

19

Glassboro State College Senate Curriculum Committee

Approval Form

0835.392

Proposal Title: Junior Field Experience in Teaching Health & Physical Education

Sponsor(s) Mary L. Putman Dept.: Health & Physical Ed Ext. 7110

Edith Thompson

19

Check one: Course Specialization Concentration Minor Achievement Certificate

Certification Program Major Program Minor Change (please name deletion or credit/title/catalog change)

Undergraduate Graduate 1 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>10/18/91</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Edith Thompson</u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>10/18/91</u> Date</p> <p><u>Mary L. Putman</u> Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input checked="" type="checkbox"/> SCC# <u>41-92-25</u></p> <p>Proposal Received _____ Date</p> <p><u>Donna Hathaway</u> SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed _____</p> <p><input type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments: <u>None</u></p> <p><u>Mary L. Putman</u> School Curr. Comm. Chairperson</p>
---	---	--

Step 4 (Academic Dean)

Recommend Not Recommend Conditionally Recommend (see comments)

Reviewed 1/17/92
Date

Comments:
See letter.

Ken E. Kaper
Signature, Dean of School

Step 5 (SCC)

Open Hearing 2/7/92 Approved by Senate Curriculum Committee 2/7/92
Date Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Forwarded to Senate 2/21/92 Approved Not Approved
Date

Forwarded to Executive Vice-President/Provost 2/21/92 Donna Hathaway
Date Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received _____

Date

If no, reasons are as follows:

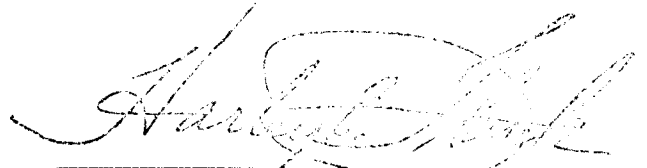
Approved Yes No

Student credit hours _____

Faculty load hours _____

Equalized credit hours _____

Official copy and approval sheet filed APR. 3 1992
Date



Signature, Executive Vice-President/Provost

Registrar

Approved course description received 2 Apr. 92
Date

Hegis Taxonomy and Course Number assigned 0835.392

BZ Kelsey for DB 2 Apr. 92
Signature, Registrar Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

GLASSBORO STATE COLLEGE
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION
Course Proposal

I. Details

- a. Course title: Field Experience in Teaching Health and Physical Education
- b. Sponsors: Mary L. Putman, Chairperson
Edith Thompson, Curriculum Chairperson
Department of Health and Physical Education
- c. Credit Hours: one semester hour
- d. Course Level: junior
- e. Curricular Effect: major requirement
- f. Prerequisite: Foundations of Teaching Health and Physical Education.
Corequisites: Elementary School Physical Education Curriculum and Instruction (0835.330)
Health Program Planning 0837.453
Curriculum and Instruction Secondary Physical Education (0835.331)
- g. Implementation: Spring, 1993
- h. Adequacy of Present Staff: The Health and Physical Education Department has several faculty qualified to supervise students in clinical experiences. No additional faculty is needed.

II. Rationale

The junior field experience is currently offered as a component of the course entitled Curriculum and Instruction in Secondary Physical Education (0835.331). This proposal would make this a separate one-credit course. This will provide more flexibility in the scheduling of students and college supervisors.

Students majoring in Health and Physical Education are required to complete three field experiences in public school settings. In the Junior Field Experience in Health and Physical Education students will spend approximately one day a week in assigned school settings. This course is taken concurrently with junior-level curriculum and instruction classes.

III. Essence of the Course

A. Objectives and Content:

The student will:

1. Observe health and physical education classes at various educational levels.
2. Participate with a cooperating teacher in both instructional and non-instructional school activities.
3. Plan and implement learning experiences.
4. Evaluate lessons to include self-evaluation and observed classes.
5. Interview selected personnel in the schools
6. Observe extra-curricular activities.

B. Evaluation and Grading

The following items will be developed and included in a portfolio of professional materials developed by students in the teacher certification program.

1. Written lesson plans
2. Written summaries of observations
3. Written summaries of interviews
4. Audio- and video-tapes of selected lessons
5. Daily log of student activities
6. Evaluation of college and school-based supervisors

D. Course Evaluation

1. Student Evaluations
2. Review by Departmental Curriculum Committee
3. Instructor's Evaluation

IV. Results of Consultation

The Department of Health and Physical Education has reviewed and approved this curricular revision. No consultation with other departments were requested since this change does not impact on other college programs.

Catalog Description

Field Experience in Teaching Health and Physical Education (0835....)

Prerequisite: Foundations of Teaching Health and Physical Education.

Corequisites: Elementary School Physical Education Curriculum and Instruction (0835.330)
Health Program Planning 0837.453)
Curriculum and Instruction Secondary Physical Education (0835.331)

This course introduces students to the nature and operation of elementary and secondary schools. Students learn to organize instructional materials into meaningful daily lessons in both health and physical education. The course emphasizes the development of teaching strategies, classroom management techniques and use of educational media. The field experience involves observation, tutoring, micro-teaching and practice in a variety of other instructional skills. Field assignments are sought that involve the pre-service teacher in a realistic mainstreamed classroom environment.