

PROCESS B GENERAL EDUCATION ~ CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM REQUIRED

SCC #03-04- 600

Deadlines

October 3, 2003 to be implemented Fall 2004 ~ February 13, 2004 to be implemented Spring 2005

PROPOSAL TITLE: ~~_____~~ renaming existing Elementary Spanish I & II
and Intermediate Spanish I, retaining existing HEGIS numbers

Sponsor(s): _____ E-Mail: _____ Ext: _____
Dept. of Foreign Languages E-Mail: hohwald@rowan.edu Ext: 3470

DEPARTMENT: Dept. of Foreign Languages & Literatures

COLLEGE: Liberal Arts & Sciences

If *Liberal Arts & Sciences* CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **GENERAL EDUCATION** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

MINOR CHANGES to existing General Education course

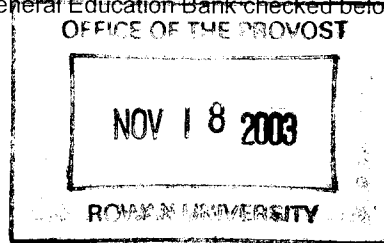
Request that new or existing course receive the following designation(s):

Writing Intensive Literature Multicultural-Global Lab Science

Changes to General Education requirements of a degree or program

New or Existing course to be placed in the General Education Bank checked below:

- Fine & Performing Arts
- Liberal Arts & Science: Humanities
- Liberal Arts & Science: Social Behavior
- Liberal Arts & Science: Math/Science
- Communication Studies



THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: _____ (Signature) Date: 9/24/2003
Department Curriculum Chair: _____ (Signature) Date: 1/25/03
Academic Dean: _____ (Signature) Date: 10-2-03

UNIVERSITY CURRICULUM COMMITTEE

OPEN HEARING: 10-23-2003 Date Approved Not Approved

Senate Curriculum Chair Signature: _____ (Signature) Date: Senate Announcement 11-10-2003

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: _____ (Signature) Date: 1/27/04
 Approved Not Approved

Date: 2/3/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: _____
Registrar Signature: _____ (Signature)

NOTIFICATION FORWARD

- SCC Chair Academic Dean Department Chair Registrar 1R CAP
- VP Student Affairs Others

711 2/10/04

Rowan University
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

- The sponsor(s) complete parts A & B
 If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Liberal Arts & Sciences Department Foreign Languages & Literatures

Proposed by: Dept. of Foreign Languages & Literatures 9/24/03

Course Title: Minor change to existing course-Restructuring & renaming

Elementary Spanish I & II and Intermediate Spanish I
 Anticipated Date for Course/Program Offering: ~~name change effective Fall 2004~~

B. List specific resources that should be acquired to support this course.

None

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

No library resources required

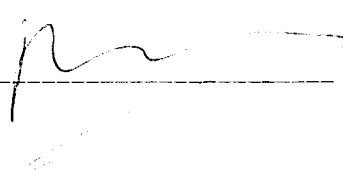
D. List key periodicals available in the library to support this course/program.

No periodicals required

E. Librarian comments and recommendations:

change is in name, not content.

Name: LIBRARIAN LIAISON



Librarian Signature



Proposal 1: Renaming Elementary Spanish I and II and Intermediate Spanish I, retaining the same HEGIS numbers, 1105.101, 1105.102, 1105.201

Sponsors: Department of Foreign Languages & Literatures

Rationale: The Department of Foreign Languages & Literatures proposes to modify its existing sequence of two semesters of Elementary Spanish (I and II) followed by two semesters of Intermediate Spanish (I and II) to conform to the three-semester national standards-based and proficiency-driven practice in second language instruction. At present, students learn all the basic structures and vocabulary of the Spanish language in three semesters. Therefore, the names of the courses should accurately reflect the actual level of the course content. The new three semester sequence would be named Spanish I, II (100 level) and III (200 level), to be followed by a renamed intermediate level sequence at the 200 level (see Curriculum Proposal 2).

