

APPROVAL FORM

SCC # 81-82-20

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Curriculum Changes

Sponsor(s) Entire Department Dept. Law/Justice

Check One { Course Credit/Level/Title Change or deletion Other
 Concentration Specialization Major Program Certification

Graduate Undergraduate x No. of Credits

Approved
 Not Approved
Charles P. Alcock
 Dept. Curr. Comm. Chairperson

Division Curr. Comm.
 Reviewed 1/28/82
 Date

Dean of Division
 Reviewed 2/10/82
 Date

Approved
 Not Approved
S. Douglas
 Chairperson, Department
1/11/81
 Date

Approved
 Not Approved
 Date 2/10/82
James L. Eisen
 Chairperson Div. Curr. Comm.

James L. Eisen
 Signature

SENATE CURRICULUM COMMITTEE

SCC # 81-82-20 to 33 Proposal Received 12/6/81 Open Hearing Held 2/24/82

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date 2/24/82

Presented to Executive Committee of the Faculty Senate as information: Date 3/5/82

Notifications forwarded: Vice President for Academic Affairs: Date 3/5/82

Shirley G. Day
 Signature: Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled 3-4-81 _____
Date Signature

Course approved Yes No

If no, reasons are as follows: not specified

- 1.
- 2.
- 3.

Student credit hours assigned NA

Faculty load hours NA

Equalized credit hours NA

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number _____

Signature: Registrar Date

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean Date

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar



42

State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

December 7, 1981

TO: Dr. Shirley O'Day
Faculty Senate
Curriculum Committee

Dr. Margaret Tannenbaum
Divisional Curriculum Committee

FROM: Law/Justice Department
Curriculum Committee
Chair: Charles P. Nemeth

RE: Overview - Highlights of Curriculum Changes:
Law/Justice Department

The committee humbly submits a wide variety of changes for your consideration. Realizing the enormous shifts and undercurrents in criminal justice education, as well as the departmental pressure to eventually seek accreditation from the Academy of Criminal Justice Sciences, the department has engaged in a comprehensive review of its overall program. This memorandum should concisely apprise you of the department's goals and intentions and the changes which inevitably come forth.

- I. The department recognized the lack of basic skills in today's college student. Accordingly various new requirements are instituted.

NEW DESIGN

OLD DESIGN

6 credit hours are required in Communications Arts: Fundamentals of Communications I & II.

There were no other required courses under the original curriculum.

6 credit hours are required in Math and Science. Elementary Statistics I is strongly recommended for all Law/Justice majors.

12 credit hours are required in the Humanities, Language Arts or Professional Studies. The Logic

NEW DESIGN

OLD DESIGN

of Everyday Reasoning is required
of all Law/Justice students.

- II. The Department will mandate more required courses in the "required" course block, thereby assuring all our students a broad-based review of the justice system.

NEW DESIGN

OLD DESIGN

1. Survey of Criminal Justice
2. Intro to Corrections
3. Intro to Behavioral Research
4. Juvenile Justice/Delinquency
5. Law and Human Rights
6. Criminal Law

1. Intro to Law Enforcement
2. Survey of Criminal Justice
3. Intro to Behavioral Research
4. Intro to Corrections

- III. The Department has also recognized that more structured course selection is necessary. Abuse by freedom of choice is obvious by merely inspecting the transcripts. The Department will require:

NEW DESIGN

OLD DESIGN

6 credit hours in each of the 4 banks in Law/Justice. The outline follows:

Police Science Bank:

1. American Police
2. Police Administration
3. Police Supervision
4. Fundamentals of Criminal Investigation
5. Intro to Security
6. Seminar: Police Science
7. Civil Aspects of Law Enforcement
8. Police Procedure and the Supreme Court

The old system had no required courses outside of the required block. Hence students could go through our program and literally learn nothing about some components of the justice system. Since, the B.A. in Law/Justice is supposedly a general education, it behooves the department to insure that all students be required to cover the many facets of criminal justice.

