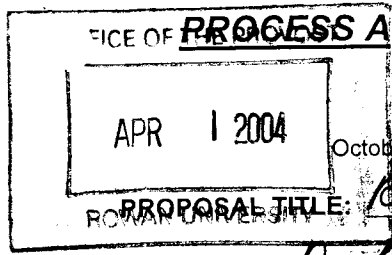


a copy is filed in Secondary Ed



NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM REQUIRED

SCC #03-04- 361

Deadlines

October 3, 2003 to be implemented Fall 2004 ~ February 13, 2004 to be implemented Spring 2005

PROPOSAL TITLE: Required Course Change to E/Ed/Sec Ed Track of Master of Science in Teaching Program

Sponsor(s): Dr. Marianne B Cinaglia E-Mail: Cinaglia@Rowan Ext: 3231

DEPARTMENT: Secondary Education/Foundations of Education

COLLEGE: Education

If Liberal Arts & Sciences CHECK: History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three) to:
 - Existing non-gen-ed course
 - Non-gen-ed degree requirements
 - Major Graduate program
 - Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 10/2/03
 Department Curriculum Chair: Jacqueline Benvenuto Date: 9/30/03
 Academic Dean: [Signature] Date: 10/7/03

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 11/24/03 Approved Not Approved
 COLLEGE CURRICULUM CHAIR: [Signature]
 Senate Curriculum Chair Signature: _____ Date: Senate Announcement 12 31 2004
 Comments: [Signature]

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 4/25/04

Approved Not Approved

REGISTRAR

Date: 5/10/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: _____

Registrar Signature: [Signature]

NOTIFICATION FORWARD

SCC Chair Academic Dean Department Chair Registrar IR CAP
 VP Student Affairs Others Phase 5-24-04

Process A Minor Curricular Change

Title: Required Course Change to Elementary/Secondary Track of Master of Science in Teaching Program

Details:

a. Change Requested

From: Advanced Academic Study (graduate course of choice) in Secondary Education and Elementary Education track of the Master of Science in Teaching (MST) program.

To: Education and Psychology of Exceptional Learners 08085550

b. Sponsor: Marianne Cinaglia, Program Advisor: Master of Science in Teaching

Rationale:

a. Statement of "need" for such a change

This course, which is already a requirement of the Special Education track of the MST program will add to the knowledge base of the students in the Secondary Education and Elementary Education track of the program. Both NCATE and New Jersey professional standards call for knowledge of and ability to effectively educate the diverse population of students in our public schools. Inclusion classrooms (teaming of a classroom teacher with a special education teacher to work with a class containing both classified and non classified students) are the preferred way that today's schools address the needs of students with disabilities. Regular classroom teachers will benefit from a course that focuses on the developmental and cognitive characteristics of exceptional students.

b. Statement of curricular effect

A three-credit course labeled: Advanced Academic study is part of the Elementary and Secondary Education track of the MST program at present. This is an elective course and it will be eliminated from the curriculum. Therefore, there will be no effect on the total credits required of the students. This change will establish Education and Psychology of Exceptional Learners (08085550) as a required for the program. Elementary and Secondary MST students (between 15 and 20 students per year) traditionally selected from a variety of graduate education courses for their Advanced Academic Study course. Therefore, this change would not adversely affect any course offered. The Department of Special Educational Services/Instruction has agreed to offer an additional section of the course.

c. Change in requirements of a Program

From: Advanced Academic Study (a 3 s.h. graduate course of choice) in Secondary Education and Elementary Education track of the Master of Science in Teaching (MST) program.

To: Education and Psychology of Exceptional Learners (08085550 3 s.h.)

Results of Consultation

a. The MST program has courses listed in five of the Departments in the College of Education. Letters of Consultation were obtained from all five departments.

Dr. Carol Sharp and Dr. Mark Meyers, Acting Co-Chairs, Department of Elementary Education

Dr. Cindi Hasit, Chair, Department of Reading

Dr. David Hespe, Chair, Department of Educational Leadership

Dr. Holly Willett, Chair, Department of Secondary Education

Dr. Joy Xin, Chair, Department of Special Education

Dr. Cindi Hasit, Department of Reading

Dr. Jay Kuder, Associate Provost and Dean of the Graduate School



Department of Elementary/Early Childhood Education

Dr. Maryann Cinaglia
MST Coordinator
College of Education
Rowan University

October 8, 2003

Dear Dr. Cinaglia:

After full department consultation and discussion, the Elementary/Early Childhood Education Department has occurred to support your proposal to replace an Advanced Academic course of choice, with the Special Education course: Education and Psychology of Exceptional Learners as a minor change in the MST program. It is strongly felt that this will enhance our teacher education candidates training and preparation for working with classified and at-risk students in the public school classrooms of New Jersey and the surrounding areas in which they will teach.

Sincerely,

Carl L. Calliari
Department member



Educational Leadership

To: Marianne Cinaglia, MST Program Advisor

From: David C. Hespe, Chair, Educational Leadership Department

A handwritten signature in black ink, appearing to be "D. Hespe", written over the "From:" line.

Date: September 30, 2003

Re: Minor Curriculum Change- MST Program

I am pleased to support your proposal regarding the Education and Psychology of Exceptional Learners course in the MST Program sequence. The course will greatly assist MST students in understanding the needs of students with disabilities who are increasingly being educated in the regular classroom setting. If we can be of any assistance in this much-needed change, please let us know.



Department of Secondary Education/Foundations of Education

September 30, 2003

Dr. Marianne Cinaglia
Department of Secondary Education/Foundations of Education
Robinson Hall
Rowan University
Glassboro, NJ 08028

Dear Marianne;

At our department meeting on September 29, 2003, we voted unanimously to support the replacement of an elective in the MST program with the course Education and Psychology of Exceptional Learners (0808555), as described in the proposal.

