

NOTE  
DATES

GLASSBORO STATE COLLEGE  
Office of the Provost

11/10/72



Course Approval

Department Educational Administration Department

Title Community Organization for Community-Adult Education

Sponsor(s) Dr. Maurice G. Verbeke No. of Credits 3  
Dr. Richard L. Wendler

11/10/72

Approved by the department Graduate (x)

Not recommended by the department Undergraduate ( )

12/15/72

Information copies forwarded: Academic Dean; Chairman; Curriculum Committee

Maurice G. Verbeke  
Signature: Department Chairman

ACADEMIC DEAN

12/19/72

Course syllabus received

12/14/72

Approved as submitted. Returned to department; open hearing authorized

Approved as revised. Returned to department for concurrence

Returned to department for revision

Comments:

Thomas J. Brown  
Signature: Academic Dean

OPEN HEARING

# 35-73  
Assigned by  
Curriculum Committee

12/15/72

Forwarded to the Curriculum Committee for review

12/15/72

Copies of proposal forwarded to Curriculum Committee members

1/15/73

Open hearing held by the department

Referred to the Academic Dean for the following reason(s):

Maurice G. Verbeke  
Signature: Department Chairman

Tom M. [unclear]  
Signature: Reviewer, Curriculum Committee

DATE

CURRICULUM COMMITTEE

Approved proposal received

Returned to the department for the following reason(s):

Approved by the Curriculum Committee

Presented to Executive Committee of the Faculty Senate as information

Notifications forwarded: Academic Dean; Department Chairman

*Dr. Jack G. ...*  
Signature, Chairman, Curriculum Committee

ACADEMIC DEAN

I have reviewed the final documents as approved and concur with same. Budget, faculty and library resources are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty and/or library allocations for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be 1/1/1973.

HEGIS Taxonomy Number: 0807.620

*J. ...*  
Signature: Academic Dean

Copies forwarded: Chairman, Curriculum Committee: Department Chairman: Provost; Registrar

REGISTRAR

Approved course description received

*Ed ...*  
Signature, Registrar

PROVOST

Official copy and approval sheet filed

Signature, Provost (or designee)

2/1/73  
-1/2/73  
2/2/73

2/3/73  
22B

2/3/73



**State of New Jersey**  
**GLASSBORO STATE COLLEGE**  
GLASSBORO, NEW JERSEY 08028

December 15, 1972

TO : College Curriculum Committee

FROM: Dr. Maurice G. Verbeke, Chairman  
Educational Administration Department

RE : Graduate Course: Community Organization for Community-Adult Education

The Educational Administration Department requests that the following course in Community Organization for Community-Adult Education be evaluated by the Curriculum Committee. It is hoped that, if all governing bodies approve, this course would be implemented during the Spring 1973 semester. Pertinent data are:

I. Identification of the Proposal

- A. Name: Community Organization for Community-Adult Education
- B. Sponsors: Dr. Maurice G. Verbeke, Professor and Chairman,  
Educational Administration Department and Dr. Richard Wendler,  
Program Advisor, Supervision and Curriculum Development Program

II. Statement from the Department Chairman

This course is proposed as a graduate specialization elective in the Community-Adult Education emphasis of the Supervision and Curriculum Development Graduate Program. In addition, the course could be an elective in the graduate programs in Elementary and Secondary Administration.

At the present time a complete concentration in the area of Community-Adult Education is being formulated for presentation to the Curriculum Committee; however, this course is one now needed to take care of a need of many graduate students interested in Community-Adult Education.

The department has personnel available, either in its staff or in its adjunct staff bank, with the background necessary to implement this course. Library facilities and materials are available through the Savitz Learning Resource Center, the Adult Education Resource Center, the Educational Improvement Center, and the various Community-Adult Education Centers in the southern New Jersey area. In addition, communications are being developed to utilize the resources of the community organizations who community education people will be working with out in the field. Also, the department makes excellent use of the New Jersey State Department of Education's personnel and resources as well as having a close and working relationship with the Community Education Development Center at Montclair State College.

It is anticipated that there will be a class enrollment of 18 to 25 people training to become community school supervisors, teachers, and administrators.

