FACULTY SENATE
CURRICULUM COMMITTEE
Approval Form

Department: Inter-disciplinary
Title: Introduction to Career Development
Sponsor(s): See Course Proposal
No of Credits: 1
COURSE X SPECIALIZATION CONCENTRATION CERTIFICATION MAJOR PROGRAM

Approved by the department
Graduate ( )
Not recommended by the department
Undergraduate ( x )

Information copies forwarded: Academic Dean; Chairperson, Curriculum Committee

Signature: Dean
Date: 4-14-78

Dean
Date: 4-14-78

Dean
Date: 4-14-78

DIVISION

Consultation on proposal has been held
Curric. Proposal Committee

Comments:

Signature: Academic Dean and/or Divisional Committee
Date: 4-13-78

CURRICULUM COMMITTEE

Proposal received: 4-14-78
Open Hearing held: 4-21-78

Returned to the department for the following reason(s):
Approved by the Curriculum Committee
Presented to Executive Committee of the Faculty Senate as information

Notifications forwarded: Vice President for Academic Affairs

Signature: Chairpersons, Curriculum Committee Date 5-18-78
NEW COURSE PROPOSAL
ACADEMIC AND CAREER DEVELOPMENT SEMINARS

I. Title of the Course: Introduction to Career Development

Department: Interdisciplinary

Sponsors: Leo Beebe, Administrative Studies
           Fauvette Beasley, Placement
           Betsy Wriggins, Placement
           Don Monford, Placement
           Marguerite Stubbs, Counseling
           George Inlos, Career Education
           Stan Yeldell, Law Justice
           George Reinfeld, Communications Department
           Kathy Bowers, Graduate Student - Student Personnel Services
           Nicholas Schmells, Cooperative Education
           Doris Palzer, Home Economics
           Edward Raldeman, Special Education Services

II. Essence:

A. Course: Undergraduate elective
B. Semester Hour Credit: One undergraduate credit
C. Course Level: Freshman, Sophomore, Junior, Senior
D. Pre-requisite: None
E. Suggested Time: Spring, 1979 or Fall, 1978 if possible

III. Other Details:

A. At the present time, faculty and staff are adequate to teach the course.
B. Material resources in the Library, Counseling Center, Career Planning and Placement Office, and Career Education Office are sufficient to provide students with a variety of information relevant to the career development process.
C. Present classroom space is adequate to offer the course.
D. Uniqueness: Introduction to Career Planning provides an opportunity for students to examine personal interests, abilities, values, and personality characteristics as they relate to the world of work using an interdisciplinary approach. Regardless of the major a student ultimately selects, this course will provide a foundation for further career exploration.
General (Process) Objectives:

To provide a structured opportunity for students to assess their values and skills as they relate to and impact on career and major choice.

F. Specific Objectives:

1. Students will identify the various stages in making a career decision.
2. Students will explain their awareness of personal interests.
3. Students will explain the strengths and weaknesses in their abilities.
4. Students will identify their personal values.
5. Students will identify their work values.
6. Students will discuss how the values in life and work relate.
7. Students will explore their attitudes about work, work habits and reasons for working.
8. Students will describe their personal traits and characteristics and apply them to various career opportunities.
9. Students will identify courses which will help in investigating career opportunities relating to their interests, skills, and values.
10. Students will identify majors and concentrations at Glassboro State College.
11. Students will develop interpersonal and communication skills in sharing information and ideas with other students.
12. Students will identify occupational groupings as defined by Holland.
13. Students will identify several occupational interest areas for further exploration.
14. Students will develop a Career Planning Profile setting short term and long term goals in continuing the decision making process.
15. Students will identify activities and educational experiences which will increase their knowledge of careers.
16. Students will identify the activities, part-time/summer employment opportunities and educational experiences which will enhance their employability in the world of work.

G. Evaluation Procedure:

The course will be offered on a pass/no credit basis. Successful completion of eighty percent of the course requirements will result in a passing grade.
IV. Topical Outline:

A. Decision making process
   Goal Setting - Long Term - Short Term
B. Interest exploration
C. Skills exploration
D. Value clarification - personal
E. Value clarification - work
F. Personality exploration
G. Occupational classification - theory by Holland
H. Career planning profile
I. Occupational information
J. Examination of courses at G.S.C.
   Majors at G.S.C., Concentrations at G.S.C.
K. Occupational research and methods

V. Rationale:

Many students at G.S.C. come to college to enhance their career opportunities. However, many of these students have not examined their interests, their abilities, their values to determine how all these factors impact on a career decision. This course would assist students in the examination of these factors and in the decision making process. The student would then be able to make an earlier and more informed choice of career and college major. The processes taught in the course would also enable students to examine on a continuing basis how changing interests, values and skills impact on career decisions.

VI. Consultation:

Franklin Astro, Music
Jack Cimprich, Mathematics
Lee Dinmore, Physical Sciences
Terry Donohue, English
Don Gallagher, Communications
Ferdie Gilchrist, Continuing Education for Women
Sidney Kessler, History
William Kruver, Speech and Theatre
Elizabeth Moore, Life Sciences
Shirley O'Day, Health & Physical Education
Marivel Ovi, Foreign Language
Todall Parent, Professional Lab Experiences
Maurice Westrich, Educational Administration
Judy Washington, Early Childhood
Richard Dixon, Foundations of Education
Chester Chinink, Geography/Anthropology
BIBLIOGRAPHY


Solmon, Lewis O. The "Overeducated American": Is There An Oversupply of College Graduates? Los Angeles, Ca.: Higher Ed. Research Institute and Univ. of California.


VII. Catalogue Description:

This course is designed to assist students in identifying their values, skills, and interests as they are related to a career choice and selection of a college major. This course is recommended for students who come to college with no specific major or career direction or who are considering a change in major. This course is recommended for freshman.

VIII. Additional Information: Bibliography
The Short Term Course Review Committee met on May 17, 1978, and reviewed the course proposal, "Career Map," one undergraduate credit, upper division, interdisciplinary quarter course, to be offered Spring Semester of 1979. Approval to offer this course has been given subject to the following conditions:

1. That a minimum enrollment of fifteen students be obtained.

2. That the course will be considered a free elective course. Any other use of this credit will be subject to the approval of the respective program adviser.

3. That faculty staffing arrangements will be consistent with the State of New Jersey policies and other contractual provisions, and such arrangements will be approved by the Vice President for Academic Affairs.

4. That upon completion of the course an evaluation report will be submitted by Ms. Hriggins and Ms. Stubbs which includes both student and colleague evaluations of this experimental course. The course evaluation should also include to what extent this course compliments or duplicates existing services provided by various offices and departments on campus.