

Glassboro State College Senate Curriculum Committee

# Approval Form

Proposal Title: Transfer of Home Economics courses to Health & Physical Education

Sponsor(s) Dr. Brenda Bolay Dept.: Health & Physical Ed Ext. 7110

Dr. Lynne Levy Home Economics 5014

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change Transfer of Courses  
(please name deletion or credit/title/catalog change)

Undergraduate  Graduate \_\_\_\_\_ Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>1/10/16</u> Date</p> <p><input type="checkbox"/> Not Approved _____ Date</p> <p>_____ Dept. CC Chairperson</p> <p><input type="checkbox"/> Reviewed _____ Date</p> <p>_____ Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input checked="" type="checkbox"/> SCC# <u>83-44-16</u></p> <p>Proposal Received _____ Date</p> <p>_____ SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed _____</p> <p><input type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p><b>Comments:</b></p> <p>_____ School Curr Comm. Chairperson</p>
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**Step 4 (Academic Dean)**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed \_\_\_\_\_  
Date

**Comments:**  
as per agreement with the VP's office

\_\_\_\_\_  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 1/14/16  Approved by Senate Curriculum Committee 1/14/16  
Date Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate 1/14/16  Approved  Not Approved  
Date

Notification to Executive Vice-President/Provost 1/14/16 \_\_\_\_\_  
Date Signature, SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received 8/31/94  
Date

Approved  Yes  No

If no, reasons are as follows:

Since this department was placed out through Strategic Planning, I do not believe that we have the resources to offer any of these courses. Therefore, I require the removal of all courses. *Important*

Student credit hours \_\_\_\_\_

Faculty load hours \_\_\_\_\_

Equalized credit hours \_\_\_\_\_

Official copy and approval sheet filed \_\_\_\_\_  
Date

*[Signature]*  
Signature, Executive Vice-President/Provost

**Registrar**

Approved course description received 22 Aug 94  
Date

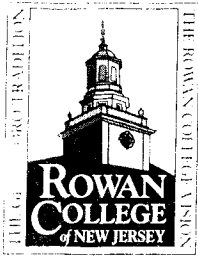
Hegis Taxonomy and Course Number assigned N/A

*[Signature]*  
Signature, Registrar

22 Aug 94  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)



# Rowan College of New Jersey

201 Mullica Hill Road  
Glassboro, New Jersey 08028-1701

SC # 93-44-11

**ROWAN COLLEGE OF NEW JERSEY  
DEPARTMENT OF HOME ECONOMICS  
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION**

## Details

Change Requested: Transfer of the appropriate existing courses listed below from the Department of Home Economics to the Department of Health and Physical Education.

- \*+Contemporary American Family (1305.302)
- \*+Consumer Roles (1304.303)
- \*+Basic Nutrition (1306-200)
- \*+Adult Nutrition (1306.301)
- \* Child Nutrition (1306.302)
- \* Nutrition Education (1306.390)
- \* World Nutrition (1306.400)
- \* Family Nutrition (1306.410)
- \* Advanced Problems in Contemporary Family Life (1305.505)
- \* Methods of Teaching Family Life Education (1305-510)

(\*+ = course which will be taught on a regular basis)

### Sponsors:

Department of Home Economics - Dr. Lynne Levy,  
Department Chairperson  
Department of Health and Physical Education -  
Dr. Brenda Bolay, Chairperson of Department  
Curriculum Committee

## Rationale

### Statement of Need:

At Rowan College of New Jersey courses which address the topics of family life, consumer education, and nutrition have been taught by the Department of Home Economics. These are three of ten content areas that are components of the Comprehensive School Health Education Programs at the national and state levels. Health and Physical Education students in the teacher certification specialization will be provisionally certified to teach ten content areas, to include family life, nutrition, and consumer education, and need to complete appropriate courses in

these areas. In addition, students pursuing specializations in adult/corporate fitness and athletic training the Department of Health and Physical Education are required to take one or more of these courses in order to meet national accreditation standards. As the Department of Home Economics is phased out, it appears logical to transfer these courses to the Department of Health and Physical Education, since this is the only department which requires these courses.

