Faculty Senate Curriculum Committee

APPROVAL FORM

Proposal Title: COMPUTER LITERACY

Sponsor(s): NASAT ET AL

Dept.: COMPUTER SCIENCE ET AL

Check one: 
[ ] Course  [ ] Specialization  [ ] Concentration  [ ] Achievement Certificate

Major Program

Minor Change

[ ] Certification Program

[ ] Undergraduate  [ ] Graduate  [ ] Credit Hours

<table>
<thead>
<tr>
<th>Step 1 (Department)</th>
<th>Step 2 (Receipt)</th>
<th>Step 3 (Division CC)</th>
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<tr>
<td>[ ] Approved  / / / / date</td>
<td>SCC# 82-83-23</td>
<td>Reviewed  3/15/83</td>
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<tr>
<td>[ ] Not Approved</td>
<td>Proposal Received 2/28/83</td>
<td>Date</td>
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<tr>
<td>Dept. CC Chairperson</td>
<td></td>
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<td>[ ] Reviewed  / / / / date</td>
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Step 4 (Academic Dean) Comments:

Reviewed 3/22/83

Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 4/13/83  [ ] Approved by Senate Curriculum Committee 4/24/83

[ ] Returned to sponsor(s) for the following reasons:

Write: This course is not for persons with knowledge.

Add: This course is not for persons with knowledge.

Computers. Add Basic.

Stopped. Course will be reviewed in 4 yrs. by dept. head;

will report to Curr. Comm. to determine if course is still

needed after that pt.

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 4/29/83  [ ] Approved

Not Approved

Notification to Vice-President Academic Affairs (date): 5/2/83

Signature: SCC Chairperson
Step 7 (Vice-President for Academic Affairs)
Course received 5/4/63 (date)
Course approved Yes ☑ No ___
If no, reasons are as follows:

Student credit hours 2
Faculty load hours 3
Equalized credit hours 3
Official copy and approval sheet filed 6/3/63 (date)

Signature (Vice-President for Academic Affairs)

Registrar
Approved course description received ______ (date)
Hegis Taxonomy and Course Number assigned ______

Signature (Registrar) (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s)
The Board and Officers, after careful deliberation, believe that the initiation of a new chapter or group insurance plan would be highly advisable for the purposes of insurance protection, and report to the Senate Standing Committee on Spring of 1982.
VI. Catalog Description

0701.100* Computer Literacy 3 s.h. or 4.4 C.U.H.

Students taking the course will survey the history of computers, how they work, and the range of present applications. Students also will explore the economic, psychological, and social significance of computers and study types of computer-related learning in use or under development. Software and hardware will be demonstrated, analyzed and used by the students. The BASIC language will be introduced and used for simple programs. (Designed for those with no prior computer experience.)

* Recommended REGXS number
March 16, 1983

To: Dr. Francis E. Masat, Chairperson, Mathematics/Computer Science

From: Leo C. Beebe, Dean of Administrative Studies

Subj: Proposed Course in Computer Literacy

The Administrative Studies Division welcomes your proposal to introduce a new course in Computer Literacy. The proposal prescribes a proper precursor to our own instruction in MIS and is viewed as virtually indispensable preparation for anyone contemplating a career in business or the professions. We heartily support your proposal.

LCB/s

cc: Bill Enslin
March 17, 1983

To: Faculty Senate Curriculum Committee

From: Lee A. Dinsmore, Chairman

Re: Course Proposal: Computer Literacy

I have reviewed the course proposal for Computer Literacy and have some concerns.

In the description of general characteristics of the course it is stated that the course "... constitutes a prologue to computers and computer science". If this is indeed the purpose of the course and if its essence then is remedial, I would recommend its approval with the stipulation that it be non-credit. I suspect, however, that the course sponsors do not consider it to be remedial, but rather that, "This course will make a significant contribution to the education of Glassboro students and that of Southern New Jersey". I don't believe it. It is not a significant contribution to give our students a superficial knowledge of computers and, in my opinion, the topics included are superficial.

Every June our graduating seniors are told that "they are the leaders of tomorrow". While we expect metaphors at graduation day ceremonies, they should at least contain a grain of truth. The "leader of tomorrow" should know more than how to turn on a computer and be locked in to someone else's program. Our students should be able to control their environment; to use a computer to solve problems of their devising. In short, minimal computer literacy is achieved through mastery of material in a course such as Introduction to Computer Science.