

# Approval Form

Proposal Title: HEGIS NUMBER CHANGE FOR DIFFERENTIAL EQUATIONS

Sponsor(s) FREN WASH Dept.: MATH Ext. 3805

Check one:  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change HEGIS NUMBER CHANGE  
(please name: deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>1/19/95</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>L. Howe</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>1/19/95</u> Date</p> <p><u>[Signature]</u> Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# _____</p> <p>Proposal Received _____ Date</p> <p><u>JAN 22 1995</u></p> <p><u>[Signature]</u> SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>2/16/95</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>[Signature]</u> School Curr. Comm. Chairperson</p>
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**Step 4 (Academic Dean)**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed 3/7/95 Date

**Comments:**

RECOMMENDED

MAR 7 1995

[Signature]  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 2/24/95 Date  Approved by Senate Curriculum Committee \_\_\_\_\_ Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate 6/20/95 Date  Approved  Not Approved

Notification to Executive Vice-President/Provost \_\_\_\_\_ Date [Signature] SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received 5/4/95  
Date

Approved  Yes  No

If no, reasons are as follows:

Student credit hours \_\_\_\_\_  
Faculty load hours \_\_\_\_\_  
Equalized credit hours \_\_\_\_\_  
Official copy and approval sheet filed \_\_\_\_\_  
Date

*Donald L. Cephal*  
Signature, Executive Vice-President/Provost

**Registrar**

Approved course description received 5/30/95  
Date

Hegis Taxonomy and Course Number assigned title only

*BZ Kelsey*  
Signature, Registrar

5/30/95  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

## New College of New Jersey

1000 Pennington Avenue

Lansdale, NJ 07031 • (609) 256-4844

www.nccnj.edu

Minor Curriculum Change: Hegis Number  
Change for "Differential Equations"

## 1. Details:

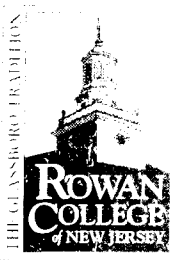
- a. Change the hegis number for Differential Equations from 1701.320 to 1701.231
- b. Sponsors: Fran Masat (for the Mathematics Department)

## 2. Rationale:

- a. "Need": The change is sought to -
  - bring policy in line with past and present practice regarding allowing transfer credit for the course.
  - reflect the fact that Differential Equations is the natural next course after Calculus III (1701.230)
  - establish policy consistent with the fact that Schools of Engineering require that engineering students take Differential Equations in their sophomore year.
- b. Curricular Effect: None is anticipated.

## 3. Consultation

As this was an internal matter, no outside consultation was sought. The Director of Engineering was contacted and a letter of support from the Office of the Dean of Engineering is attached.



# Rowan College of New Jersey

1000 PENNSYLVANIA AVE  
MILLSBORO, NJ 08264-2000  
(609) 261-2000

**TO:** Fran Masat  
Department of Mathematics

**FROM:** Zenaida Otero Keil  
Engineering

**DATE:** December 20, 1994

**SUBJECT:** Minor Curricular Change: Hegis Number Change for Differential Equations

Thank you for the opportunity to review and comment on your proposal to change the Hegis number for Differential Equations from 1701.320 to 1701.231. This change will be helpful to the Engineering Programs. Engineering students, in general, take Differential Equations in their sophomore year. It is important for engineering students to have the appropriate mathematics background prior to taking the junior level engineering courses. The proposed Rowan Engineering Curricula requires that engineering students take Differential Equations in the sophomore year.

Please let me know if I can be of assistance to you as you submit this proposal.