CURRICULUM PROPOSAL FORM 1999-2000

NEW PROGRAMS, MAJOR PROGRAM REVISIONS, AND PROGRAM NAME CHANGES PROCESS C

DEADLINES Deadline dates for 1999/2000 submissions: Regular proposals: October 22, 1999 to be implemented in Fall 2000; Short-Term proposals: December 10, 1999 to be implemented in Fall, 2000; Regular proposals February 18, 2000 to be implemented in Spring, 2001; March 24, 2000 for short-term courses to be implemented in Spring 2001.

PROPOSAL TITLE: Quasi-Curricular Change: Move of Honors Concentration

SPONSOR(S): Honors Committee (Dr. U. Brown, Chair)

DEPARTMENT: Interdisciplinary Honors Concentration

COLLEGE: N/A

IF LAS CHECK ONE:  □ History/Humanities  □ Math/Sciences  □ Social/Behavioral Sciences

Check One:  □ Undergraduate  □ Graduate

The attached NEW PROGRAM/MAJOR PROGRAM REVISION/PROGRAM NAME CHANGE proposal is best described by the item(s) checked.

□ New degree program
□ New major
□ New minor
□ New concentration, specialization, or track
□ Major changes to degree requirements, major, minor, or certificate program
□ Changes to name of college, school, or department
X Quasi Curricular

DEPARTMENT
(Signature indicates approval) Interdisciplinary Honors Concentration

Dept. Curriculum Chair/Date

Dept. Chairperson/Date

Dr. U. Brown, Coordinator

Honors Concentration
ACADEMIC DEAN (& Graduate Dean, for New Graduate Programs Only)
Approved _____  Not Approved _____  Comments: □ □
Academic Dean’s Signature/Date __________________________
Graduate Dean’s Signature/Date __________________________

COLLEGE CURRICULUM COMMITTEE
Approved _____  Not Approved _____  □ □
Comments: ____________________________________________
Signature of College Chair/Date: __________________________

UNIVERSITY CURRICULUM COMMITTEE
Date of Open Hearing (if necessary) 12/15/00  Approved X  Not Approved _____
Comments: □ □ □ □ □ □ □ □ □ □
Curriculum Chair Signature/Date: __________________________
Date voted upon at Senate (if necessary) 12/15/00  Approved X  Not Approved _____

EXECUTIVE VICE PRESIDENT/PROVOST
Approved _____  Not Approved _____  If no, reasons are as follows:
Student Credit Hours ______  Faculty Load Hours ______  Equalized Credit Hours ______
Official Copy & Approval Sheet Filed (Date): ____________  Executive VP/Provost Signature/Date 3/5/01

REGISTRAR
Date Approved Course Description Received 3/5/01  Hegis Taxonomy & Course Number Assigned
Registrar Signature/Date ____________________________

NOTIFICATION FORWARD
______ Senate Curriculum Committee Chairperson  ______ Academic Dean(s)
______ Department Chairpersons  ______ Registrar  ______ Sponsor(s)
Martin Itzkowitz
Chair, Senate Curriculum Committee
and Curriculum Committee Members

February 15, 2000

Dear colleagues,

In response to a request from the Senate Curriculum Committee, the Honors Committee would like to make the following quasi-curricular proposal.

We request that the Honors Concentration officially be moved from the College of Liberal Arts and Sciences, Office of the Dean, to the Office of the Provost. Areas of responsibility affected by this change would include:

- resources
- reporting lines
- management

Our rationale for this proposal is to allocate more equitably the responsibility for the Honors Concentration across all colleges of the university, recognizing that the students served by the concentration are themselves drawn from different colleges. Indeed, it is the interdisciplinary nature of the Honors Concentration that makes it so attractive to students. The management of the concentration, including the composition of the Honors Committee, should mirror this cross-college student participation.

Historically, the details of the change were first proposed at a meeting of the Honors Committee that included former and current Honors Coordinators, as well as faculty representing colleges other than Liberal Arts and Sciences. The meeting was called by Executive Vice President/Provost Carol Matteson in September of 1997. At this meeting, Dr. Matteson suggested that we should expand the membership of the Honors Committee beyond LAS, to include ad hoc appointees from the various colleges. Drs. Matteson and Bartelt also made themselves available ex-officio to the committee on an as-needed basis for continuing discussion regarding changes in the structure and governance of the Honors Concentration.

