PROPOSAL TITLE: Internship in Economics

UNDERGRADUATE  GRADUATE  3 CREDIT HOURS

SPONSOR(S): Habib Jam and Department of Economics

DEPARTMENT & TELEPHONE# Economics 256-4060

CHECK ONE: □ COURSE □ MINOR PROGRAM □ CONCENTRATION □ SPECIALIZATION □ ACHIEVEMENT CERTIFICATE □ CERTIFICATION PROGRAM □ MAJOR PROGRAM

STEP #1 (DEPARTMENT)

X APPROVED/DATE: May 1, 1996

REVIEWED/DATE:

Dept. Curriculum Chair.

STEP #2 (RECEIPT)

SCC# 36 42 23

DATE RECEIVED:

MAY 6

RECEIVED

Senate Curriculum Chair.

STEP #3 (SCHOOL)

REVIEWED DATE: 7/21/71

RECOMMEND TO APPROVE

RECOMMEND NOT TO APPROVE

FORWARD FOR OPEN HEARING

WITHOUT RESERVATIONS

WITH RESERVATIONS

COMMENTS:

STEP #4 (ACADEMIC DEAN)

COMMENTS:

RECOMMEND

NOT RECOMMEND

CONDITIONALLY RECOMMEND (SEE COMMENTS)

DATE & SIGNATURE, DEAN OF SCHOOL

STEP #5 (SENATE CURRICULUM COMMITTEE)

DATE OF OPEN HEARING: 6/1/97

APPROVED BY SENATE CURRICULUM COMMITTEE (DATE):

RETURNED TO SPONSOR(S) FOR THE FOLLOWING REASONS:

STEP #6 (SENATE)

DATE PRESENTED TO SENATE: __________ X APPROVED NOT APPROVED

NOTIFICATION TO EXECUTIVE VICE PRESIDENT/PROVOST (DATE):

SENATE CURRICULUM COMMITTEE CHAIR SIGNATURE/DATE: J. Johnson

ROWAN COLLEGE CURRICULUM COMMITTEE
Department of Economics

Internship Proposal

Revised 4/25/97

1. Details:
   a. Course Title - Internship in Economics
   b. Sponsor: Habib Jam and the Department of Economics
   c. Credit Hours: 3
   d. Course Level: Undergraduate, Junior or Senior Standing
   e. Curricular Effect: Economics elective within the major
   f. Prerequisites: Junior or Senior standing or instructor's permission
   g. Suggested Time and Scale of implementation: The course will be scheduled as soon as possible after it is approved. The Department plans to offer it continuously on an independent study basis and if student demand should warrant it, it will be offered as a regular section once a year. The Faculty in the Economics Department will closely supervise, monitor, and evaluate the learning experience.
   h. Adequacy of the present staff, resources, space needs, and any other additional requirements for implementation: The present staff, resources, and space are adequate for its implementation.
3. **Essence of the course:**

   a. **Objective:** Upon completion of the internship program the student would:
      1. gain some knowledge and understanding of the employment environment;
      2. gain some experience which would prepare the student for a career;
      3. develop ability to apply some of the knowledge the student has gained in the economics courses to real-world employment situations; and
      4. develop ability to interact with others in an employment environment.

   b. **Topical Outline:** As placement and assignments will be varied, there is no one topic that all students will be required to study. Each internship will be hand-tailored for each student depending upon the particular circumstances of the placement, the assignments, the student's interest and needs, and the faculty member's interests.

   c. **Evaluation and Grading:**

      Grading will be the result of consultation between the on-site employer and the assigned faculty
performed. Both of these activities will be confirmed by the job supervisor. A minimum of 120 supervised hours of work is required to fulfill the basic requirements of the course.

Once a month, the intern will meet with the faculty coordinator to have his/her job activities reviewed and his/her progress evaluated. At the end of the term the student will submit to the faculty coordinator a summary of all the weekly reports, a log of the number of hour spent on the job weekly, and the tasks performed including the possible relevance of the experience to his/her career choice, plus an evaluation from the work supervisor. The faculty coordinator will assign a grade based on the weekly reports, the monthly reviews, the final summary report and the work supervisor's inputs.
Catalog Description

This course provides practical experience for the economics major. The student is placed in supervised settings in business, government or other organizations. Interns will develop their skills in applying various economic theories, principles and/or concepts to assigned real world problems. The Faculty in the Economics Department will closely supervise, monitor, and evaluate the learning experience.
May 1, 1996

To: Dr. Habib Jam  
Department of Economics

From: Carol Welsh, Chairperson  
Accounting & Finance Department

Subj: Department of Economics Internship Proposal

The Accounting & Finance Department of the School of Business Administration strongly supports the Internship Course Proposal in the Department of Economics.

In our department and school’s experience in offering such a course, it has come to our attention that numerous opportunities exist in this area for economics majors. Economics students have recently obtained internship positions utilizing our program in absence of a course offering in their discipline.

As you move forward on this course, please be aware that many mechanisms are already in place on campus (such as NEWSGROUPS) to assist economics students in obtaining positions.

CW/gb