. Sensitivity to diversity
   c. Motivational strategies
   d. Participatory management

6. Implementing community programs
   a. Strategic planning
   b. Community assessment
   c. Problem solving
   d. Engaging the community

7. Problems with community involvement:
   a. Impingement on individual rights
   b. Potential exacerbation of problems relating to social inequality
   c. Additional costs to overburdened system

8. Evaluating the effectiveness of community programs
   a. Need for evaluation
   b. Types of evaluation
   c. Definitions of success
   d. Methods for collecting data

9. Institutionalizing community involvement
   a. Examples of successful programs
   b. Internal changes needed for long term success
   c. External changes needed for long term success

10. Possible Texts:


c. Course Processes and Pedagogy

The course will be largely a seminar course, with some materials directly presented by the professor. Students will do research on community programs and present their findings in a seminar style. They will do group exercises that allow them to practice some of the skills needed to effectively work with the community.

d. Evaluation and Grading of Students:

Students will be required to submit extensive critiques on currently used community programs, demonstrating the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. They also will need to demonstrate their mastery of course objectives in written assignments and class discussions. Other activities may also be included per each professor.

e. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) or an analogous student evaluation instrument designed by the department. Faculty teaching the course also will personally assess the effectiveness of the course based on student mastery of course materials.
COMMUNITY RELATIONS IN THE ADMINISTRATION OF JUSTICE.
This course will examine how the community can work with police, courts, and correctional agencies to prevent crime and rehabilitate and reintegrate offenders. It will examine the effect on implementing community programs of the organizational environment and effective recruitment, screening, and training of community members. Techniques such as participatory management, collaboration, problem solving, and mediation will be examined. Students also will learn to critically assess and design evaluations of community programs.
March 23, 2004

Wanda D. Foglia
Department of Law and Justice
Rowan University

Dear Dr. Foglia,

Thank you for sharing the following three graduate course proposals with our department:

- Community Relations in the Administration of Justice
- Seminar in the Rehabilitation and Re-socialization Process
- Seminar in Violence

We commend your department on initiating the graduate program. The courses noted above appear to fit well. Many of the topics overlap with sociology. We can envision our sociology majors applying to your graduate program.

We wish you the best of luck with the courses and the graduate program in general. Please let us know if we can be of further service.

Sincerely,

John P. Myers
Chair.
Wiest, Rosemarie

From: Milou, Eric
Sent: Wednesday, November 24, 2004 2:35 PM
To: Wiest, Rosemarie
Subject: Re: Curriculum Proposal

Roe,
I have checked with Phil.
The name change is fine and approved.
Go ahead and process it.
Eric

From: "Wiest, Rosemarie" <Wiest@rowan.edu>
Date: Wed, 24 Nov 2004 13:07:02 -0500
To: "Milou, Eric" <milou@rowan.edu>
Cc: <lew8025@rowan.edu>
Subject: FW: Curriculum Proposal

I'm following up on the email (below) that I sent you in October. Could you tell me the status of this proposal? I still have it in my hold file. Give me a call if I can help clarify anything. roe

From: Wiest, Rosemarie
Sent: Wednesday, October 27, 2004 9:37 AM
To: Milou, Eric
Cc: Foglia, Wanda D.; 'Lewis, Phillip A. '; Faison, Christy
Subject: Curriculum Proposal

In September I emailed you re: "Community Relations in the Administration of Justice SCC#03-04-712 - on the top of the page- hand written "Note: Name Change". After speaking w/Dr. Foglia, I believe it was decided (if the Senate Approved) that the title would be changed from Community Relations in the Administration of Justice to Community Justice. What is the status of this? I still am holding the original proposal... please get back to me. Roe