



TITLE Community Justice

Sponsor(s) Professor Wanda D. Foglia foglia@rowan.edu
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DEPARTMENT Law and Justice Studies
College Colleg of Liberal Arts and Sciences

If **LAS** -check: History/Humanities Social/Behavioral Sciences

Math/Science

UNDERGRADUATE GRADUATE

New non gen-ed
 Short-Term non-credit
 Minor curricular change
 Existing non gen-ed
 Non gen-ed degree
 Major
 Minor, specialization
foggia
iao
bricomp
... program

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: [Signature] Date: 2/7/06
Department CURRICULUM Chair: [Signature] Date: 2-8-06
Academic DEAN: [Signature] Date: 2-10-06

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 3/24/06
Approved
Not Approved

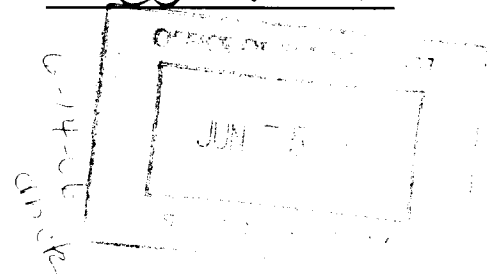
Signature: College Curriculum Chair Natalie Reas
Signature: SENATE CURRICULUM CHAIR [Signature]
Date: 4/17/06

Comments: _____

Signature: Executive Vice President/Provost: [Signature]
Date: 5/11/06
Approved:
Not Approved:

Signature: REGISTRAR [Signature]
Date: 5/25/06
Course Description Received & Approved
Hegis Taxonomy & Course # CJ 09.529

Notification Forward:
 SCC CHAIR
 IR
 CAP
 Registrar
 Academic Dean
 Department Chair
 VP/Student Affairs
 Other-



Course Proposal

1. Details

- a. Course Title: Community Justice 2209.529
- b. Sponsor: Dr. Wanda D. Foglia, Professor of Law and Justice Studies
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Prerequisites: Contemporary Issues in Criminal Justice 2209.510; Contemporary Developments in Theory 2209.518; Research Methods I 2209.511; and Research Methods II 2209.512.
- f. Suggested time and scale of implementation: Course would be initially offered a year or more after the program starts in the Fall of 2007 and be offered once a year thereafter.

2. Curricular Effect

Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as an elective course for graduate students in new Master's Degree Program in Criminal Justice.

- a. Offerings: No class will be dropped or offered less frequently as a result of this course as it is an elective in a new program.
- b. Staffing, resources, space needs: Current faculty and the two new faculty positions approved for the new Master's Degree Program in Criminal Justice will be adequate for the staffing of this course. No additional resources or space is needed for this course.
- c. Library Resources: Current holdings will be sufficient.
- d. Short-term Evaluations: There are no evaluations as the course has not been offered before.

3. Rationale

- a. Recent innovations in the criminal justice system known as community policing, the balanced approach, community justice, and restorative justice all make the community an integral part of the administration of justice.
- b. Many undergraduate programs include introductory policing courses that cover community policing to some extent, but they generally do not have time to cover

- the wide range of programs, logistics of implementation and evaluation, or integration with other agencies in the criminal justice system.
- c. Many undergraduate programs include introductory corrections courses that cover restorative justice and community justice to some extent, but they generally do not have time to cover the wide range of programs, logistics of implementation and evaluation, or integration with other agencies in the criminal justice system.
 - d. The dramatic increase in the use of incarceration during the past 30 years has resulted in record numbers of offenders being released into the community after serving jail and prison sentences, and the reintegration of these offenders has become a major issue in this country.
 - e. Concerns over the high cost and criminogenic effects of incarceration have helped to promote an increase in innovative corrections programs in the community.
 - f. This graduate program will prepare students to assume leadership roles in the criminal justice system, and thus they need a thorough understanding of community relations in the administration of justice to be prepared to work with the community in establishing programs and evaluating their effectiveness.

4. Essence of Course

- a. Objectives
 - 1. To understand how the community can work with police, courts, and corrections agencies to prevent crime and rehabilitate and reintegrate offenders.
 - 2. To understand the effect of the organizational environment on the implementation of community programs.
 - 3. To understand the issues involved with recruiting, screening, training, and assessing people to work effectively in community programs.
 - 4. To understand participatory management and how it leads to better morale and more effective policy.
 - 5. To understand effective approaches for collaboration, problem solving, and mediation.
 - 6. To be able to critically assess and plan research evaluating the effectiveness of community programs.
- b. Illustrative Topical Outline
 - 1. Overview of the role of the community in the criminal justice system
 - a. What are the purposes of the criminal justice system and how does community involvement serve these purposes?
 - b. How has the community become involved in programs administered by the police?
 - c. How has the community become involved in programs administered by the courts?
 - d. How has the community become involved in programs administered by

corrections agencies?

