An approval form must accompany each proposal.

A proposed catalogue description of the course must accompany the proposal as a separate page.

Results of all consultations must be attached to the proposal.

Proposal Title: Criminal Law

Sponsor(s): Charles P. Nemeth

Dept.: Law/Justice

Check One:
- Course
- Credit/Level/Title Change or deletion
- Other

Graduate: Yes

Undergraduate: Yes

No. of Credits: 3

Approved: 

Not Approved: 

Department Chairperson: 

Date: 

Division Curr. Comm.: Reviewed 12/29/82 Date: 

Dean of Division: Reviewed Date: 

Approved: 

Not Approved: 2/10/83 Date: 

Chairperson Div. Curr. Comm.: 

Signature: 

SENATE CURRICULUM COMMITTEE

SCC #: 81-02-25 Proposal Received 12/8/81 Open Hearing Held

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date

Presented to Executive Committee of the Faculty Senate as information: Date

Notifications forwarded: Vice President for Academic Affairs: Date

Signature: Chairperson, Senate Curriculum Committee
Official copy and approval sheet filled 3-5-12

Course approved Yes ☑ No

If no, reasons are as follows:
1.
2.
3.

Student credit hours assigned

Faculty load hours

Equalized credit hours

REGISTRAR

Approved course description received and Regis Taxonomy Number assigned
by Registrar Yes ☑ No

Regis Taxonomy Number

Signature: Registrar Date

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be

Signature: Academic Dean Date

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar
A. COURSE PROPOSAL

1. **Title of the Course:** Criminal Law
   
   **Department:** Law/Justice
   
   **Sponsor:** Charles P. Nemeth, JD

2. **Essence:**
   
   a. **Graduate or Undergraduate:** Undergraduate
   
   b. **Semester Hours Credit:** Three (3) hours
   
   c. **Course Level:** Sophomore
   
   d. **Pre-requisites:** None
   
   e. **Effect of the course on the current and planned department curricular pattern:** A required course for all Law/Justice majors
   
   f. **Suggested time for implementation:** Fall, 1982

3. **Details:**
   
   a. **Adequacy of present staff:** Staff has three attorneys available to teach the course and resources are adequate.
   
   b. **Statements as to the uniqueness of the course:** The course has been sorely absent from the Law/Justice curriculum for too many years. This is in part due to the academic community and its reluctance to mimic a law school curriculum. Such a position is now absurd, as criminal justice matures and becomes readily accepted. Criminal Law is an essential intellectual endeavor for all future theoreticians and practitioners. No other course responds to this type of legal inquiry.
   
   c. **Course objectives:** 1.) Students will acquire a fundamental knowledge of what a crime is, and what types of crimes are defined in statute and at common law. 2.) Students will gain expertise and skill at applying criminal statutes to various factual situations, apply the law to the facts. 3.) Students will
acquire a basic understanding of the constitutional and procedural rights of defendants.

d. Evaluation and grading: Evaluation will be by essays, case analysis, research and quizzes.

e. N/A

4. Topical Outline or Syllabus:

SEE ATTACHED

5. Rationale:

Clearly our students should have the opportunity to understand the criminal law. There is no task or vocation in law/justice that will not be directly affected by the fundamental tenents of criminal law codes and statutes. It is imperative that our students acquire this basic knowledge. It is also important to note that the study of criminal law goes far beyond the simple analysis of crimes and the appropriate elements, but students are intellectually prodded to reason out factual, legal and philosophica dilemmas. Students are asked to make moral inquiry into the right and wrong of each application of criminal principles.

6. The Department overwhelmingly approves. Outside support comes from the Gloucester County Prosecutor's Office. The letter is attached.

7. N/A
Catalogue Description:

A comprehensive review of the major common law and statutory crimes including homicide, rape and all related personal and property offenses. Considerable attention will also be given to the social, moral, and constitutional framework of the criminal law with a review of recent and standard judicial interpretations. Also, a review of defenses and mitigation is included.
Criminal Law
Topical Outline

1st Week: Scope of the Criminal Law Purposes - Classification
          Criminal Statutes

2nd Week: Offenses Against the Person
          Homicide - Various Degrees

3rd Week: Assault - Battery
          Related Offenses
          Sexual Offenses
          Restraint of Person

4th Week: Case Problems: Application of Law

5th Week: Offenses Against Property
          Burglary
          Arson
          Larceny

6th Week: Larceny - Robbery
          Other Offenses on Property

7th Week: Case Problems: Application of Law
          Mid-Term Exam

8th Week: Offenses Against Public Order and Government Function

9th Week: Crimes as to Obscenity
          Rights of Privacy
          Public Safety

10th Week: Anticipatory or Subsequent Acts
           Attempts - Solicitation

11th Week: Crimes with Issues of Morality
           Case Problems: Application of Law

12th Week: The Act in Itself
           Defenses to the Act

13th Week: Insanity
           Other Defenses
           Entrapment

14th Week: Case Problems: Application of Law
           Review

15th Week: Final Exam
December 9, 1981

Professor Charles P. Nemeth
Law/Justice Studies
Glassboro State College
Glassboro, NJ 08028

Gentlemen:

I have had the opportunity to review the course proposal and topic outline of the proposed course in criminal law to be given by the Department of Law and Justice. It would appear to me that any law and justice graduate who hopes to obtain employment in the criminal justice system will have to have a basic understanding of criminal law in order to function adequately in the field. I therefore think that a basic course in the area of criminal law can and should be a valuable and integral part of the law and justice curriculum.

Very truly yours,

P. Jeffrey Wintner
Deputy Public Defender

PJW:gjw