



APPROVAL FORM

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Geography of New Jersey

Sponsor(s) Charles Stansfield Dept. Geography/Anthropology

Check One { Course X Credit/Level/Title Change or deletion Other _____
 Concentration _____ Specialization _____ Major Program _____ Certification _____

Graduate _____ Undergraduate X No. of Credits 3 (Change level from graduate to undergraduate)

Approved _____
Not Approved _____

[Signature]
Dept. Curr. Comm. Chairperson
Date _____

Division Curr. Comm.
Reviewed [Signature]
Date _____

Dean of Division
Reviewed 4/29/81
Date _____

Approved _____
Not Approved _____

[Signature]
Chairperson, Department
Date _____

Approved _____
Not Approved _____
Date _____

[Signature]
Chairperson Div. Curr. Comm.

[Signature]
Signature

SENATE CURRICULUM COMMITTEE

SCC # _____ Proposal Received _____ Open Hearing Held 5/13/82

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date 5/12/82

Presented to ~~Executive Committee~~ of the Faculty Senate as information: Date _____

Notifications forwarded: Vice President for Academic Affairs: Date _____

[Signature]
Signature: Chairperson, Senata Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled

5-19-97 / [Signature]
Date Signature

Course approved Yes No

If no, reasons are as follows:

- 1.
- 2.
- 3.

Note: Under Review

Student credit hours assigned 3

Faculty load hours 3

Equalized credit hours 3

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number 2216.725

Signature: Registrar _____

_____ Date

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____

_____ Date

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar

Dr. Standfield has responded to Dr. Gardiner's questions:

1. He cannot guarantee that there will be a course to take its place. Several geography courses are available at the grad level but not on a regular basis.
2. It is true that most school districts will not reimburse a grad student for taking an undergraduate course. On the other hand, undergrads may take a grad course while paying undergrad tuition.

ADD:

While it is not stated in the proposal, the Geog. of N.J. would become a senior level course.

Additional information from Dr. Standfield:

- The course is an elective (not a requirement) for any program at the grad level.
- He recognizes a need for both a graduate and an undergraduate course.
- The state had mandated that N.J. studies be taught in N.J. schools, and this should increase enrollment in this course.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF HISTORY

March 25, 1982

Chairperson
Faculty Senate Curriculum Committee
Glassboro State College
Glassboro, New Jersey

Dear Sir:

The History Department supports the Geography Department's proposal to change the course titled Geography of New Jersey from graduate to undergraduate level. The arguments presented by Dr. Stansfield are endorsed by the Department.

In addition, an undergraduate course on the geography of New Jersey would complement the history of New Jersey offered by this department. Since the subject matter deals with ethnic distribution, its availability to all undergraduates should make it beneficial to several programs.

Sincerely,

A handwritten signature in black ink that reads "Dr. R. M. Porterfield". The signature is written in a cursive style with a large, sweeping flourish at the end.

Dr. Richard M. Porterfield
Chairman
History Department

RMP:mj

GEOGRAPHY OF NEW JERSEY

Proposed Catalog Description

The Geography of New Jersey focuses on the changing interactions of physical and cultural geographic factors in America's most densely populated state. Emphasis is on the economic, social and political geography of New Jersey as interpreted in a historical geographic survey of changing land use, population distribution and ethnic makeup. A regionalization of the state follows a systematic study of all pertinent geographic factors.

Proposal to Change Level (graduate to undergraduate) of Geography of New Jersey

STATEMENT OF NEED

As a graduate-level course, the Geography of New Jersey consistently has drawn a predominantly undergraduate class enrollment (graduate courses being open to seniors with instructor approval). Many geography and history majors have taken the course in this way, but the limitation of graduate course availability to undergraduates of senior status only presents some scheduling problems. The course is taught at undergraduate level now, in effect, as typically at least 80% of total enrollment is by undergraduates; graduate students are required to write a research paper, but otherwise sit in the same lecture-discussion format classes. Changing the level officially to an undergraduate one would recognize the prevalently undergraduate interest in the course, make this undergraduate scheduling easier. Geography of New Jersey would still be available as an upper-division undergraduate course to graduate students with their advisor's concurrence as fitting their curricular interests and not exceeding ~~the~~ the maximum six hours of upper-division undergraduate credit for graduate credit.

For these reasons, it is not anticipated that any significant change in course content or organization would be necessary, and the proposed change in level would facilitate undergraduate registration by not being restricted in availability to their senior year.

IMPACT ON PROGRAM/DEPARTMENT CURRICULAR DESIGN

The proposed change in level will make the undergraduate geography major more flexible in meeting undergraduate's evident interest in the course. There remains a large selection of graduate social sciences courses in that catalog to serve a variable, but generally small graduate enrollment, including other graduate courses in geography. Additionally, graduate students with special interest in the Geography of New Jersey have the option of taking up to two upper-division undergraduate courses for graduate credit.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF SECONDARY EDUCATION

April 21, 1982

TO: Liberal Arts Division Curriculum Committee

FROM: Dr. Gardiner, Graduate Program Advisor, All Graduate Subject
Matter Teaching Program

RE: Level Change for Geography of New Jersey

I agree that there is a demand for this course at the undergraduate level and that the demand (in terms of student numbers) is lacking at the graduate level.

