Faculty Senate Curriculum Committee

Approval Form

Proposal Title: Seminar in Labor Studies

Sponsor(s): David Applebaum, Chair
           Susan Cotsch-Thomson, Associate Chair
           Labor Studies Committee

Dept.: History
       Sociology

Check one: [☐] Course [☐] Specialization [☐] Concentration [☐] Achievement Certificate
[☐] Certification Program [☐] Major Program [☐] Minor Change

(please name, deletion or credit/title/catalog change)

[☑] Undergraduate [☐] Graduate [☐] Credit Hours

Step 1 (Department)
[☑] Approved N/A Date
[☐] Not Approved

[☐] Reviewed

Chairperson, Dept.

Step 2 (Receipt)
SCC# 3197 4
Proposal Received Date

Chairperson, SCC

Step 3 (School CC)

Reviewed Date
[☐] Approved [☐] Not Approved

Comments:

Chairperson, School Curr. Comm.

Step 4 (Academic Dean)

Reviewed Date

Comments:

Signature, Dean of School

Step 5 (SCC)

Open Hearing Date [☑] Approved by Senate Curriculum Committee Date
[☐] Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate: Date [☐] Approved [☐] Not Approved

Notification to Vice-President Academic Affairs Date

Signature, SCC Chairperson

Rev: 5/82
Step 7 (Vice-President for Academic Affairs)
Received \(5/30/85\)
If no, reasons are as follows:

Student credit hours \(\_\_\_\_\_\_\_\_\_\_\)
Faculty load hours \(\_\_\_\_\_\_\_\_\_\_\)
Equalized credit hours \(\_\_\_\_\_\_\_\_\_\_\)
Official copy and approval sheet filed \(\_\_\_\_\_\_\_\_\_\_\)

Signature

Vice-President for Academic Affairs

Registrar

Approved course description received \(\_\_\_\_\_\_\_\_\_\_\)
Hegis Taxonomy and Course Number assigned \(\_\_\_\_\_\_\_\_\_\_\)

Signature \(\_\_\_\_\_\_\_\_\_\_\_\) Registrar \(\_\_\_\_\_\_\_\_\_\_\)

Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).
I. DETAILS

a) Title: Seminar in Labor Studies

b) Sponsors: David R. Applebaum, Susan Gotsch-Thomson, Thomas Hamer, Razelle Frankl; Department of History, Sociology, Economics and Administrative Studies; School of Business; and School of Liberal Arts and Sciences.

c) Course Level: Undergraduate, Senior

3 s.h.

d) Curricular Effect: Free Elective/Concentration requirement

e) Prerequisites: Completion of twelve (12) credits of core courses in the Labor Studies Concentration or permission of instructor.

f) Time of implementation: Depending upon demand, but no later than Spring 1988.

g) Staff: in place

Resources: Normative updating

h) N.A.

II. RATIONALE:

The course offers the students the opportunity to synthesize learning in labor studies in two schools of the college and several academic fields. At the same time, the course requires the application of skills as well as the testing of knowledge acquired within the Labor Studies Concentration. While there are other research seminars offered at the senior level, the prerequisites for admission to this seminar and the subject matter focus of the course make it a discretely different and unique learning opportunity. The course is designed to be an appropriate and significant capstone experience which will retrospectively combine prior learning and prospectively facilitate the student transition from the college community to the post-baccalaurate world. The course will also add to the inter-school and interdisciplinary opportunities within the college.

III. ESSENCE OF THE COURSE

a) Objectives: Each student enrolled in the course will have to produce an empirical study on an approved topic in the fields of labor studies. Each research project will include the following:

1. a critical review and evaluation of the literature on the approved topic.
2. a theoretical model designed to further study of the
topic. The model must include a demonstrated ability to understand the nature of a statistical (quantitative) as well as qualitative source materials in the fields of labor studies.

3. A blueprint for a case study/research design.

b) Topical Outline/Content: The objectives are specific as is the background needed for students to select appropriate research topics.

c) Evaluation/Grading Procedure: The critical review and evaluation of the literature, the theoretical model for further research as well as the case study blueprint will be submitted in writing for all evaluations of student work. Two faculty members will review the student's work in order to determine individual grades, based upon written work.

d) Course Evaluation: Student evaluations will be employed everytime the course is offered. The departmental review processes currently in place will, of necessity, include evaluations of the program. In addition, the appropriate Middle-States Accreditation processes and criteria will be systematically and regularly applied for course evaluation.

IV. CONSULTATIONS:

See results of consultations under Labor Studies Concentration.