The now-expanded Honors Committee agreed that a document was also needed to specify how the committee should be elected, what its job should be, how the Honors Concentration should operate, etc. However, it became clear that these discussions would be most fruitfully addressed after the quasi-curricular proposal has been examined by the Curriculum Committee.
Additional meetings followed where alternatives such as an Honors College were discussed. It was decided, for the present time, that Honors should remain a concentration, but should be expanded into a university-wide program and that the reporting line should be moved from the Office of the Dean to the Office of the Provost. Significant additional resources have since been added to the program and the Honors Committee recommends that those resources be continued and expanded as the Honors Concentration develops.

The Honors Concentration is a program that makes an integral contribution to the intellectual rigor of the entire Rowan Community. Attached please find letters of support of our proposal from across campus. We look forward to hearing from you.

Sincerely,

[Signature]

Dr. Virginia Brown,
Honors Program Coordinator

and Honors Committee Members as of fall 1999

Liberal Arts and Sciences
  Dr. Sharyn Clough
  Dr. Janet Lindman
  Dr. Diane Markowitz
  Dr. Demond Miller
  Dr. Patricia Mosto
Fine and Performing Arts
  Dr. Fred Adelson
Education
  Dr. Jie Kang
Engineering
  Dr. Steven Chin
Communications
  Dr. Judith Lancioni
Business
  Dr. Diane Hughes

Cc:  Dr. Donald Farish, President
     Dr. Carol Matteson, Provost
     Dr. Christy Faison, Associate Provost for Academic Affairs
     Dr. Donald Gephartl, Dean, College of Fine and Performing Arts
     Dr. Jay Harper, Dean, College of Liberal Arts and Sciences
     Dr. Antoinette Libro, Dean, College of Communication
     Dr. Edward Schoen, Dean, College of Business
     Dr. Burton Sisco, Dean, College of Education
     Dr. James Tracey, Dean, College of Engineering
MEMORANDUM

TO: Martin Itzkowitz, Chair, Senate Curriculum Committee
FROM: J.A. Harper, Dean, College of Liberal Arts and Sciences
DATE: December 15, 1999

SUBJECT: Honors Program

This is to advise you of the College of Liberal Arts and Sciences’ full support for the move of the Honors Program to a position of University-wide prominence. Successful honors programs need to attract students from all colleges at the University. Having it administered centrally allows for greater latitude in developing its resources.

An effective honors program should transcend any college or artificial division and strive for excellence. The proposed structure should enhance this outcome.

JAH/jds
To:     Dr. Virginia Brown  
        Honors Program Coordinator

From:  Dr. Steven H. Chin  
        Associate Dean of Engineering

Cc:     Dr. James H. Tracey  
        Dean of Engineering

Date:   December 2, 1999

Re:     Honors Program - Movement from College of Liberal Arts and Sciences to Provost's Office

The College of Engineering supports the movement of the Honors Program from the College of Liberal Arts and Sciences to University Administration/Office of the Provost.

I have been a member of the Honors Committee during the past 2 years. Its interdisciplinary focus is consistent with the hallmarks of the engineering program. There are many engineering students who are benefiting from the Honors track. We expect that the popularity of the Honors Program will not only continue, but expand in the future.

Please do not hesitate to contact me if you require any further assistance on this effort.
TO:                  Dr. Virginia Brown, Director, Honors Program
FROM:               Toni Libro, Dean, College of Communication
DATE:               February 24, 2000
RE:                  Honors Program

I am pleased to provide a letter of support for the repositioning of the Honors Program within the University.

As one who helped to design the honors program and one who taught a section of Honors Humanities every year until my appointment as dean, I have a perspective on this proposal which stems from my engagement with its curricular design, teaching and administrative operation.

I believe that this proposal will reinforce the interdisciplinary nature of the Honors Program and further, that it will encourage broad-based support for its continued programmatic development, thereby offering improved opportunities for our students from both an administrative and academic perspective.