

Faculty Senate Curriculum Committee

(P)

APPROVAL FORM

Rev: 5/82

Proposal Title: COMPUTER LITERACY

Sponsor(s): MASAT ET AL Dept.: COMPUTER SCIENCE ET AL

Check one: Course Specialization Concentration Achievement Certificate

Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate 3 Credit Hours

Step 1 (Department)

Approved 2/25/83
date

Not Approved
[Signature]
Dept. CC Chairperson

Reviewed 2/25/83
date

[Signature]
Chairperson, Dept.

Step 2 (Receipt)

SCC# 82-83-23

Proposal Received 2/28/83
date

[Signature]
Chairperson, SCC

Step 3 (Division CC)

Reviewed 3/15/83
date

Approved
 Not Approved

Comments:
Pending inclusion of
EVALUATION + GRADING
PROCEDURES. (Per format guide)
[Signature]
Chairperson, Div. Curr Comm.

Step 4 (Academic Dean)

Reviewed 3/22/83
date

Comments:

[Signature]
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 4/13/83 Approved by Senate Curriculum Committee 4/22/83 (date)

Returned to sponsor(s) for the following reasons:

Done with stip.
Add - this course is not for persons with knowledge of
Computers. add Basic.
Stipulate course will be reviewed in 4 yrs. by dept. which
will report to Curr. Comm. to determine if course is still
needed after that pt.

Step 6 (Faculty Senate)

resented to Faculty Senate (date): 4/29/83

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 5/2/83

[Signature]
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course received 5/4/03 (date)

Course approved Yes X No

If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed 6/24/03 (date)

Signature _____
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned

Signature _____ (Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s)

B. Search for Breakthroughs

The Department of Defense and Computer Science will evaluate the country's scientific progress, and report on the state of the art in the Spring of 1987.

VI. Catalog Description

0701.100* Computer Literacy

3 s.h. or 4.4 C.R.U.

Students taking the course will survey the history of computers, how they work, and the range of present applications. Students also will explore the economic, psychological and social significance of computers and study types of computer-related learning in use or under development. Software and hardware will be demonstrated, analyzed and used by the students. The BASIC language will be introduced and used for simple programs. (Designed for those with no prior computer experience.)

* Recommended NCCRS number

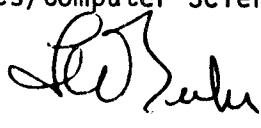


State of New Jersey

**GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028**

ADMINISTRATIVE STUDIES DEPARTMENT
(609) 445-6025

March 16, 1983

To: Dr. Francis E. Masat, Chairperson, Mathematics/Computer Science
From: Leo C. Beebe, Dean of Administrative Studies 
Subj: Proposed Course in Computer Literacy

The Administrative Studies Division welcomes your proposal to introduce a new course in Computer Literacy. The proposal prescribes a proper precursor to our own instruction in MIS and is viewed as virtually indispensable preparation for anyone contemplating a career in business or the professions. We heartily support your proposal.

LCB/s

cc: Bill Enslin



State of New Jersey

**GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028**

DEPARTMENT OF PHYSICAL SCIENCES

March 17, 1983

To: Faculty Senate Curriculum Committee
From: Lee A. Dinsmore, Chairman *LAD*
Re: Course Proposal: Computer Literacy

I have reviewed the course proposal for Computer Literacy and have some concerns.

In the description of general characteristics of the course it is stated that the course ". . . constitutes a prologue to computers and computer science". If this is indeed the purpose of the course and if its essence then is remedial, I would recommend its approval with the stipulation that it be non-credit. I suspect, however, that the course sponsors do not consider it to be remedial, but rather that, "This course will make a significant contribution to the education of Glassboro students and that of Southern New Jersey". I don't believe it. It is not a significant contribution to give our students a superficial knowledge of computers and, in my opinion, the topics included are superficial.

Every June our graduating seniors are told that "they are the leaders of tomorrow". While we expect metaphors at graduation day ceremonies, they should at least contain a grain of truth. The "leader of tomorrow" should know more than how to turn on a computer and be locked in to someone else's program. Our students should be able to control their environment; to use a computer to solve problems of their devising. In short, minimal computer literacy is achieved through mastery of material in a course such as Introduction to Computer Science.

LAD/vsb