

APPROVAL FORM

Rev: 5/82

Proposal Title: Individual Study in Health and Physical Education

Sponsor(s): Dr. Edward C. Chaloupka Dept.: Health and Physical Education

Check one: Course Specialization Concentration Achievement Certificate

Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate 3.0 Credit Hours

Step 1 (Department)

Step 2 (Receipt)

Step 3 (Division CC)

Approved 12/15/84
date

Not Approved

[Signature]
Dept. CC Chairperson

Reviewed 12/14/83
date

[Signature]
Chairperson, Dept.

SCC# 89-84-34

Proposal Received 12/15/84
date

[Signature]
Chairperson, SCC

Reviewed 1/14/85
date

Approved

Not Approved

Comments:

[Signature]
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Comments: Conditional approval until I understand better

Reviewed 2/14/84 date
How will faculty load be assigned - We can't afford "independent" study at .5 per student -

[Signature]
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 3/14/84 Approved by Senate Curriculum Committee 3/14/84 (date)

Returned to sponsor(s) for the following reasons:

It is not the role of the committee to determine faculty load. This is an administrative and negotiated decision. We have a policy concerning faculty load and independent study.

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 4/11/84

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 4/11/84

[Signature]
Signature: SCC Chairperson

A. COURSE PROPOSAL FORMAT

1. Details:

- a. Title: Individual Study in Health and Physical Education
- b. Sponsor: Dr. Edward C. Chaloupka, Health and Physical Education
- c. Level: Graduate, 3 S. H.
- d. Curricular Effect: Elective in Health and Physical Education
- e. Prerequisites: Successful completion of 9 S.H. in graduate level health and physical education or permission of graduate committee.
- f. Suggested time and scale of implementation: Possible implementation, Summer 1984
- g. Resources: Faculty resources are sufficient to provide appropriate expertise for advisement in a broad range of possible topic areas in health and physical education. Library resources are sufficient to provide for appropriate literature search, if necessary. If a student wishes to conduct a research investigation in such areas as physiology of exercise, sports medicine or driver education, research equipment is adequate using the facilities of the human performance laboratory, athletic training room, or the driver education laboratory.

2. Rationale:

It is felt that graduate education experience should afford the student the opportunity to conduct indepth, individualized investigation apart from the formalized research process of the thesis. Such individualized study would encourage independent thinking and additional exposure to specialized content material. An individual study course would allow the student to build on topical material of particular interest presented in other courses. In addition, it would allow the student the opportunity to study a topical area of a specialized nature in health and physical education, possibly not covered in the content of the regular course offerings.

3. Essence of the course:

a. Objectives: The student will be able to:

- (1) Formulate a proposal for individualized study on a selected topic in health and physical education.
- (2) Identify a formalized process by which a selected topic will be investigated.
- (3) Develop independent thought processes and become better informed with increased knowledge in a specialized area through completion of an individually selected study.
- (4) Complete a written document or equivalent evidence of completion of a selected study.

b. Topical Outline:

- (1) Selection, in consultation with a faculty advisor of an appropriate topic and time-frame for indepth study of the selected topic. Topics selected may be from wide and varying foundational areas of health and/or physical education such as: historical, physiological, sociological, philosophical, psychological, educational, recreational.
- (2) Initiation of a formalized process of investigation and completion of the investigation using such possible procedures as: library techniques, experiential opportunities, technological applications, empirical thinking, research and data collection, professional interaction with other individuals or groups.
- (3) Presentation to faculty advisor for evaluation of appropriate evidence of completion of study.
- (4) Interpretation of the outcome of the study to the Health and Physical Education Graduate Committee.

c. Evaluation for Grading Procedure of Students:

The student will be evaluated by the instructor of the course on an individual basis. This evaluation will be based on the student's success in meeting the requirements and time-frame restrictions as established by the student and instructor. Such requirements might include:

- (1) Submitting of a proposed area of study
- (2) Completion of experiential components of projects within agreed upon time-frame.
- (3) Appropriate research and/or data collecting method within agreed upon time-frame.
- (4) Written and/or oral presentation of a completed report.

d. Course Evaluation:

Course will be evaluated by feedback from student evaluations and review by the departmental graduate committee in health and physical education.

4. Results of Consultation:

This course proposal was reviewed and approved by the Graduate Committee within the Department of HPE and by the entire HPE faculty.

Catalogue Description - Individual Study in Health and Physical
Education

This course is designed to give the student the opportunity to pursue an indepth inquiry about a selected topic in health and/or physical education on an individualized basis. It provides flexibility for the student to increase specialization in a selected area of interest.