

# Approval Form

Proposal Title: Introduction to Juvenile Justice

Sponsor(s) Joseph B. Sanborn, Jr. Dept.: Law/Justice Studies Ext. 7176

**Check one:**  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change (please name, deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

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|--|--|--|
| <p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved _____<br/>Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2-22-90</u><br/>Date</p> <p><u>Joseph B. Sanborn, Jr.</u><br/>Dept. Chairperson</p> | <p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# _____</p> <p>Proposal Received <u>11/26/90</u><br/>Date</p> <p>_____<br/>SCC Chairperson</p> | <p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>11/26/90</u></p> <p><input checked="" type="checkbox"/> Approved<br/><input type="checkbox"/> Not Approved</p> <p><b>Comments:</b></p> <p><u>Ronald J. Gahan</u><br/>School Cur. Comm. Chairperson</p> |
|--|--|--|

**Step 4 (Academic Dean)**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed 12-5-90  
Date

**Comments:**

Michael J. ...  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing \_\_\_\_\_ Date  Approved by Senate Curriculum Committee \_\_\_\_\_ Date

Returned to sponsor(s) for the following reasons:

**Step 6 (Senate)**

Presented to Senate \_\_\_\_\_ Date  Approved  Not Approved

Notification to Executive Vice-President/Provost \_\_\_\_\_ Date ...  
Signature, SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received                       
Date

Approved  Yes  No

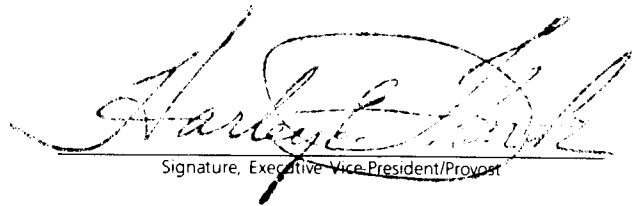
If no, reasons are as follows:

Student credit hours   3  

Faculty load hours   3  

Equalized credit hours   2  

Official copy and approval sheet filed   PR. 1     1995    
Date

  
Signature, Executive Vice-President/Provost

**Registrar**

Approved course description received                       
Date

Hegis Taxonomy and Course Number assigned   2.05, 3  

\_\_\_\_\_  
Signature, Registrar

\_\_\_\_\_  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

## PROPOSAL FOR THE COURSE "INTRODUCTION TO JUVENILE JUSTICE"

### I. Details

- A. Course Title: Introduction to Juvenile Justice
- B. Sponsors:  
Joseph B. Sanborn, Jr., Chair, Law/Justice Studies  
Department
- C. Credit Hours: 3
- D. Course Level: Undergraduate (Sophomore or above). This course should be numbered on the 300 level (between 300-325).
- E. Curricular Effect: Required course to replace current required course, "Juvenile Delinquency/Justice."
- F. Prerequisites: None
- G. Implementation:
  - 1. Time of Implementation: Fall 1991
  - 2. Scale of Implementation: At least one section of this course will be offered each semester.
- H. Adequacy Of:
  - 1. Staffing: The Law/Justice Studies Department has at least two faculty members who are qualified to teach this course.
  - 2. Library Facilities and Holdings: Savitz Library is well-stocked in this area and the Law/Justice Department continues to order books and materials on juvenile justice.
  - 3. Space Needs: One classroom, seating no more than thirty-five students will be needed each semester.

### II. Rationale

Currently, the Law/Justice department combines two diverse areas, juvenile delinquency and juvenile justice, into one course. There is so much material in each of these areas that one course cannot effectively cover all the substance that needs to be addressed. Consequently, the Law/Justice Department is recommending that the course be divided into its two components, one of which is "Introduction to Juvenile Justice." As the discipline of criminal justice has developed, particularly in the last decade, college curricula have reflected the need for two independent courses dealing with juvenile offenders:

1. Why juveniles commit crimes and how many offenders are there ( Juvenile Delinquency in America),
2. How are juvenile offenders processed by the system (Introduction to Juvenile Justice)

Thus, Glassboro State college is keeping pace with the field by adopting a separate course in juvenile justice.

### III. Essence of the Course:

- A. Course Objectives: The primary objective of the course is to examine the workings of the juvenile justice system. Specifically, the students who complete the course should:
  1. Know the history and philosophical underpinnings of juvenile justice;
  2. Understand the impact the United States Supreme Court has had upon the juvenile justice system;
  3. Comprehend the various stages of the police, court and correctional elements of the juvenile justice system;
  4. Understand the role juvenile justice plays in society's efforts of social control.
- B. Topical Outline/Content: In outline form, the topical areas covered typically in this course are:
  1. The history of the juvenile justice system
    - a. 19th Century Developments
    - b. The Juvenile Court in the 20th Century
  2. The Philosophy of Parens Patriae
  3. The U.S. Supreme Court and the Juvenile Justice System
  4. The Jurisdiction of the Juvenile Court
  5. Police and Juveniles
  6. The Intake Process
  7. Detention
  8. Preliminary Hearings in Juvenile Court
  9. The Transfer Decision

10. The Adjudicatory Hearing
11. The Disposition Hearing
12. Probation and Community Corrections
13. Juvenile Institutions
14. Parole and After-Care

C. Evaluation and Grading Procedures: Student performance will be assessed by any mixture of examinations, papers, homework assignments, and class participation. The particular mix of the performance measures will be up to the discretion of the instructor. The recommended minimum is two examinations and one paper assignment.

D. Course Evaluation: This course will be evaluated at least annually, beginning with the first year it is offered. The evaluation process will include student and faculty evaluations. The latter will include peer observations followed by consultations with the instructor.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as a required course for our majors.

## CATALOG DESCRIPTION

### Introduction to Juvenile Justice

This course covers the history and philosophy of the juvenile justice system, which includes the development of the system through the 19th and 20th Centuries and the decisions rendered by United States Supreme Court. The student also scrutinizes the various steps in the police, courts and corrections stages of the juvenile justice system.