Law Bank:

1. Criminal Procedure
2. Law and Evidence
3. Forensic Law
4. Intro to Courts
5. Criminal Jurisprudence
6. Trial Procedure and the Supreme Court

NEW DESIGN

OLD DESIGN

Criminal Justice/Social Justice Bank:

1. Criminal Justice/Social Conflict
2. Community Concepts in Criminal Justice
3. Problems in World Justice
4. Planned Change in Criminal Justice
5. Victimology
6. Selected Topics in Criminal Justice
7. The "Political Prisoner"

Corrections Bank:

1. Treatment of the Offender
2. Counseling and Guidance of The Offender
3. Parole, Probation and Community Corrections
4. Correctional Administration
5. Seminar: Corrections
6. The "Political Prisoner"

In-Service Bank:

(Strongly recommended,
though not required)

1. In-Service Corrections
2. In-Service Courts
3. In-Service Law Enforcement

IV. The Department seeks to heighten student consciousness and sensitivity to human rights and liberties. Hence, all students will be required to complete the course, Law and Human Rights. The Department also emphasizes this principle by strongly requiring or recommending courses in the social justice/social science areas.

V. The Department clearly understands the interdisciplinary and eclectic nature of the criminal justice field. Strong recommendations are made to our students in the fields of:

NEW DESIGN

OLD DESIGN

1. Minorities

Courses in this category were

V. Continued:

| <u>NEW DESIGN</u> | <u>+OLD DESIGN</u> |
|---------------------------------------|------------------------------|
| 2. Urban Life and Society | not sufficiently recommended |
| 3. International Law | in the past. |
| 4. Sociology of Crime | |
| 5. Sociology of Law | |
| 6. Cultural Anthropology | |
| 7. Other Social and Political Courses | |

VI. The Department seeks to clarify course titles and content and assure as little conceptual overlap as possible. Course title changes include:

| <u>NEW DESIGN</u> | <u>OLD DESIGN</u> |
|---------------------------------------|-----------------------------------|
| 1. American Police | Intro to Law Enforcement |
| 2. Criminal Jurisprudence | Criminal Justice and the Law |
| 3. Seminar: Police Science | Case Studies: Law Enforcement |
| 4. Seminar: Corrections | Case Studies: Corrections |
| 5. Planned Change in Criminal Justice | Trends in Criminal Justice |
| 6. Criminal Procedure | Legal Aspects in Criminal Justice |

VII. The Department proposes some significant new courses for inclusion in the overall curriculum. These courses lucidly reflect the areas emerging or firmly entrenched in the criminal justice field, but which this program has not addressed. Courses include:

1. Criminal Law
2. Law and Evidence
3. Introduction to Courts
4. Civil Rights/Civil Liberties
5. Introduction to Security
6. Selected Topics in Criminal Justice
7. Parole, Probation and Community Corrections
8. Forensic Law
9. Civil Aspects of Law Enforcement
10. Victimology

VIII. The Department agrees that the following courses lack merit and should be deleted:

1. Prison Visit Seminar;
2. Field Labs I & II;
3. Police Community Relations

IX. The Department submits the following proposal for changes in the General Studies component of our curriculum:

| <u>NEW DESIGN</u> | <u>OLD DESIGN</u> |
|------------------------------|------------------------------|
| General Education includes a | General Education includes a |

NEW DESIGN

minimum of 60 semester hours of credit distributed in the following manner:

6 credit hours are required in Communications Arts: Fundamentals of Communications I & II.

6 credit hours are required in Math and Science. Elementary Statistics I is strongly recommended for all Law/Justice majors.

3 credits in Health & Physical Education.

9 credit hours are required in the Fine & Performing and/or Practical Arts.

12 Credit hours are required in the Humanities, Language Arts or Professional Studies. The Logic of Everyday Reasoning is required of all Law/Justice Students.

24 credit hours are required in the Social and Behavioral Sciences.

There are 12 semester hours of credit to be chosen in the Free and Restricted Elective area

OLD DESIGN

minimum of 45 semester hour credits of college study in general education areas such as the following: Anthropology, Communications, Economics, English, Fine & Performing Arts, Foreign Languages, Geography, History, Mathematics, Music, Philosophy, Psychology, Health & Physical Education, Political Science, Science and Sociology. Students may take a maximum of 18 semester hours in one area, provided it is not their major area. Students must take courses from at least 4 of the above areas.

Included as part of the 45 semester hours, at least 9 credits must be taken from courses in the Division of Fine & Performing and/or Practical Arts.

Three credits must be taken in Health & Physical Education under general education.

There are 21-45 semester hours of Free & Restricted Electives.

