

Faculty Senate Curriculum Committee

(R)

APPROVAL FORM

Rev: 5/82

Proposal Title: 0802.418
Elementary School Curriculum

Sponsor(s): Dr. Marion (Hodes) Rilling, Chairperson Dept.: Dept. of Curriculum & Instruction:
on behalf of the department Elementary/Early Childhood Education

Check one: Course Specialization Concentration Achievement Certificate
credit hour change Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program xx Undergraduate Graduate 6 Credit Hours

Step 1 (Department)

Step 2 (Receipt)

Step 3 (Division CC)

Approved 11/10/82
date
 Not Approved
11/10/82
Dept. CC Chairperson
 Reviewed 11/10/82
date

SCC# 82-83-5
Proposal Received 11/1/82
date

Reviewed 11/10/82
date
 Approved
 Not Approved

Comments:

11/10/82
Chairperson, Dept.

Shirley A. O'Day
Chairperson, SCC

Margaret Sonnenbaum
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Comments:

Reviewed 11/10/82
date

James D. Ware
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 11/10/82 Approved by Senate Curriculum Committee 11/10/82 (date)

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 11/10/82

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 11/10/82

Shirley A. O'Day
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course received 12/15/82 (date)

Course approved Yes No

If no, reasons are as follows:

Student credit hours 6

Faculty load hours 6

Equalized credit hours 6

Official copy and approval sheet filed 1/5/83 (date)

Signature [Handwritten Signature]
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned _____

Signature _____
(Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s)



State of New Jersey

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF
CURRICULUM AND INSTRUCTION:
Elementary/Early Childhood Education
(609) 445-6362 or 6363

CREDIT HOUR CHANGE REQUEST

1. DETAILS

- A. Credit hour change - Undergraduate course 0802.418 Elementary School Curriculum

From: 3 s.h.

To: 6 s.h.

- B. Sponsors: Dr. Marion Hodes/Rilling, Chairperson
Department of Curriculum and Instruction:
Elementary/Early Childhood Education
(on behalf of the Department)

2. RATIONALE

This course has been offered as the basic elementary school curriculum course to our early childhood majors (who prepare for initial certification at the nursery-kindergarten level) who also wish to obtain the elementary education teaching endorsement. This course has been scheduled for senior early childhood majors in the Spring semester, following their student teaching experience. This course is only offered to this population; elementary education majors take curriculum and methods courses in four areas.

Evidence gathered during the past three years from elementary education faculty members who have taught this course (Dr. Brent, Dr. Molinari, Dr. Zimmerman, Mr. Calliari) has indicated that the course offering of 3 semester hours does not provide time for the needed depth of preparation. Discussion has also taken place with Dr. Judy Washington (Program Coordinator of Early Childhood) and the early childhood faculty of our department. Full consideration of the problem (including informal review with students) was considered at a department meeting, and the decision was made to apply for a credit change to 6 semester hours. The requested change is made to provide adequate instructional time to meet course objectives.

3. IMPACT ON PROGRAM

This course is staffed by faculty members in our department. The load implications can be met within current faculty assignments.

This proposed change would add three credits to the early childhood majors' program for the elementary teaching endorsement. (The current requirement is three semester hours; this increase would mandate a six semester hour requirement.) Department faculty believe that a six semester hour requirement for a second area teaching certificate is most reasonable; more importantly, it adds the needed time to provide the depth necessary for a sound preparatory program and better insures a well-prepared beginning teacher for our field. Most students should still be able to complete the proposed six hour course prior to graduation, since this course is scheduled during the Spring semester of their senior year and is currently offered with their schedules in mind (eg, this course is scheduled late in the afternoon to permit them to take required day courses.)

CATALOGUE COURSE DESCRIPTION

08G2.418 Elementary School Curriculum

CURRENT 3 s.h.

Investigates influences on the development of curriculum and provides an overview of the scope and sequence of the modern elementary school curriculum. Compares varied curriculum patterns and organizations.

PROPOSED 6 s.h.

Investigates influences on the development of curriculum with a detailed focus on the scope and sequence of the modern elementary school curriculum. Compares varied curriculum patterns and organizations.

0802.418 THE ELEMENTARY CURRICULUM

TOPICAL OUTLINE

A. BACKGROUND

1. The meaning of "curriculum"
2. Historical origins
3. Relationship to changing objectives
4. Trends in contemporary society
5. Relationship to new insights about children and learning

B. CURRICULUM PATTERNS AND ORGANIZATION

1. Current practices in organizing the elementary school
2. Current practices in grouping pupils
3. Current trends in teaching methodology
4. Current trends in discipline and classroom management
5. Effective use of materials and technology
6. Current evaluation/assessment practices

C. SCOPE AND SEQUENCE OF EACH CURRICULUM AREA (including current teaching strategies and current teaching materials for each area)

1. Language Arts
 - a. Listening
 - b. Speaking
 - c. Reading
 - d. Writing
 - e. Literature
 - f. Bilingual
2. Mathematics
3. Social Studies
4. Science
5. Health, Nutrition, and Physical Education
6. Creative experience and aesthetical development
7. Personal and social development

D. THE MODERN ELEMENTARY SCHOOL

1. Support Services (library, media center, guidance service, resource personnel, etc.)
2. Relationship with preschools and junior/middle schools
3. Relationships with parents and community
4. Meeting individual and special needs of children