Studies clearly show that health status is strongly affected by the choices people make. As consumers of products, services, and programs, a person at an early age is asked to make many consumer decisions which ultimately affects one's health. Formal training in this area takes place in the Health Education classroom. Having courses addressing "consumer roles" will help prepare our students to better implement positive health related consumer activities into their own lives as well as into the lives of their students.

The need to understand the changing role of the American Family is essential for any Health Educator who is asked to teach Family Life courses. This subject matter is currently an area of great need for Health and Physical Education graduates from Rowan College of New Jersey. These course offerings strengthen our graduates' skills and comfort levels as well as to more fully prepare them to assume teaching responsibilities as preservice and inservice professionals.

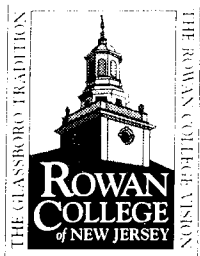
This transfer appears to be in compliance with recommendations put forth at the school and college level. During the initial discussions surrounding the phase out of Home Economics, the Vice President/Provost recognized the concern put forth by the Department of Health and Physical Education of continuing to offer these courses in order to meet the needs of their major students. A survey completed over recent semesters has shown the primary consumer of the Basic Nutrition course to be students majoring in Health and Physical Education (approximately 75% of total enrollment). It appears logical that these courses be administered by the Department of Health and Physical Education.

#### Curricular Effects:

The Department of Home Economics currently has one full-time tenured and one three-quarter position assigned to teach courses in family life, consumer education, and nutrition. The number of sections offered will conform to the availability of these resources. Those courses currently approved to fulfill general education requirements will retain this status in order to provide all Rowan College students the opportunity to select these offerings.

Consultations:

Dr. David Kapel, Dean of the School of Education and Related  
Professional Studies  
Ms. Cyndy Wilks, Faculty, Department of Home Economics



# Rowan College of New Jersey

Glassboro, New Jersey 08028-1701

To: Curriculum Committee

From: Cynthia Wilks, Home Economics *CW*

Re: Nutrition Courses

Date: October 22, 1993

The information provided below supports the move of the nutrition courses from the Department of Home Economics to the Department of Health and Physical Education.

Basic Nutrition attracts a large number of Health and Physical Education majors since it is a graduation requirement. Approximately 80% of the Basic Nutrition classes are Health and Physical Education majors. Adult fitness majors take additional courses such as Adult Nutrition and Child Nutrition. Other School of Education and Related Professional Studies majors take this Basic Nutrition class, particularly Nursing and Early Childhood Education majors. The remainder of the students are comprised of a variety of majors looking for a way to satisfy the general education science requirement through a course that would provide information which could be used over a lifetime.



# Rowan College of New Jersey

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Glassboro, New Jersey 08028-1701 • (609) 863-5241 • FAX: (609) 863-5018

*School of Education and Related Professional Studies*  
Office of the Dean

TO: Senate Curriculum Committee

FROM: David E. Kaper, Dean  
School of Education and Related Professional Studies

RE: Transferring courses in Home Economics to the Department of Health and Physical Education

DATE: November 4, 1993

I have reviewed (and support) the proposal to transfer selected courses from the Department of Home Economics to the Department of Health and Physical Education. These courses are either general education in nature and/or related directly to the content areas found in a comprehensive School Health programs.

Students receiving provisional certification in Health and Physical Education are certified to teach in a variety of areas, most specifically: Family Life, Nutrition, and Consumer Education; these courses will meet the areas covered. In addition, several of these courses are incorporated in the adult/corporate fitness and athletic training programs offered by the department.

Again, I support the transfer of these courses, and only these courses, from the Department of Home Economics to the Department of Health and Physical Education on the grounds that the courses are either general education in nature and/or meet very specific requirements within the programs offered by the Department of Health and Physical Education. I believe that the transfer is both reasonable and educationally defensible.

DEK:kaa/dm  
HomeEcHPE.cur