In sum, the department respectfully requests review of all the enclosed materials. The committee and the department have taken a balanced view of the discipline of criminal justice and at all costs have endeavored to remove "special interests" in its review, and to recommend and institute changes in the curriculum that truly reflect the reality of criminal justice education.

The department is deeply grateful for your time, patience and concern.

CPN/dr
Enc.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

January 27, 1982

TO: Dr. Shirley O'Day
 Faculty Senate Curriculum Committee

Dr. Margaret Tannenbaum
 Divisional Curriculum Committee

FROM: Charles P. Nemeth
 Law/Justice Department
 Department Curriculum Chair

RE: Proposed Tentative Student Curriculum Design for Law/Justice Courses

SUGGESTED STUDENT CURRICULUM

| | |
|---|--|
| <p>Freshman: Fall Semester</p> <ol style="list-style-type: none"> 1.) Survey of Criminal Justice 2.) American Police | <p>Spring Semester</p> <ol style="list-style-type: none"> 1.) Intro to Corrections 2.) Intro to Courts |
| <p>Sophomore: Fall Semester</p> <ol style="list-style-type: none"> 1.) Juvenile Justice/Delinquency 2.) Criminal Law 3.) Criminal Investigation 4.) Community Concepts in Criminal Justice | <p>Spring Semester</p> <ol style="list-style-type: none"> 1.) Law and Human Rights 2.) Intro to Security 3.) Victimology 4.) Treatment of the Offender |
| <p>Junior: Fall Semester</p> <ol style="list-style-type: none"> 1.) Intro to Behavioral Research 2.) Police Supervision 3.) Criminal Procedure 4.) Criminal Justice/Social Conflict 5.) Counseling and Guidance of the Offender 6.) Problems in World Justice | <p>Spring Semester</p> <ol style="list-style-type: none"> 1.) Police Administration 2.) Civil Aspects of Law Enforcement 3.) Police Procedure and the Supreme Court 4.) The "Political Prisoner" 5.) Forensic Law 6.) Planned Change in Criminal Justice |

Senior: Fall Semester

- 1.) Seminar: Police Science
- 2.) Seminar: Corrections
- 3.) Internships: Courts/
Law Enforcement/Corrections
- 4.) Correctional Administration
- 5.) Trial Procedure and the
Supreme Court

Spring Semester

- 1.) Criminal Jurisprudence
- 2.) Internships: Courts/
Law Enforcement/
Corrections
- 3.) Selected Topics in
Criminal Justice
- 4.) Parole, Probation and
Community Corrections
- 5.) Law and Evidence

CPN/dr



State of New Jersey

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

January 27, 1982

TO: Dr. Shirley O'Day
Faculty Senate Curriculum Committee

Dr. Margaret Tannenbaum
Divisional Curriculum Committee

FROM: Charles P. Nemeth, JD
Law/Justice Department
Department Curriculum Chair

RE: Pre-requisites

POLICY: The Department seeks to insure that pre-requisites are rationally related to the content of the course. In this light much of what criminal justice encompasses is often independent conceptually with little or no overlap between courses. The following courses should have pre-requisites, and the rest of the courses should be taken on advisement within the Department.

- 1.) Planned Change in Criminal Justice: 2105.275; 2105.273;
2105.462.
- 2.) Selected Topics in Criminal Justice: 2105.273; 2105.275;
2105.451; 2105.277.
- 3.) Forensic Law: 2105.385.
- 4.) Law and Evidence: 2105.457.
- 5.) Seminar: Police Science: 2105.273; 2105.275; 2105.380;
2105.464.
- 6.) Seminar: Corrections: 2105.275; 2105.277; 2105.380; 2105.464.
- 7.) In-Service Project Law Enforcement: 2105.273; 2105.385;
2105.420; 2105.475.

- 8.) In-Service Project Corrections: 2105.277; 2105.464; 2105.461;
2105.476.
- 9.) In-Service Project Courts: 2105.275; 2105.457; 2105.459;
2105.468.

