



APPROVAL FORM

- 1) An approval Form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Foundations of Recreation and Leisure Services

Sponsor(s) Dr. Daniel Stanley Dept. Health & Physical Education

Check One { Course Credit/Level/Title Change _____ Other _____
 { Concentration _____ Specialization _____ Major Program _____ Certification _____
 Graduate _____ Undergraduate _____ No. of Credits _____

REVIEWS		
Department Curr. Comm.	Division Curr. Comm	Dean of Division
Reviewed <u>December 1978</u> Date	Reviewed <u>4/6/79</u> Date	Reviewed <u>4/12/79</u> Date
Approved _____ Not Approved <u>December 1978</u> Date	Approved <u>[Signature]</u> Not Approved <u>4/6/79</u> Date	Approved _____ Not Approved _____ Date
<u>Daniel Stanley</u> Chairperson Dept. Curr. Comm.	<u>[Signature]</u> Chairperson Div. Curr. Comm.	<u>[Signature]</u> Signature

SENATE CURRICULUM COMMITTEE

SCC # 7 Proposal Received 4/6/79 Open Hearing Held _____

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date _____

Presented to Executive Committee of the Faculty Senate as information: Date _____

Notifications forwarded: Vice President for Academic Affairs: Date _____

Signature: _____
Chairperson, Curriculum Committee

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS TAXONOMY NUMBER: _____

James Waver
Signature: Academic Dean

Date 6/19/79

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson,
Registrar

REGISTRAR

Approved course description received

Signature: Registrar

DATE _____

Vice President for Academic Affairs

Official copy and approval sheet filed

Barbara J. Brown
Signature: Vice President for Academic Affairs

DATE 9.13.79

COURSE PROPOSAL

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

I. Title: Foundations of Recreation and Leisure Services

Department: Health and Physical Education

Sponsor: Dr. Daniel P. Stanley

II. Essence:

- A. Undergraduate course
- B. 3 Semester Hours Credit
- C. Freshmen Sophomore level
- D. No Prerequisites
- E. This course would be a required course for Health and Physical Education majors seeking specialization Recreation Leadership. It would also be recommended as a general education elective for non-majors.
- F. This course would be offered one semester and possibly during summer sessions.

III. Details:

- A. The sponsor is prepared to begin the course Fall 1979. There are no additional facility or space needs required. Library holdings are adequate but must continue to be kept timely through subscriptions to professional recreation publications.
- B. Currently there is no course offered at the college dealing with foundation of recreation and leisure services applicable for Health Physical Education majors seeking Recreation Leadership specialization.
- C. The course is designed:
 - 1. To develop a student knowledge of the scope and breadth of the recreation leisure services profession.
 - 2. To develop student basic understanding of the role of Recreation and Leisure Services in a changing world.
 - 3. To acquaint the student with the evolutionary development of recreation and leisure services from Pre-historic Era to Contemporary Society.
 - 4. To familiarize the student with the important role of economics implications for recreation and leisure services.
 - 5. To have student develop an understanding of the Role of Local, State and National Government in the delivery of recreation and leisure services.

6. To have students understand Recreation and Leisure Services choices from Arts to Sports.
7. To have students identify the Professional Organization that have and are currently supporting Recreation and Leisure Services.

D. Evaluation and Grading Procedures

1. Written Mid Term and Final Examination
2. Individual Project Related to Recreation Activities
3. Class Participation in various presentations
4. Student Special Interest Report

- E. This is a new course requested by Health and Physical Education Department for those students interested in Recreation and Leisure Services.

New Course

I. Foundations of Recreation (3 S.H.)

Designed for recreation specialization students as a required course; opened to other students. The course analyzes the nature, scope and significance of recreation and leisure in today's society. Students will have the opportunity to trace history, and the evolution of theories of play, recreation and leisure as an influencing factor facing the individual and communities.