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**PROCESS A** NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL

SCC #02-03-

704  
" Sep/05

**Deadlines:**

Regular proposals: October 18, 2002 to be implemented Fall 2003; Short-Term proposals: December 6, 2002 to be implemented Fall 2003  
Regular proposals: February 14, 2003 to be implemented Spring 2004; March 21, 2003 short-term courses to be implemented Spring 2004

**PROPOSAL TITLE: Criminal Justice Policy Analysis**

Sponsor(s): Dr. Joe Davey \_\_\_\_\_ E-Mail: joedavey@aol.com \_\_\_\_\_ Ext: 3662 \_\_\_\_\_  
Dr. Allan Jiao \_\_\_\_\_ E-Mail: jiao@rowan.edu \_\_\_\_\_ Ext: 3725 \_\_\_\_\_  
Dr. Cynthia Line \_\_\_\_\_ E-Mail: line@rowan.edu \_\_\_\_\_ Ext: 3722 \_\_\_\_\_  
\_\_\_\_\_ E-Mail: \_\_\_\_\_ Ext: \_\_\_\_\_

**DEPARTMENT: Law & Justice Studies**

**COLLEGE: Arts & Sciences**

If Liberal Arts & Sciences CHECK :  History/Humanities  Math/Sciences  Social/Behavioral Sciences  
 UNDERGRADUATE  GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course  Non-gen-ed degree requirements  
 Short-term non-gen-ed course  Major  
 Minor curricular changes (fewer than three)  Minor, specialization, concentration, track, certificate program  
 Existing non-gen-ed course

**The following signatures REPRESENT APPROVAL**

Department Chair: Allen Jiao Date: 9/20/02  
Department Curriculum Chair: [Signature] Date: 09/24/02  
Academic Dean: [Signature] Date: 10/8/02  
College Curriculum Chair: Mary J. Yarb Date: 9-12-03  
College Curriculum Committee OPEN HEARING Date: 12/9/2002 Approved  Not Approved

**UNIVERSITY CURRICULUM COMMITTEE**

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement/Vote: 6-26-2003  
Comments: \_\_\_\_\_

**EXECUTIVE VICE PRESIDENT/PROVOST** Signature: [Signature] Date: 9/16/03

Approved ~ Not Approved due to the following:  Student Cr Hrs  Faculty Load Hrs  Equalized Cr Hrs

**REGISTRAR**

Date: 9/22/03 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105517

Registrar Signature: \_\_\_\_\_  
**OFFICE OF THE PROVOST**  
From Registrar  
**SEP 24 2003**  
SCC Chair  
**ROWAN UNIVERSITY**

**NOTIFICATION FORWARD**

Academic Dean  Department Chair  Registrar \_\_\_\_\_ Sponsor(s)  
CAP & JR Tm 9/25/03

## Course Proposal

1. Details
  - a. Course Title: Criminal Justice Policy Analysis
  - b. Sponsors: Drs. Joe Davey, Allan Jiao, Cynthia Line
  - c. Credit Hours: 3 s.h.
  - d. Course Level: Graduate
  - e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. The course will be offered as a required course for graduate students in a new Master's degree program in Criminal Justice.
  - f. Prerequisites: Contemporary Issues in Criminal Justice, Research Methods I, and Research Methods II.
  - g. Suggested time and scale of implementation: The course will initially be offered in the second semester of the program (estimated to be Spring 2005) and would be offered once per year.
  - h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
  - i. Library Impact: Current holdings will be sufficient.
  - j. Short term evaluations: None
  
2. Rationale
  - a. The course is designed to teach students how to effectively analyze laws, policies and programs within the field of criminal justice. Whether students will eventually be practitioners in the field (as most of them will), or go on to pursue a career in research, they will need to have the knowledge of "what works" in the field and have the ability to determine how best to analyze and evaluate current policies.

- b. As the political landscape changes we are faced with an ever-changing set of laws (e.g., Three Strikes legislation) and punishments (e.g. Boot Camps) that the criminal justice professional needs to keep apprised of. It is the job of the criminal justice professional to be current with the effectiveness of all programs, procedures, laws and regulations that are inherent within the criminal justice system. By training students to objectively evaluate these programs and policies with regard to cost, recidivism, community, victim and offender impact and other outcomes we will be ensuring that future criminal justice professionals will be informed less by politics and more by these objective evaluations.

### 3. Essence of Course

#### a. Objectives

1. To understand the importance of program and policy evaluation.
2. To understand how to evaluate programs and policies with several outcome measures.
3. To be aware of the effectiveness of current criminal justice policies and procedures.
4. To be able to evaluate a current criminal justice policy or procedure using primary or secondary data.

#### b Illustrative Topical Outline

1. Importance of program and policy evaluation
  - a. Policy making as a political tool.
  - b. Gap between research and policy making.
  - c. Public attitudes and the effect on public policy.
  - d. Need for objective evaluations for influencing policy.
2. Evaluation Techniques
  - a. Understanding how to evaluate programs;
  - b. Discussion of outcome measures to be assessed
    1. Types of recidivism measures
    2. Cost-benefit analysis
    3. Victim/Offender satisfaction
    4. Community “well-being”

- c. Examining goals and objectives (latent and stated) of policy
    - 1. Crime reduction
    - 2. Power relationships;
  - d. Review of various evaluation techniques used for evaluation
    - 1. Surveys and Interviews
    - 2. Time series analysis and other techniques
    - 3. Experimental and Quasi-experimental designs;
3. What Works: Evaluation of Current Policies
- a. Evaluation of current policies and procedures (e.g., War on Drugs, Three Strikes, Megan's Law, Boot Camps, Treatment Programs; Community Policing);
4. Student Policy Analysis
- a. The creation of a research topic;
  - b. Statement of evaluation technique and outcome measures;
  - c. Data collection and analysis;
  - d. Presentation of analysis and discussion to the class.