CPN/dr




State of New Jersey

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

COMMUNICATIONS DEPARTMENT
609-445-7187

TO: Dr. Herbert Douglas, Chairperson
Law/Justice Department

FROM: Mr. Richard Ambacher, Chairperson 
Communications Department

SUBJECT: Proposed Requirement of Fundamentals of Communication I
and Fundamentals of Communication II

DATE: December 2, 1981

Reordering of the academic requirements for students majoring in Law/Justice to require Fundamentals of Communications I and II makes great academic news because:

1. Combined, these courses give students a solid foundation in writing, the basics of writing a research paper and several speech activities, all skills requisite to success in college and a career.
2. Your plan anticipates the requirements of the new general education model, which will require six credits in communications.
3. Fundamentals of Communication I has long been required as the college competency in writing and Fundamentals of Communication II has been required for about 60% of the college and students taking both appear to do better in their college careers than those who do not take both courses.

I strongly support your efforts to gain approval to implement these changes.

RA:bj



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

PHILOSOPHY AND RELIGION DEPARTMENT

December 1, 1981

TO: Dr. Herbert Douglas, Chairperson, Law/Justice Department
FROM: Jim Grace, Chairperson, Philosophy and Religion Department
RE: Inclusion of the Logic of Everyday Reasoning course in the
Proposed Law/Justice Curriculum

Our department members are enthusiastic in their support of your plan to include The Logic of Everyday Reasoning in your new curriculum. This is a course in critical thinking which will undoubtedly be a valuable learning experience for students who are preparing for careers and/or graduate study in law enforcement, court services, corrections, and the human services. It will provide them with the ability to recognize the common logical fallacies which appear in ordinary language and with practice in the art of problem-solving. It will also help them to discover and correct their own logical faults in writing and in speech. The possession of such skills, we believe, will enable your graduate students to function more effectively in their chosen careers.

JHG:aa



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF POLITICAL SCIENCE/ECONOMICS

December 2, 1981

Dr. Herbert Douglas, Chairperson
Law/Justice Department
Campus

Dear Herb,

I've had a conversation with you, and one with Chuck Namath, concerning the changes in the Law/Justice curriculum, particularly as they affect Political Science. It was agreed that the courses currently being taught in Political Science, Police Procedure and the Supreme Court, and Trial Procedure and the Supreme Court, but carrying a Law/Justice Hegis number, will count as Law/Justice courses.

We also discussed a new course in Law/Justice, "Law and Human Rights," and I agreed that that will be an extremely worthwhile course for Law/Justice majors. It is my understanding that that course will view its subject from a variety of perspectives and will not be primarily case-oriented. I see no problem, therefore, in undue overlapping with courses currently being offered in Political Science.

Sincerely,

A handwritten signature in cursive script that reads "Robert Becker".

Robert Becker, Ph.D., Chairperson
Political Science/Economics Dept.

RB:lb

GLENN W. KINDLE

ATTORNEY AT LAW
123 NORTH BROAD STREET
WOODBURY, N. J. 08096

(609) 845-1818

December 4, 1981

Frank A. Cristaudo, J.D.
Law/Justice Department
Glassboro State College
Glassboro, New Jersey 08028

Re: Introduction to Courts


Dear Frank:

I have reviewed the proposal for the above course in the Law/Justice Department at Glassboro State College. I concur with your view that the course will be an important addition to the department curriculum. The course seems to provide training for those students who intend to pursue graduate study or positions in the developing area of court management and judicial administration. With the current concern with budget cuts, all public agencies, including courts, seemingly must be able to function and to function effectively with budgets which may not increase proportionately with the costs of administration.

The nature of law and the role of judges also are important areas of study for students of the legal process.

Since I am a New Jersey municipal court judge I am obligated to indicate that this letter is written in my private capacity and not as a representative of the public bodies with which I am associated; however, I do believe that this course will be a valuable elective for the students.

Very truly yours,



PROBATION DEPARTMENT



Camden County

327-329 Market Street, Camden, New Jersey 08101

KENNETH E. SPAAR
Chief Probation Officer

December 3, 1981

Mr. Anthony Salerno
Law & Justice Department
Glassboro State College
Glassboro, New Jersey 08028

Dear Mr. Salerno:

I am happy to learn that you are planning to institute a new course entitled "Probation, Parole and Community Corrections" in the Law and Justice Department. Over the years I have hired several graduates of your Law and Justice Program and in addition we have had numerous students from your school who have worked as intern in our department.

I feel that it would be very beneficial to your students, as well as to our department, if you offered a course on probation and the treatment of the offender in the community.

Sincerely,

A handwritten signature in cursive script, appearing to read "Ken - Spaar".

Kenneth E. Spaar
Chief Probation Officer

KES:jas
cc: J. O. Mayfield