

Faculty Senate Curriculum Committee

CS

APPROVAL FORM

Rev: 5/82

Proposal Title: 0802.532 Contemporary Elementary Education:

Sponsor(s): Dr. Louis Molinari, Chairperson Dept.: Dept. of Curriculum & Instruction:
Graduate Committee Elementary/Early Childhood Education

Check one: Course Specialization Concentration Achievement Certificate

Credit hour change request Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate 1-6 Credit Hours

Step 1 (Department)

Approved 11/10/82
date
 Not Approved
Louis Molinari
Dept. CC Chairperson
 Reviewed
date
James H. East
Chairperson, Dept.

Step 2 (Receipt)

SCC# 82-83-2
Proposal Received 9/5/82
date
Shirley G. O'Day
Chairperson, SCC

Step 3 (Division CC)

Reviewed 11/10/82
date
 Approved
 Not Approved
Comments:
Margaret L. Lannan
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Reviewed 11/10/82
date

Comments:

James H. East
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 11/10/82 Approved by Senate Curriculum Committee 11/10/82 (date)

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 11/10/82

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 11/10/82

Shirley G. O'Day
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course received 12/15/82 (date)

Course approved Yes No

If no, reasons are as follows:

Student credit hours 1-6

Faculty load hours 1-6

Equalized credit hours 1-6

Official copy and approval sheet filed 1/5/83 (date)

Signature [Handwritten Signature]
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned _____

Signature _____
(Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s),
Academic Dean(s), Registrar, Sponsor(s)



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF
CURRICULUM AND INSTRUCTION:
Elementary/Early Childhood Education
(609) 445-6362 or 6363

CREDIT HOUR CHANGE REQUEST

1. DETAILS

- A. Credit hour change - Graduate course 0802.532 Contemporary Elementary Education:

From: 3-6 s.h.

To: 1-6 s.h.

- B. Sponsors: Graduate Committee, G. Brent, Chairperson
Department of Curriculum and Instruction:
Elementary/Early Childhood Education--

2. RATIONALE

- A. As more and more school districts are concerned with the continuous professional development of their teaching staffs, we have had more requests to meet these needs. The course 0802.532 Contemporary Elementary Education: was intended to cover a broad range of topics associated with elementary education today and permits flexibility in course content and focus. School districts have asked for similar flexibility in scheduling, that is, the possibility of offering "units of instruction" in variable increments. Specifically, requests have centered on possibilities for less than a three credit offering in a semester. Alternatives such as a 1 credit in the fall and one or 2 semester hour credits in the spring, for a yearly total of 3 s.h., meets the needs of school districts by permitting greater flexibility in scheduling the time for necessary class meetings. Accordingly, we are requesting credit options for this course from 1-6 credits. Requests discussing this option possibility have come from elementary supervisors and/or superintendents/assistant superintendents in the following southern New Jersey school districts:

Haddonfield
Galloway Township
Lower Township

- B. Impact on the Program

We see no negative impact but do see an opportunity to expand our potential service to practicing teachers.

CURRENT COURSE DESCRIPTION

0802.532 Contemporary Elementary Education

3 - 6 semester hours

Considers one or more of the following areas: the principals and practices of elementary education, organization, and administration of elementary schools, problems of elementary school teachers and the evolution of current instructional practices.