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FACULTY SENATE CURRICULUM COMMITTEE

Rev. 5-79

APPROVAL FORM

500#
81-82-22

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title New Course Description

Sponsor(s) Charles P. Nemeth Dept. Law/Justice

Check One { Course Credit/Level/Title Change or deletion Other New Course Descriptions
 Concentration Specialization Major Program Certification

Graduate Undergraduate No. of Credits 3

Approved _____
 Not Approved _____
[Signature]
 Dept. Curr. Comm. Chairperson

Division Curr. Comm.
 Reviewed 1/25/82
 Date

Dean of Division
 Reviewed _____
 Date

Approved _____
 Not Approved _____
[Signature]
 Chairperson, Department
 Date

Approved
 Not Approved 2/10/82
 Date
[Signature]
 Chairperson Div. Curr. Comm.

[Signature]
 Signature

SENATE CURRICULUM COMMITTEE

SCC # 81-82-22 Proposal Received 12/6/82 Open Hearing Held _____

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date _____

Presented to Executive Committee of the Faculty Senate as information: Date _____

Notifications forwarded: Vice President for Academic Affairs: Date _____

 Signature: Chairperson, Senata Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled 3-9-92

Course approved Yes ✓ No _____
Date 3-9-92 Signature J. Brown

If no, reasons are as follows:

- 1.
- 2.
- 3.

Approved with the stipulation that enrollment cap not to be met at time of registration upon the recommendation of the department chair and approval of the Dean
J. Brown

Student credit hours assigned 3
Faculty load hours 3
Equalized credit hours 3

REGISTRAR

Approved course description received and Regis Taxonomy Number assigned

by Registrar Yes _____ No _____

Regis Taxonomy Number _____

Signature: Registrar _____ Date _____

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____ Date _____

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

December 3, 1981

TO: Dr. Shirley O'Day
Faculty Senate
Curriculum Committee

Dr. Margaret Tannenbaum
Divisional Curriculum Committee

FROM: Law/Justice Department
Curriculum Committee
Chair: Charles P. Nemeth

RE: New Course Descriptions

1. Community Concepts in Criminal Justice

A broad-based course on the relationship between the community and crime and the criminal. The course covers such topical areas as police - community relationships, the culture of the inner city, human service delivery systems, the role of citizen and business groups and the criminal justice system, and the prevention of crime and delinquency.

Rationale: Previous description does not serve the title of the course in a beneficial way. The Department seeks to emphasize the important role the community plays in criminal justice policy and practice.

2. Seminar: Police Science (Pre-requisites: 2105.273, 2105.275, 2105.380, 2105.464)

A seminar covering a wide variety of police science topics including: Constitutional review and police process, investigation and forensic problems, special problems in the criminal law and its enforcement and any other appropriate senior level topic in police studies. Student enrollment is

limited to ten (10) students with the instructor's permission. Students are expected to participate in research paper, design or project, and to present oral presentations.

Rationale: The description as provided clarifies the purpose of a seminar and encourages both the department and its students to engage in advanced research. The intent of the Case Studies classes is now accomplished.

3. Seminar: Corrections (Pre-requisites: 2105.275, 2105.277, 2105.380, 2105.464)

A seminar covering correctional concepts including: case studies and reviews, classification schemes, transfer policy and treatment models. Student enrollment is limited to ten (10) students with permission of the instructor. Students are expected to participate in a major research paper, design or project and to participate in oral presentations.

Rationale: Same as above.

CPN/dr

*Why is enrollment
limited to 10 students?*