5. Possible Texts:

Hancock, B. and Sharp, P. 1999. *Public Policy, Crime and Criminal Justice*. 2nd ed. Upper Saddle River, NJ: Prentice Hall.

Howell, J.C., (Ed.). 1995. *Guide for Implementing the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders*. Washington: National Institute of Justice.

Loeber, R, and Farrington, D.P. (Eds.). 1998. *Serious and Violent Juvenile Offenders: Risk Factors and Successful Interventions*. California: Sage.

Rubin, E.L. (Ed.). 1999. *Minimizing Harm: A New Crime Policy for Modern America*. Colorado: Westview.

Stojkovic, S., Klofas, J., and Kalinich, D. (Eds.) *The Administration and Management of Criminal Justice Organizations*. Illinois: Waveland.

c. Course Processes and Pedagogy

The course will largely be a seminar course with some materials directly presented by the professor. Students will participate regularly in a seminar style and will take part in panel discussions.

d. Evaluation and Grading of Students

Students will be evaluated on their ability to think critically about the subject matter; their ability to apply the research criteria to current programs and policies and their ability to communicate their research and analysis in the written and oral form. Grades will be based on their performance on the activities and tasks determined by the instructor.

e. Course evaluation

The course will be evaluated using the Student Information Reports (SIRs) currently used in the department.

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Course Title: Criminal Justice Policy Analysis

Course Description: This course will enable students to understand the importance of program and policy evaluation, to understand how to evaluate programs and policies with several outcome measures, to be aware of the effectiveness of current criminal justice policies and procedures, and to be able to evaluate a current criminal justice policy or procedure using primary or secondary data.

Course Pre Requisites: Contemporary Issues in Criminal Justice, Research Methods I, and Research Methods II. NOTE: HEGIS #'s all to be assigned.

HEGIS #: To be assigned.

The purpose of this form is to provide information to the liaison between the library and faculty designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

- \* The sponsor(s) complete parts A & D  
If assistance is required to complete parts A & D, please notify the liaison librarian.
- \* Forward this form to the librarian who will complete parts B, C, & E.

**This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee**

A. College C.P.S. Department Law & Justice

Proposed by: C. Line Date: 5-2-03

Course Title: Criminal Justice Policy Analysis

Anticipated Date for Course/Program Offering: Fall 2004

B. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

C. List key periodicals available in the library to support this course/program.

D. List specific resources that should be acquired to support this course.

Criminal Justice Policy Analysis

E. Librarian comments and recommendations:

**Rowan University**  
LIBRARY RESOURCES  
To  
*SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL*

College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

Course Titles: Research Methods I & II  
Contemporary Developments in Theory  
Law and Society  
Criminal Justice Policy Analysis  
Contemporary Issues in Criminal Justice

Anticipated Date for Course/Program Offering: Fall 2004 (Master's Program)

Part B: Resources available in Campbell Library

Campbell Library has a core collection of monographs in the following Library of Congress subject categories (number of titles held indicated in parentheses): Administration of Criminal Justice (91); Capital Punishment (29); Courts (5); Crime (32); Criminals (10); Criminology (71); Criminal Investigation (52); Criminal Justice (91); Criminal Law (25); Criminal Procedure (4); Corrections (41); Correctional Psychology; Forensic Sciences (10); Forensic Psychology (45); Imprisonment (8); Juvenile Delinquency (109); Justice (59); Law (25); Law Enforcement (24); Punishment (38); Prisons (34); Police (67).

The library subscribes to a university press approval plan and receives all new monographs in law and justice studies, crime, criminology, law (other than legal textbooks and practitioner's tools), the social sciences, and psychology.

Part C: List key periodical resources

Campbell Library is fortunate to have extensive access to online serials databases in a large number of disciplines, including Academic Search Premier (Ebsco Publishing), Criminal Justice Abstracts, Lexis-Nexis, and Elsevier's SciDirect database. Academic Search Premier provides almost 2,000 periodicals, many full-text, covering a broad spectrum of academic disciplines, including law and justice. Elsevier provides access to over 1,300 full-text journals, including several that cover forensic sciences, pathology, medicine, criminology, psychology, and the social sciences.

In addition, the library also subscribes to ABI-Inform, a major business database, the Applied Science and Technology database and the General Science Full-Text database.

The Library subscribes to 37 print journals under the HEGIS area “Law and Justice.” For periodicals not available in the library or through our online database services, an interlibrary loan and document service is available for faculty and students.

Part D: List resources that should be acquire

The Law and Justice Department is recommending one additional print title: “Police Practice and Research.” The library will acquire this periodical.

Proquest - UMI provides a specialized database of approximately 150 journals in criminal studies, to which we do not currently subscribe. Comparing the coverage of this database with Academic Search Premier, to which we do subscribe, reveals that Premier provides an overlap of approximately 35 percent. Proquest – UMI does provide a number of important periodicals, however, that are not covered in Premier. We therefore would recommend either purchase of the Proquest database or subscribing to the individual titles in paper.

Part E: Librarian remarks

Based on the strength of our online database services and the adequacy of our print holdings, the library supports this proposal. It should be noted, however, that additional resources will be needed to strengthen monographic holdings and for the possible purchase of the Proquest – UMI database.

(Remarks prepared by Gregory Potter, Associate Dean of the Library.)

**Rowan University**  
LIBRARY RESOURCES  
To  
*SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL*

College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

Course Titles: Research Methods I & II  
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Law and Society  
Criminal Justice Policy Analysis  
Contemporary Issues in Criminal Justice

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