

No. CCC# 1972

(2)

MEMO

Glassboro State College

To Dr. John Corcoran, Chairman Curriculum Committee

Re _____

Date 2 October 1972 From Dr. Lawson J. Brown *LJB*

Please find attached a description of courses in Early Childhood Education submitted by Dr. Marion Hodas. The change noted on the description is a change in the course title from Workshop Early Childhood Education I and II to Early Childhood Seminar I and II. The change in title has my approval. Do we need to have any additional processing?

LJB/eds
Enclosure
cc: Dr. Hodas

Early Childhood

Curriculum

EARLY CHILDHOOD CERTIFICATION PROGRAM

(For Teachers with Valid New Jersey Teaching Certificates)

The following sequence of courses is designed to enable teachers with valid New Jersey teaching certificates meet certification requirements of the State of New Jersey for the New Jersey Preschool Endorsement. Completion of these six credits renders the teacher eligible for state certification in Early Childhood Education. Enrollment in these specialized courses is limited to those who hold valid teaching certificates, senior education major students (other than Early Childhood Majors) and graduate education major students (other than Early Childhood Majors), or by special permission of the instructor.

10.410 Early Childhood Seminar I

Focuses on the curriculum of early childhood education. Includes a historical perspective of early education, an overview of the influences on curriculum development patterns, current programs, and trends as well as the relationships of child development principles and learning theories in early education.

10.411 Early Childhood Seminar II

Explores appropriate methods and materials in all areas of the curriculum. Emphasizes the integrative and creative nature of the learning experience for the young child. Focuses on language, sensory-motor, and cognitive development and appropriate teaching-learning strategies. Includes classroom management, planning, organizing the learning environment as well as evaluation and reporting.