

PROCESS B GENERAL EDUCATION ~ CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM REQUIRED

SCC #03-04- 001

Deadlines

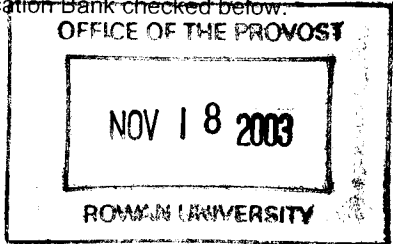
October 3, 2003 to be implemented Fall 2004 ~ February 13, 2004 to be implemented Spring 2005

PROPOSAL TITLE: Name change of Intermediate Spanish II to Spanish Reading & Conversation, retaining same HEGIS number
Sponsor(s): Dept. of Foreign Languages E-Mail: hohwald@rowan.edu Ext: 3470
DEPARTMENT: Dept. of Foreign Languages & Literatures
COLLEGE: Liberal Arts & Sciences

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED **GENERAL EDUCATION** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- MINOR CHANGES to existing General Education course
- Request that new or existing course receive the following designation(s):
 - Writing Intensive Literature Multicultural-Global Lab Science
- Changes to General Education requirements of a degree or program
- New or Existing course to be placed in the General Education Bank checked below:
 - Fine & Performing Arts
 - Liberal Arts & Science: Humanities
 - Liberal Arts & Science: Social Behavior
 - Liberal Arts & Science: Math/Science
 - Communication Studies



THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 9/24/2003
 Department Curriculum Chair: [Signature] Date: 9/25/03
 Academic Dean: [Signature] Date: 10-2-03

UNIVERSITY CURRICULUM COMMITTEE

OPEN HEARING: 10-23-2003 Date: 4 Approved Not Approved
 Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 11-10-2003
 Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 1/27/04
 Approved Not Approved

Date: 2/3/04 REGISTRAR
 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 1105211
 Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair Academic Dean Department Chair Registrar IR CAP
- VP Student Affairs Others

Rowan University
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

- The sponsor(s) complete parts A & B
 If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Liberal Arts & Sciences Department Foreign Languages & Literatures

Proposed by: Dept. of Foreign Languages & Literatures Date: 9/24/03

Course Title: Minor change to existing course—Name change of Intermediate Spanish II to Spanish Reading & Conversation

Anticipated Date for Course/Program Offering: Name change effective Fall 2004

B. List specific resources that should be acquired to support this course.

None

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

No library resources required

D. List key periodicals available in the library to support this course/program.

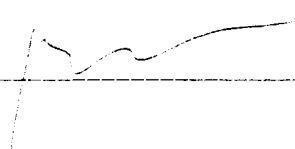
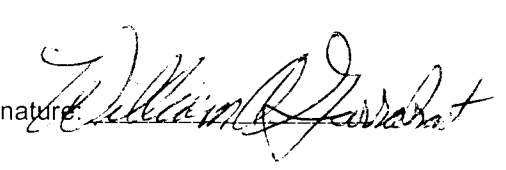
No periodicals required

E. Librarian comments and recommendations:

Change is in name, not content.

Name: LIBRARIAN LIAISON _____

Librarian Signature: _____

Proposal 2: Name change from current Intermediate Spanish II to original name, Spanish Reading and Conversation, retaining the same HEGIS number, 1105.211

Sponsors: Department of Foreign Languages & Literatures

Rationale: The Department of Foreign Languages & Literatures wishes to rename Intermediate Spanish II and give it back its previous title, Spanish Reading and Conversation. The intermediate major sequence would then consist of Spanish Reading and Conversation followed by Spanish Reading and Composition. This name change will more accurately reflect the development of oral skills in the first semester followed by written skills in the second semester, both of which are needed as preparation for 300 level major courses.

Library Resources: None

Curricular Effect: Course content would remain the same, that is, it would include an intensive review of grammar and vocabulary, with emphasis placed on strengthening listening comprehension skills and verbal competence. The individual instructor would select the appropriate text and ancillary materials to achieve this goal. Listed below is the current course description and the new course description as it will appear, when approved, in the University catalog.

Current Rowan catalog (2002-2004)

Intermediate Spanish II 1105.211 (Prerequisite: 1105.201 or 3 years of high school Spanish or waiver) This course consists of reading various types of Spanish works accompanied by a systematic study of the idiomatic and structural contrast between English and Spanish. It also studies oral narrative practices.

Proposed Rowan catalog description

Spanish Reading and Conversation 1105.211 (Prerequisite: 1105.201 or three years of recent high school Spanish or waiver). This course is open to students with previous preparation in Spanish. It offers expanded practice in listening comprehension and speaking. Supported by selected readings of authentic materials, it provides opportunities for vocabulary enrichment and confident expression in the Spanish language.

Proposed Rowan catalog description

Spanish Reading and Conversation 1105.211 (Prerequisite: 1105.201 or three years of recent high school Spanish or waiver). This course is open to students with previous preparation in Spanish. It offers expanded practice in listening comprehension and speaking. Supported by selected readings of authentic materials, it provides opportunities for vocabulary enrichment and confident expression in the Spanish language.