

**PROCESS A** NON-GENERAL EDUCATION - CURRICULUM PROPOSAL

SCC #04-05- 3000-10

October 8, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2005

PROPOSAL TITLE: Change in Objectives in Contemporary Health I

Sponsor(s) Dr. Francie Pagell E-Mail: pagell@crowan.edu Ext: 3708

Dr. Shari Willis E-Mail: williss@crowan.edu Ext: 3702

DEPARTMENT: Health and Exercise Science

COLLEGE: College of Education

If Liberal Arts & Sciences CHECK:  History/Humanities  Math/Sciences  Social/Behavioral Sciences  
 UNDERGRADUATE  GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non gen-ed course
- Minor curricular changes (fewer than three) to
- Short-term non gen-ed course
- Existing non gen-ed course
- Non gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 2-7-05  
 Department Curriculum Chair: [Signature] Date: Feb 7, 05  
 Academic Dean: [Signature] Date: 2-7-05

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 4/15/05 Approved  Not Approved   
 COLLEGE CURRICULUM CHAIR: [Signature]  
 Senate Curriculum Chair Signature: [Signature] Date: 5/10/05  
 Comments: \_\_\_\_\_

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 6/9/05

Approved  Not Approved

Date: 6/28/05 Course Description Received & Approved - Reg's Taxonomy & Course # \_\_\_\_\_  
 Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair  Academic Dean  Department Chair  Registrar  IR  CAP
- VP Student Affairs  Others

[Handwritten Signature]

ROWAN UNIVERSITY MINOR CURRICULUM CHANGE PROPOSAL  
Non General Education

Title of the Course: Contemporary Health 1. 0837.112-

1. Details: Contemporary Health 1 is the first in a sequence of two content courses required of all students in Health and Exercise Science. To improve the sequencing of materials in the two courses, the family life/sexuality component needs to be moved to Contemporary Health 2, and the drug use and abuse component needs to be moved from Contemporary Health 2 to Contemporary Health 1, resulting in the changes in objectives for both courses listed below.

Change from:	Change to:
Identify the various components of family life and how they affect one's overall health status.	Identify the general physical effects that drugs have upon the body
Discuss the developmental nature of human sexuality, including the physiological, psychological, and social changes which occur throughout the lifecycle.	Discuss the social and psychological impact of legal and illicit drug use in American Society and the effects this has on the individual and family.
Identify problems which commonly occur related to sexuality as well as behavioral and medical solutions.	Identify the treatment options available for rehabilitation of a substance abuser
	Identify the treatment options available for rehabilitation of a substance abuser.

b. Sponsored by Francie Pagell and Shari Willis of the Department of Health and Exercise Science.

Rationale:

- a. All students in Health and Exercise Science are required to enroll in both Contemporary Health 1 and 2. The logical sequencing of Contemporary Health 1 as well as Contemporary Health 2 would be better suited with the exchange of two topics; Sexuality and Drug Use and Abuse. Drug use and abuse is more closely associated with other course content in Contemporary Health 1. Therefore, the objectives related to Drug Use and Abuse have been omitted from the Contemporary Health 2 syllabus and ones pertaining to Sexuality have been added. In contemporary Health 1 Sexuality Objectives have been omitted and Drug Use and abuse has been added.
- b. The change will not impact the current program as students will still learn about aspects of Drug Use and Abuse as well as Sexuality.
- c. This change does not reflect significant alterations in the major, nor will it affect any other courses in the University or Department.

Results of Consultation:

Mr. Melvin Pinckney, advisor for the Health and Exercise Science department, and Dr. Richard Fopeano, chair of the Health and Exercise Science department, were verbally consulted prior to this proposal. No other consultations were deemed necessary as content is being exchanged within two already existing courses in the department.

**Rowan University**  
Campbell Library

Library Resources Form

Department/School: College of Education/ Health & Exercise Science

Proposed by: Drs. Willis and Pagell

**Proposal:** Contemporary Health I

Anticipated Date for Course/Program Offering: Current

**Resources that should be acquired**

No extraordinary additional resources are needed at this time.

**Resources available in Campbell Library**

The library has significant, up-to-date book and multimedia titles within the general Library of Congress subject areas of health and exercise science.

With vendor approval plans in place for both education publishers and university presses, the library captures new imprints in education, the humanities, and the physical and natural sciences.

**List key periodical resources**

Campbell Library is fortunate to have access to online journal databases in a large number of academic subjects, including the arts, humanities, literature, education, mathematics, philosophy, psychology, the physical and natural sciences, and the social sciences. Access to worldwide, regional, and local newspapers is also provided, including alternative press publications. Key journals in health and exercise science are available, including the American Journal of Health Promotion, the American Journal of Health Education, the American Journal of Public Health, Preventative Medicine, JAMA, and the New England Journal of Medicine.

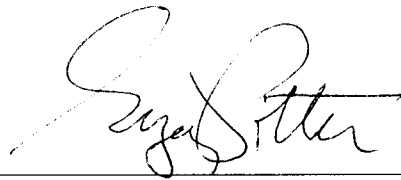
Of particular significance are the key education databases, Education Full-Text and ERIC. These provide access to over 2,000 major journals, many of which are full-text, in school management and related areas. Also, the library provides CINAHL, a major database in nursing and health resources.

Other important databases include PsychINFO and Sociological Abstracts, key journal databases in psychology and the social sciences, respectively. In addition,

Academic Search Premier, a large general academic database, and ABI-Inform, a large database in business and related fields, provide access to over 4,500 journals, including those covering curriculum planning and development, school administration, personnel administration, and management. Elsevier SciDirect additionally provides full-text resources in education and the social/behavioral sciences.

**Librarian remarks**

Given the library's current book holdings and online journal access, these proposals can be supported. Additional funds are available for collection enhancement, if needed.



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Gregory C. Potter  
Liaison

2/4/05

Contemporary Health 1 0837.192

This is the first in a series of two general survey courses, which provide students with knowledge of current health issues occurring in the human life cycle. Topics that will be addressed include alcohol, tobacco and other drugs, personal growth and development, mental and emotional health, aging and death and dying.

Contemporary Health 2 0837.193

This is the second in a series of two general survey courses, which provide students with knowledge of current health issues occurring in the human lifecycle. Topics, which will be addressed, include family life and human sexuality, personal health, chronic and infectious diseases, environmental health and consumerism.