

FACULTY SENATE
CURRICULUM COMMITTEE
Approval Form

Department LAW/JUSTICE

Title CORRECTIONAL DEVELOPMENT SEMINAR I & II

Sponsor(s) TED ZINK No. of Credits 3 to 6 Variable

COURSE X SPECIALIZATION _____ CONCENTRATION _____ CERTIFICATION _____ MAJOR PROGRAM _____

Approved by the department X Graduate ()

Not recommended by the department _____ Undergraduate (X)

Information copies forwarded: Academic Dean; Chairperson, Curriculum Committee

Signature: Department Chairperson _____ Date _____

DIVISION

Consultation on proposal has been held

Comments:

X [Signature] Date 4/15/78
Signature: Academic Dean and/or Divisional Committee

CURRICULUM COMMITTEE

Proposal received

Open Hearing held 4-27-78

Returned to the department for the following reason(s):

~~Diff to~~ Table -> STCC

~~APPAT~~

1. Certification of credit transfer
2. Consultation from Holliman & Park
3. Not in curriculum listing
4. JFE [unclear]

Approved by the Curriculum Committee

Presented to Executive Committee of the Faculty Senate as information

Copies forwarded: Vice President for Academic Affairs


Signature: _____ Date _____

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS Taxonomy Number: _____



Signature: Academic Dean

Date 11/16/18

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson,
Registrar

REGISTRAR

Approved course description received

Date _____

Signature: Registrar

Vice President for Academic Affairs

Official copy and approval sheet filed

Date 11/16/18

Signature: Vice President for Academic Affairs

- Note
- 1) Course proposal format is attached
 - 2) A copy of this approval form should accompany each proposal
 - 3) A copy of a proposed catalogue description of the course must accompany the proposal as a separate page.

GLASSBORO STATE COLLEGE
Glassboro, New Jersey

COURSE PROPOSAL

to: The Curriculum and Curriculum Evaluation Committee

I. TITLE: Correctional Development Seminar I & II

Department: Law/Justice Studies

Sponsor: Ted Zink

II. ESSENCE:

- A. Undergraduate
- B. 3 to 6 semester hours credit; variable
- C. Open to all students
- D. No prerequisites
- E. These courses will constitute a new area of study within the Law/Justice Department. They are the core of a training program for workers in human service agencies
- F. These courses should be offered each semester starting in the summer of 1978

III. OTHER DETAILS:

- A. No additional full-time faculty will be needed to implement the course.
- B. No additional library facilities will be needed.
- C. No special facilities other than classroom space is needed.
- D. This course is a component of a unique training program offered by the law/Justice Department. It represents an effort to interface training with the real world in which delinquency staff member deals. It is a pilot problem-solving approach that must be reconceptualized and re-evaluated in practice in order to meet staff needs that are not only diverse, but also create unusual problems along with unusual opportunities for learning, interaction, and rehabilitation.

E. OBJECTIVES:

Each student is expected to:

- 1. Demonstrate an understanding of basic concepts of correctional counseling.
 - 2. Possess fundamental communication and listening skills.
 - 3. Be able to assess the immediate educational and emotional needs of juveniles in trouble with the law.
- F. Evaluations of students will be made weekly through observation and conferences. Students will be required to keep a log of their experiences which will be reviewed periodically throughout the semester.

IV. TOPICAL OUTLINE:

- A. Correctional Development Seminar I
 - 1. Correctional Counseling Skills
 - Theories and Procedures
 - Methods --- Individual and Group, Micro, Videotape Media
 - 2. Group Dynamics
 - Crisis Intervention
 - Values Clarification
 - Problem Solving/Decision Making
 - Evaluation/Assessment Techniques

- B. Correctional Development Seminar II
 - 1. Correctional Counseling Skills, Group Dynamics
 - (Continued instruction in these areas.)
 - 2. Correctional Research Needs
 - Fundamentals of Research Design
 - Grant Proposal Writing
 - 3. Correctional Management
 - Management Techniques and Theory
 - Organizational Behavior
 - 4. Community Services
 - Utilization and Development of Services
 - Contagion Theory
 - change agents

V. RATIONALE:

This course is part of a training program to provide ex-offenders and other students with the skills necessary to work with delinquent or troubled youths. This course and the others in the program will be initially funded by the Department of Higher Education. It is the stated purpose of the Department to fund programs in institutions of higher education to assist in the solution of community problems through community service programs.

Overall goals approved under the agreement involve intent to recruit, train & develop job placements for ex-offenders who wish to work in programs providing direct care to juvenile offenders; to establish a juvenile service training program within the college; to stimulate the growth of new treatment alternatives for youthful offenders.

VI. CONSULTATIONS:

- 1. Camden Community Services (N.J. Department of Corrections), staff at this community based correctional agency are supportive of these courses and the overall training program.
- 2. Other agencies interested in having their staff participate in these courses include Archway School, Children's Residential Center, and Gloucester County Children's Shelter.

VII. CATALOG DESCRIPTION

A practical problem solving structure applicable to real problems in the field of juvenile and adult corrections. Development of both a theoretical and philosophical base against which to study, compare, and solve existing concerns.