Library Resources: None

Results of Consultation: Letter from Dr. William J. Calvano, Department of Spanish & Portuguese, Temple University, attached

Curricular Effect: The effect of such a change will require the same textbook to be used for three semesters. The Department has already adopted a three-semester text and multimedia-based program, *Vistas*, which fulfills this requirement and reflects similar trends in other national university programs. This change will have no effect on the General Education model or on the major program. Listed below are the current course descriptions and the new course descriptions as they will appear, when approved, in the University catalog.

Current Rowan catalog (2002-2004)

Elementary Spanish I 1105.101 This course introduces the student to the Spanish language. It provides drills in pronunciation and practice in reading and writing. From the beginning, the course stresses patterns of the Spanish language with a view toward the development of self expression.

Elementary Spanish II 1105.102 This course introduces the student to the Spanish language. It provides drills in pronunciation and practice in reading and writing. From the beginning, the course stresses patterns of the Spanish language with a view toward the development of self expression.

Intermediate Spanish I 1105.201 (Prerequisite: 1105.101/102, 2 years of high school Spanish or waiver) This course provides an intensive review of Spanish grammar. It stresses oral and written drills.

Proposed Rowan catalog descriptions

Spanish I 1105.101 (No prerequisite: open to students with no previous experience in Spanish or waiver) This course provides an overview of the syntax, structures, and vocabulary of the Spanish language, including intensive practice in the four skill areas of listening comprehension, speaking, reading and writing. It introduces the student to the culture and history of the Spanish-speaking world.

Spanish II 1105.102 (Prerequisite: 1105.101 or one year of recent high school Spanish or waiver) Continuation of Spanish I. This course provides an overview of the syntax, structures, and vocabulary of the Spanish language, including intensive practice in the four skill areas of listening comprehension, speaking, reading and writing. It introduces the student to the culture and history of the Spanish-speaking world.

Spanish III 1105.201 (Prerequisite: 1105.102 or two years of recent high school Spanish or waiver) Continuation of Spanish I and II. This course expands the advancing student's knowledge of the syntax, structures, and vocabulary of the Spanish language. It stresses the perfection of receptive skills (listening and reading) while developing productive skills (speaking and writing). The culture and history of the Spanish-speaking world is presented in context.



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Department of
Spanish and Portuguese

June 6, 2003

Dr. Laurie Hohwald, Chair
Foreign Languages and Literatures Curriculum Committee
Rowan University
Glassboro, NJ 08028

Dear Dr. Hohwald:

I am pleased to write this letter of consultation which your committee has requested. At Temple University, the Spanish program divides its basic sequence over three semesters. The same textbook is used in all three courses of the sequence (courses are numbered 51, 52 and 61 because of a university convention). We currently use the Caminos text, workbook, and related materials, which are, roughly speaking, divided into thirds with each course covering 1/3 of the text.

Textbook selection for the skills courses in this department is done by the undergraduate curriculum committee. There is a coordinator for each multi-sectioned course who writes the syllabus, writes or supervises the writing of standardized quizzes and exams, and generally oversees the course.

Many years ago, we found that the results of student performance were much higher when we abandoned the use of one text over two semesters in favor of a three semester program using one text. Students still complain that there is not enough time to properly cover (meaning internalize) the material even over three semesters, and they are probably right.

I hope that my comments have been helpful. Feel free to contact me if I may be of further assistance (e-mail: wcalvano@temple.edu; phone: (215)204-1704)

Sincerely,

A handwritten signature in cursive script that reads "William J. Calvano".

William J. Calvano

Associate Professor of Spanish

Proposed Rowan catalog descriptions

Spanish I 1105.101 (No prerequisite: open to students with no previous experience in Spanish or waiver) This course provides an overview of the syntax, structures, and vocabulary of the Spanish language, including intensive practice in the four skill areas of listening comprehension, speaking, reading and writing. It introduces the student to the culture and history of the Spanish-speaking world.

Proposed Rowan catalog descriptions

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