Glassboro State College Senate Curriculum Committee

Approval Form

Proposal Title: Introduction to Juvenile Justice

Sponsor(s): Joseph R. Sanborn, Jr. Dept.: Law/Justice Studies Ext. 7176

Check one:  
- [] Course  
- [] Specialization  
- [] Concentration  
- [] Minor  
- [] Achievement Certificate
- [] Certification Program  
- [] Major Program  
- [] Minor Change (please name deletion or credit/title/catalog change)

☐ Undergraduate  ☐ Graduate  3 Credit Hours

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<th>Step 2 (Receipt)</th>
<th>Step 3 (School CC)</th>
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☑ Reviewed 2-22-96

Dept. CC Chairperson

Step 4 (Academic Dean)

☐ Recommend  
☐ Not Recommend  
☐ Conditionally Recommend (see comments)

Reviewed 2-25-96

Signature, Dean of School

Step 5 (SCC)

Open Hearing  
☑ Approved by Senate Curriculum Committee  
☐ Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate  
☐ Approved  
☐ Not Approved

Notification to Executive Vice-President/Provost  
Signature: SCC Chairperson
Step 7 (Executive V.P./Provost)

Received __ Date __

If no, reasons are as follows:

Student credit hours ___

Faculty load hours ___

Equalized credit hours ___

Official copy and approval sheet filed ___

Date __

Signature, Executive Vice President/Provost

Registrar

Approved course description received ___

Date __

Hegis Taxonomy and Course Number assigned ___

Signature, Registrar __

Date __

Notification forwarded:

☐ Senate Curriculum Committee Chairperson

☐ Department Chairperson(s)

☐ Academic Dean(s)

☐ Registrar

☐ Sponsor(s)
PROPOSAL FOR THE COURSE "INTRODUCTION TO JUVENILE JUSTICE"

I. Details

A. Course Title: Introduction to Juvenile Justice

B. Sponsors:

Joseph B. Sanborn, Jr., Chair, Law/Justice Studies Department

C. Credit Hours: 3

D. Course Level: Undergraduate (Sophomore or above). This course should be numbered on the 300 level (between 300-325).

E. Curricular Effect: Required course to replace current required course, "Juvenile Delinquency/Justice."

F. Prerequisites: None

G. Implementation:

1. Time of Implementation: Fall 1991
2. Scale of Implementation: At least one section of this course will be offered each semester.

H. Adequacy Of:

1. Staffing: The Law/Justice Studies Department has at least two faculty members who are qualified to teach this course.

2. Library Facilities and Holdings: Savitz Library is well-stocked in this area and the Law/Justice Department continues to order books and materials on juvenile justice.

3. Space Needs: One classroom, seating no more than thirty-five students will be needed each semester.

II. Rationale

Currently, the Law/Justice department combines two diverse areas, juvenile delinquency and juvenile justice, into one course. There is so much material in each of these areas that one course cannot effectively cover all the substance that needs to be addressed. Consequently, the Law/Justice Department is recommending that the course be divided into its two components, one of which is "Introduction to Juvenile Justice." As the discipline of criminal justice has developed, particularly in the last decade, college curricula have reflected the need for two independent courses dealing with juvenile offenders:
1. Why juveniles commit crimes and how many offenders are there (Juvenile Delinquency in America),

2. How are juvenile offenders processed by the system (Introduction to Juvenile Justice)

Thus, Glassboro State college is keeping pace with the field by adopting a separate course in juvenile justice.

III. Essence of the Course:

A. Course Objectives: The primary objective of the course is to examine the workings of the juvenile justice system. Specifically, the students who complete the course should:

1. Know the history and philosophical underpinnings of juvenile justice;

2. Understand the impact the United States Supreme Court has had upon the juvenile justice system;

3. Comprehend the various stages of the police, court and correctional elements of the juvenile justice system;

4. Understand the role juvenile justice plays in society's efforts of social control.

B. Topical Outline/Content: In outline form, the topical areas covered typically in this course are:

1. The history of the juvenile justice system
   a. 19th Century Developments
   b. The Juvenile Court in the 20th Century

2. The Philosophy of Parens Patriae

3. The U.S. Supreme Court and the Juvenile Justice System

4. The Jurisdiction of the Juvenile Court

5. Police and Juveniles

6. The Intake Process

7. Detention

8. Preliminary Hearings in Juvenile Court

9. The Transfer Decision
10. The Adjudicatory Hearing
11. The Disposition Hearing
12. Probation and Community Corrections
13. Juvenile Institutions
14. Parole and After-Care

C. Evaluation and Grading Procedures: Student performance will be assessed by any mixture of examinations, papers, homework assignments, and class participation. The particular mix of the performance measures will be up to the discretion of the instructor. The recommended minimum is two examinations and one paper assignment.

D. Course Evaluation: This course will be evaluated at least annually, beginning with the first year it is offered. The evaluation process will include student and faculty evaluations. The latter will include peer observations followed by consultations with the instructor.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as a required course for our majors.
CATALOG DESCRIPTION

Introduction to Juvenile Justice

This course covers the history and philosophy of the juvenile justice system, which includes the development of the system through the 19th and 20th Centuries and the decisions rendered by United States Supreme Court. The student also scrutinizes the various steps in the police, courts and corrections stages of the juvenile justice system.