I do have several concerns which should be dealt with prior to the passage of the level change:

1. What graduate level geography course will be offered on a regular basis to take its place? Four are currently approved but seldom offered.
2. Graduate students are usually reimbursed by the districts only if the course taken is at the graduate level, will this create problems for the graduate student who must take the upper level undergraduate course?

Based upon undergraduate student needs, I suggest that the course Geography of New Jersey become an undergraduate course provided that the department develop a new graduate level course on the Geography of New Jersey. Although few secondary teachers now teach geography, it appears that this will be an area that will be expanding in the 1980's, resulting in a need for current teachers to take a graduate level course dealing with New Jersey Geography.

see attached sheet

GEOGRAPHY OF NEW JERSEY

Proposed Catalog Description

The Geography of New Jersey focuses on the changing interactions of physical and cultural geographic factors in America's most densely populated state. Emphasis is on the economic, social and political geography of New Jersey as interpreted in a historical geographic survey of changing land use, population distribution and ethnic makeup. A regionalization of the state follows a systematic study of all pertinent geographic factors.

Proposal to Change Level (graduate to undergraduate) of Geography of New Jersey

STATEMENT OF NEED

As a graduate-level course, the Geography of New Jersey consistently has drawn a predominantly undergraduate class enrollment (graduate courses being open to seniors with instructor approval). Many geography and history majors have taken the course in this way, but the limitation of graduate course availability to undergraduates of senior status only presents some scheduling problems. The course is taught at undergraduate level now, in effect, as typically at least 80% of total enrollment is by undergraduates; graduate students are required to write a research paper, but otherwise sit in the same lecture-discussion format classes. Changing the level officially to an undergraduate one would recognize the prevalent undergraduate interest in the course, make this undergraduate scheduling easier. Geography of New Jersey would still be available as an upper-division undergraduate course to graduate students with their advisor's concurrence as fitting their curricular interests and not exceeding ~~to~~ the maximum six hours of upper-division undergraduate credit for graduate credit.

For these reasons, it is not anticipated that any significant change in course content or organization would be necessary, and the proposed change in level would facilitate undergraduate registration by not being restricted in availability to their senior year.

IMPACT ON PROGRAM/DEPARTMENT CURRICULAR DESIGN

The proposed change in level will make the undergraduate geography major more flexible in meeting undergraduate's evident interest in the course. There remains a large selection of graduate social sciences courses in that catalog to serve a variable, but generally small graduate enrollment, including other graduate courses in geography. Additionally, graduate students with special interest in the Geography of New Jersey have the option of taking up to two upper-division undergraduate courses for graduate credit.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF HISTORY

March 25, 1982

Chairperson
Faculty Senate Curriculum Committee
Glassboro State College
Glassboro, New Jersey

Dear Sir:

The History Department supports the Geography Department's proposal to change the course titled Geography of New Jersey from graduate to undergraduate level. The arguments presented by Dr. Stansfield are endorsed by the Department.

In addition, an undergraduate course on the geography of New Jersey would complement the history of New Jersey offered by this department. Since the subject matter deals with ethnic distribution, its availability to all undergraduates should make it beneficial to several programs.

Sincerely,

A handwritten signature in cursive script that reads "Dr. R. M. Porterfield".

Dr. Richard M. Porterfield
Chairman
History Department

RMP:mj



State of New Jersey

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF SECONDARY EDUCATION

April 21, 1982

TO: Liberal Arts Division Curriculum Committee

FROM: Dr. Gardiner, Graduate Program Advisor, All Graduate Subject
Matter Teaching Program

RE: Level Change for Geography of New Jersey

I agree that there is a demand for this course at the undergraduate level and that the demand (in terms of student numbers) is lacking at the graduate level.

I do have several concerns which should be dealt with prior to the passage of the level change:

1. What graduate level geography course will be offered on a regular basis to take its place? Four are currently approved but seldom offered.
2. Graduate students are usually reimbursed by the districts only if the course taken is at the graduate level, will this create problems for the graduate student who must take the upper level undergraduate course?

Based upon undergraduate student needs, I suggest that the course Geography of New Jersey become an undergraduate course provided that the department develop a new graduate level course on the Geography of New Jersey. Although few secondary teachers now teach geography, it appears that this will be an area that will be expanding in the 1980's, resulting in a need for current teachers to take a graduate level course dealing with New Jersey Geography.

see attached sheet

Dr. Stansfield has responded to Dr. Gardiner's questions:

1. He cannot guarantee that there will be a course to take its place. Several geography courses are available at the grad level but not on a regular basis.
2. It is true that most school districts will not reimburse a grad student for taking an undergraduate course. On the other hand, undergrads may take a grad course while paying undergrad tuition.

ALSO:

While it is not stated in the proposal, the Geog. of N.J. would become a senior level course.

/Additional information from Dr. Stansfield:

- The course is an elective (not a requirement) for any program at the grad level.
- He recognizes a need for both a graduate and an undergraduate course.
- The state had mandated that N.J. studies be taught in N.J. schools, and this should increase enrollment in this course.