### III. Outline of the Proposal

#### A. Essence of the Proposal

1. Course title: Community Organization for Community-Adult Education
2. Semester hours of credit: 3
3. Course level and prerequisites: Graduate, no prerequisites
4. Curriculum pattern: Specialization elective
5. Enrollment: 25 people

#### B. Details of the Proposal and Its Rationale

1. Uniqueness of the course: Community Involvement is the key factor in community education. In the working of the community education program is the ingredient called PEOPLE who have grown to feel that contact with others is a necessary part of their life, worth thinking about, and worth working for. The more each person or group feels a responsibility for the success or failure in any phase of any school operation, the better the chance that the community will actually use this resource.

"Community Education is a concept which serves the entire community by providing for all of the educational needs for all of its community. It uses the local school or some other agency to serve as a catalyst and to bring community resources to bear on the community problems in an effort to develop a positive sense of community, to improve living conditions, and to develop the community process toward the end of self-actualization."<sup>1</sup>

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<sup>1</sup>Dr. Jack Minzey, Director, Center for Community Education, Ypsilanti, Michigan.

New Jersey Governor William T. Cahill has indicated that the concept of Community Education has the "ingredients for solving problems within local school districts. Community participation in the educational process and utilization and coordination of local resources are basic for meaningful change."<sup>2</sup> He further goes on to state that the "maximum use of facilities, community involvement, and effective coordination of human resources must be the basis for these efforts."<sup>3</sup>

The proposed course seeks to make a major contribution to the Community Education movement by providing prospective teachers, supervisors, and administrators theory and experiences with all aspects of community life. This should help these educational leaders to span the gulf between what is known about community organizations and the ability to use this knowledge in an operational setting.

2. Specific objectives of the course: Students will be able to:
  - a. Identify what the majority of citizens think about community conditions and what needs to be done to improve these conditions.
  - b. Identify what resources the community does have as far as community organizations are concerned.
  - c. Identify those community groups which are available in the community. Examples are:
    - Boy and Girl Scouts
    - Church Groups
    - Social Welfare Agencies
    - Fraternal Groups
    - Theatre Groups
    - Governmental Agencies
    - Ethnic Groups
    - PTA's
    - Unions
    - Management Associations
    - Political Action Groups
    - Service Organizations
    - Youth Groups
    - Recreational Groups
    - Civic Groups
    - Senior Citizen Groups
  - d. Analyze how these community organizations are structured and how they operate.

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<sup>2,3</sup>William T. Cahill, "Governor William T. Cahill Sees Community Education Benefiting Local Communities," Community Education Journal II:2, March, 1972, p. 57.

- e. Understand how formal organizations as well as informal organizations work within all of these community groups.
- f. Understand the nature of the responsibility and role of the community education worker.
- g. Inventory programs and services of all social, educational, recreational, health, and civic organizations.
- h. Understand the process orientation necessary to develop the communities capacity to work on common problems.
- i. Understand that involvement of the areas citizens in the community education program will enhance the formal educational plan for the 6 through 17 years of age group.
- j. Assume some sort of "on-hands" involvement under actual operational conditions.
- k. Undertake, in consultation with the instructor, an in-depth analysis of a specific problem.
- l. Design and implement a particular project regarding community organization.
- m. Evaluate the effectiveness of a community organization program.
- n. Cognizant of future developments in the field of community organizations.

3. Scope of course: Topical outline

- a. Introduction to community organization.
- b. The process of community involvement.
- c. Characteristics of community organizations.
- d. Survey of community organizations and their resources.
- e. Evaluation and planning for community organizations.
- f. Application of some sort of community organization involvement.

4. Teaching Methods: This group will be taught using a variety of educational experiences with an emphasis on small group, individual, and on-hands experiences. In addition, these experiences will be augmented by field trips, to selected community organizations, guest speakers, video tapes, readings, and written and oral reports.

5. Methods of Evaluation:

- a. Progress on readings of related literature.
- b. Observation of students in on-hands experiences.
- c. Designing and implementation of a project.
- d. Written final examination.
- e. Written critique of course.

C. Consultation

Dr. Thomas Sykes, Superintendent, Gloucester City Public Schools  
Mr. Barry Semple, Director of Adult and Continuing Education, New Jersey Department of Education  
Mr. Ralph DiSibio, Assistant to Superintendent, Gloucester City Public Schools  
Mrs. Dolores Harris, Director, Adult Education Resource Center

- Mr. Frank Johnson, Educational Improvement Center, Pitman, N.J.
- Mr. Leo Cantelope, Director of Community Education, Willingboro  
Public Schools
- Miss Sue Fletcher, Director, Community Education Development Center,  
Montclair State College
- Mr. John Ratig, Educational Improvement Center, Pitman, N.J.