For some time we've been aware that our initial teacher preparation programs have needed a course which addresses exceptionalities. We're glad to support the improvement of the MST program in this regard.

Many thanks for your leadership in MST curriculum development.

Yours,

Holly G. Willett, Ph.D.
Associate Professor and Chair



Special Educational Services / Instruction

Dr. Marianne Cinaglia
Secondary Education

September 21, 2003

Dear Marianne,

I am writing to support your recent proposal to add one of our specialty courses "Education and Psychology of Exceptional Learners" to the MST program in the elementary education and secondary education concentrations. This course is required as a core course for students in the MST program in Special Education. It is not required, however, to those in the regular education, such as elementary and secondary education, because it is considered as a specialty in a concentration of special education.

In recent years, more and more children with disabilities are included into regular classrooms to receive their education rather than being separated from their non-disabled peers in a self-contained environment. Regular teachers are challenged to teach children with diverse abilities and to deal with different problems of children with disabilities. In order to meet the needs of the field and to prepare competent teachers to teach a diverse class, teaching certification programs must include the content of special education that is also required according to the NCATE and INTASC standards. Thus, it is imperative for all students in the education major to take at least one course of special education to understand diverse children in school. As the Chair of the Special Education Department, I have been suggesting for years to add at least one course of special education in all regular education programs including elementary and secondary majors. I am excited to see it happens today that one introductory graduate course is proposed for the MST program for all students.

I strongly support your proposal for the change of the MST program and do whatever I can to assist you in the future.

Sincerely

Joy F. Xin, Ed.D.
Chair & Associate Professor



Department of Reading

October 1, 2003

Dr. Marianne Cinaglia
Department of Secondary Education/Foundations of Education
Rowan University
Glassboro, NJ 08028

Dear Dr. Cinaglia:

The Reading Department supports the change in requirements for the MST Program from *Advanced Academic Study to Education and Psychology of Exceptional Learners*. The change will enable the prospective teachers to meet the needs of a diverse student population, specifically children with disabilities whom they will encounter in today's classrooms. It will also align the program with national standards.

Sincerely yours,

Cindi Hasit, Ph.D., Chair
Department of Reading

Campbell Library
Rowan University

MEMORANDUM

To: Dr. Marianne Cinaglia **RE:** Course Proposal

From: Gregory Potter
Associate Dean

Date: Oct. 6, 2003

Re: Proposal for Course: Education and Psychology of Exceptional Learners

Part B: Resources available in Campbell Library

Campbell Library has utilized an approval plan with a major library book vendor for over a decade. The service provides automatic receipt of all North American books (textbooks excepted) in the Library of Congress "L" (Education) category. The plan is supplemented by a "slip service" for ordering library books in several closely related subject areas (health and exercise science; technology; law; library and information science). Accordingly, the book holdings for the proposed course would be up-to-date and appropriate. Moreover, supplementary resources needed by College of Education faculty -- videos, DVDs, specialized materials from professional associations -- can be ordered as requested and in many instances are included in the approval ordering plan.

Part C: List key periodical resources

Campbell Library is fortunate to have extensive access to online serials databases in a large number of disciplines, including education. The "Academic Premier" (EBSCO, Inc.) database is a major source of online articles, with extensive coverage of the major journals in education. In addition, the library also subscribes to ERIC, Education Full-Text (Wilson), Social Sciences Full-Text (Wilson), ABI-Inform (Proquest), as well as the entire Silverplatter family of academic databases. The major Elsevier SciDirect database provides online access to over 1,300 full-text journals in the sciences and social sciences.

The Library subscribes to 278 periodicals/journals in all HEGIS areas of education. The major journals of each area are included. For periodicals not available in the library or through our online database services, an interlibrary loan and document service is available for faculty and students.

New Course Proposal – Library Resources, continued ...

Part D: Resources that should be acquired

The library will add materials not provided through the approval plan, as needed.

Part E: Librarian remarks

Given our commitment to the approval plan, as well as a substantial collection enhancement for the doctoral program, library holdings for the College of Education would be considered very strong.

Rowan University
**CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM**

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

- The sponsor(s) complete parts A & B
If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Education Department Sec Ed/ Foundations
 Proposed by: Marianne Cinaglia Date: 9/30/03
 Course Title: Ed + Psych of Exceptional Learners 08085550
 Anticipated Date for Course/Program Offering: Summer 05

B. List specific resources that should be acquired to support this course.
This is an existing course which is being added to the MST program, Elementary/Secondary track.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

D. List key periodicals available in the library to support this course/program.

E. Librarian comments and recommendations:

Name: LIBRARIAN LIAISON _____ Librarian Signature: _____

DATE: December 5, 2003

TO: Dr. Marianne Cinaglia, Department of Secondary Education/Foundations of Education

FROM: Dr. Kathy Ganske
Chairperson of the College of Education Curriculum Committee

RE: SCC#03-04-301
Required Course Change to Elementary Education/Secondary Education Track of Masters of Science in Teaching Program

The College of Education Curriculum Committee has approved the above proposal with the following minor change:

- Clarify the change you are requesting. In the Details and Change in Requirements of a Program sections, it sounds as though, currently, a course entitled Advanced Academic Study is required and is being replaced by the course Education and Psychology of Exceptional Learners. From your presentation, it was clear that the change that is being requested is from allowing students to select a graduate course from a bank of options known as Advanced Academic Study to a required course: Education and Psychology of Exceptional Learners.