

Faculty Senate Curriculum Committee

(C)

Approval Form

Department of Curriculum and Instruction:

Proposal Title: Program Revision- Elementary/Early Childhood Education

Sponsor(s): Jean Anderson Dept.: Dept. of Curriculum and Inst.:
Acting Chairperson Elementary/Early Childhood

Check one: [ ] Course [ ] Specialization [ ] Concentration [ ] Achievement Certificate
[ ] Certification Program [ ] Major Program [X] Minor Change Program Revision
(please name: deletion or credit/title/catalog change)

[X] Undergraduate [ ] Graduate \_\_\_ Credit Hours

Step 1 (Department) Step 2 (Receipt) Step 3 (School CC)
[X] Approved 10/21/05 Date
[ ] Not Approved
[ ] Reviewed
Dept. CC Chairperson
Chairperson, Dept.
SCC#
Proposal Received Date
Chairperson, SCC
Reviewed 10/31/05 Date
[X] Approved
[ ] Not Approved
Comments:
Chairperson, School Curr. Comm.

Step 4 (Academic Dean) Comments:
Reviewed 11/7/05 Date
Signature, Dean of School

Step 5 (SCC)
Open Hearing 12/5/05 Date [X] Approved by Senate Curriculum Committee 12/5/05 Date
[ ] Returned to sponsor(s) for the following reasons:
PASS with one change - see attached letter

Step 6 (Faculty Senate)
Presented to Faculty Senate : 12/6/05 Date [X] Approved [ ] Not Approved
Notification to Vice-President Academic Affairs 12/9/05 Date
Brenda A. Boley
Signature, SCC Chairperson

**Step 7 (Vice-President for Academic Affairs)**

Received 12/7/05  
Date

Approved  Yes  No

If no, reasons are as follows:

Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

Official copy and approval sheet filed 1/13/06  
Date

*PROGRAM CHANGE*

Signature

*Adrian Tinsley*  
Vice-President for Academic Affairs

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**Registrar**

Approved course description received \_\_\_\_\_  
Date

Hegis Taxonomy and Course Number assigned \_\_\_\_\_

Signature \_\_\_\_\_  
Registrar Date

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Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

1. Details

Change requested: From 47 s.h. in the Early Childhood Professional Sequence

To: 30 s.h. in the Early Childhood Professional Sequence

FROM:

**	Creative Experiences	3	
	Foundations of Reading	3	
**	Children's Literature	3	
**	Advanced Teaching of Reading	3	
	Language Arts in Early Childhood	3	
	Mathematics in Early Childhood	3	
*	Nature of Early Childhood	1	
**	Measuring Pupil Progress	3	
	Health Problems of the Young Child	3	<del>(Reduced credit)</del>
	Social Studies/Science in Early Childhood	5	(Reduced credit)
	Careers in Education	1	
	School-Based Observations	1	
	Practicum	6	(Reduced credit)
	Student Teaching	8	TOTAL 46 credits

TO:

	Foundations of Reading	3	
	Language Arts in Early Childhood	3	
	Mathematics in Early Childhood	3	
	Teaching Health	1	(New course - to be proposed)
	Social Studies/Science in Early Childhood	4	
	Careers in Education	1	
	School-Based Observations	1	
	Practicum	2	
	Student Teaching	12	TOTAL 30 credits

2. Rationale

The overall reduction in credits is required in order to put the Early Childhood Professional Sequence in compliance with Department of Higher Education regulations of a maximum of 30 s.h.

The practicum faculty load is related to the number of students supervised and will be in compliance with the School of Professional Studies policy for supervision.

3. The following Division members were consulted orally on this proposal: Acting Dean Marion Rilling and Assistant to the Dean Thomas Gallia who expressed approval of the objectives of this proposal, recognizing the need to meet State mandated requirements.

\* / \*\* Courses no longer required.

\*\* Courses no longer required; plans being made to offer these courses as professional work above the 30 s.h. that students may take to earn a certificate of professional achievement (showing prospective employers additional preparation above requirements.)



**State of New Jersey**

**GLASSBORO STATE COLLEGE  
GLASSBORO, NEW JERSEY 08028**

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

TO: All College Curriculum Committee

FROM: Dr. Daniel P. Stanley, Chair, Health and Physical Education  
Department

RE: Elementary Education Proposal

DATE: December 3, 1985

Mr. Gene Anderson and I have discussed the ramification of elementary majors reduced course requirements. Our departments (Physical Education and Elementary Education/Early Childhood) are deeply concerned by the reduction of requirements for elementary majors.

Reluctantly, we have agreed upon the following alternative to meet the needs of future teachers that may provide the only source of current accurate health information to thousands of elementary students. The Health and Physical Education Department will develop a new one hour course titled Teaching Health In the Elementary School. This course will be submitted to our department curriculum committee February 86, and hopefully to all college curriculum committee by March 86. If approved through curriculum process, the course will be taught in Spring 1987.

The courses Health For The Young Child and Teaching Health and Physical Education in Elementary School will continue to be three hour courses. One section of each of these courses will continue to be offered annually to meet the needs of those Elementary/Early Childhood majors who are seeking letter of accommodation as part of that special program offered by Elementary Education Department.

The Elementary Education and Physical Education Department will continue to work together to accomplish our mutual goals of providing excellence in teacher education.

DPS:eb