2. Key themes in community policing:
 - a. Comparison with traditional mode of professional policing
 - b. Diverse interpretations of collaboration
 - c. Problem solving policing
 - d. Holistic responses to crime
 - e. Collaborations among police, court, and corrections agencies
3. Understanding community justice
 - a. Comparison with the traditional adversarial approach in criminal justice
 - b. The role of the police and community policing
 - c. Environmental crime prevention
 - d. Restorative justice
4. Selecting and training employees to work with the community:
 - a. Characteristics needed to work successfully with the community
 - b. Recruiting and screening
 - c. Training
 - d. Assessing performance
5. Management styles that promote effective community programs
 - a. View of citizens
 - b. Sensitivity to diversity
 - c. Motivational strategies
 - d. Participatory management
6. Implementing community programs
 - a. Strategic planning
 - b. Community assessment
 - c. Problem solving
 - d. Engaging the community
7. Problems with community involvement:
 - a. Impingement on individual rights
 - b. Potential exacerbation of problems relating to social inequality
 - c. Additional costs to overburdened system
8. Evaluating the effectiveness of community programs
 - a. Need for evaluation
 - b. Types of evaluation
 - c. Definitions of success
 - d. Methods for collecting data
9. Institutionalizing community involvement
 - a. Examples of successful programs

- b. Internal changes needed for long term success
 - c. External changes needed for long term success
- c. Evaluation and Grading of Students:

Students will be required to submit extensive critiques on currently used community programs, demonstrating: the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. They also will need to demonstrate their mastery of course objectives in written assignments and class discussions. Other activities may also be included per each professor.

- d. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) or an analogous student evaluation instrument designed by the department. Faculty teaching the course also will personally assess the effectiveness of the course based on student mastery of course materials.

5. Results of Consultations:

No letters of consultation were obtained because this is a course designed specifically as an elective in the Master's in Criminal Justice Program and it is not similar to and will not affect courses offered in other departments.

Catalogue Description

2209.529.....3s.h.
COMMUNITY JUSTICE

(Prerequisites: 2209.510, 2209.518, 2209.511, and 2209.512)

This course will examine how the community can work with police, courts, and correctional agencies to prevent crime and rehabilitate and reintegrate offenders. It will examine the effect on implementing community programs of the organizational environment and effective recruitment, screening, and training of community members. Techniques such as participatory management, collaboration, problem solving, and mediation will be examined. Students also will learn to critically assess and design evaluations of community programs.

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College Liberal Arts and Sciences Department: Law and Justice Studies

Proposed by: Wanda D. Foglia Date: 7-Feb-06

COURSE TITLE: Community Justice

Anticipated Date for Course/Program Offering: Fall 2008

B. List specific resources that should be acquired to support this course.

No additional resources are necessary.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See Attached

D. List key periodicals available in the library to support this course/program.

See Attached

E. Librarian comments & recommendations:

See Attached

LIBRARIAN LIAISON: Cynthia M. Mullens Signature: Cynthia M. Mullens

C. The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, CQ Researcher, Digital Dissertations, Humanities Full-text, Humanities & Social Science Retro, J-Stor (use Law & Sociology journals), LexisNexis Academic, Legal Research module. One paper index, PAIS International In Print, located in Room 219 is valuable for this department. The library maintains federal and state depositories located on the second floor of the library. Many of the federal and state publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. American Journal of International Law
2. British Journal of Criminology
3. Canadian Journal of Criminology and Criminal Justice
4. Crime and Delinquency
5. Criminal Justice and Behavior
6. Criminal Justice Policy Review
7. Criminal Justice Review
8. Criminology/An Interdisciplinary Journal
9. International Criminal Justice Review
10. International Journal of Offender Therapy and Comparative Criminology
11. International Journal of the Sociology of Law
12. Journal of Contemporary Criminal Justice
13. Journal of Crime and Justice
14. Journal of Criminal Law and Criminology
15. Journal of Gang Research
16. Journal of Law and Economics
17. Journal of Legal Studies
18. Journal of Offender Rehabilitation
19. Journal of Quantitative Criminology
20. Journal of Research in Crime & Delinquency
21. Journal of Social Service Research
22. Justice System Journal: A Management Review
23. Juvenile and Family Court Journal
24. Law and Human Behavior
25. Law and Order
26. Police Chief
27. Police Practice and Research
28. Policing: an International Journal of Police strategies & management
29. Prison Journal
30. Security Management
31. Theoretical Criminology
32. Trial: The National Legal Newsmagazine
33. Violence and Victims

E. Librarian Comments:

Since the library collection is very strong in this subject area, there are no recommendations to make at this time.