

CURRICULUM PROPOSAL FORM 2000-2001

**NON-GENERAL EDUCATION PROCESS A**

**\*DEADLINES:** Deadline dates for 2000/2001 submissions: Regular proposals: October 20, 2000 to be implemented in Fall 2001; Short-Term proposals: December 8, 2000 to be implemented in Fall, 2001; Regular proposals February 16, 2001 to be implemented in Spring, 2002; March 23, 2000 for short-term courses to be implemented in Spring 2002.

**PROPOSAL TITLE:** Leading The Learner-Centered School

**SPONSOR(S):** Department of Educational Leadership

**DEPARTMENT:** Department of Educational Leadership

**COLLEGE:** Education

**IF LAS CHECK ONE:**  History/Humanities  Math/Sciences  Social/Behavioral Sciences

**Check one:**  Undergraduate  Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course

Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:

existing non-gen-ed course

non-gen-ed degree requirements

major

minor, specialization, concentration, track, certificate program

REQUEST FOR THIS CHANGE  
TO BECOME EFFECTIVE IN  
SPRING 2001

**DEPARTMENT**

(Signature indicates approval)

*Joseph L. Caputo*

Dept. Curriculum Chair / Date

*Suma Minahan* *October 20, 2000*

Dept. Chairperson / Date

**ACADEMIC DEAN**

Approved

Not Approved

Comments:

Dean's Signature/Date

*[Signature]*

*10/26/00*

**COLLEGE CURRICULUM COMMITTEE**

Date of open hearing (if necessary) 11/21/00 Approved  Not Approved

Comments:

*Unanimous approval with minor changes*

Signature of College Chair/Date: *Tracy Gank* 11/21/00

**UNIVERSITY CURRICULUM COMMITTEE**

Date Received/Processed 2/27/01

Comments:

Curriculum Chair Signature *Walt Styer* Date Announced At Senate 2-28-01

**EXECUTIVE VICE PRESIDENT/PROVOST**

Approved  Not Approved  If no, reasons are as follows:

Student Credit Hours \_\_\_\_\_ Faculty Load Hours \_\_\_\_\_ Equalized Credit Hours \_\_\_\_\_

Official Copy & Approval Sheet Filed (Date): \_\_\_\_\_ Executive VP/Provost Signature/Date *C. L. Johnson* 3/5/01

**REGISTRAR**

Date Approved Course Description Received 3/1/01 Hegis Taxonomy & Course Number Assigned \_\_\_\_\_

Registrar Signature/Date *E. L. Gullif* 3/1/01

**NOTIFICATION FORWARD**

\_\_\_\_\_ Senate Curriculum Committee Chairperson      \_\_\_\_\_ Academic Dean(s)  
\_\_\_\_\_ Department Chairpersons      \_\_\_\_\_ Registrar      \_\_\_\_\_ Sponsor(s)

## Minor Curricular Change

0828.503

### Leading the Learner-Centered School (Revised 11/30/00)

1. Details

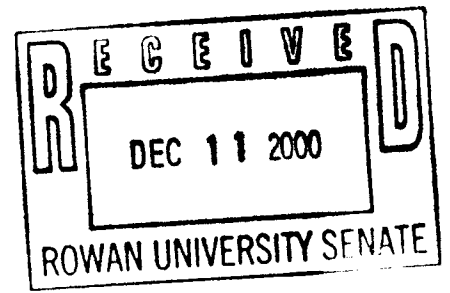
- a. Change Requested: Add the pre-approved course, “Leading the Learner-Centered School”, as a requirement in the specialization bank of the MA programs in school administration and supervision and curriculum development and delete “Selected Topics in Educational Leadership” as a requirement in the specialization bank in the MA programs in school administration and supervision and curriculum development.
- b. Sponsors: Department of Educational Leadership
- c. FROM: 0827.505 – **Delete** “Selected Topics in Educational Leadership” as a required course in the specialization area.  
  
TO: 0828.503 – **Add** “Leading the Learner-Centered School” as a required course in the specialization.

1. Rationale

- a. Statement of need for change: The need for this change is a result of the recent NCATE review of the Educational Leadership program. At that time, department members responsible for the development of the Elementary and Secondary Administration folio recognized that national associations such as NAESP and NASSP were calling for prospective administrator training programs to emphasize study in student services, family-community-school relations and student growth and development. Leading the Learner-Centered School is a course that pro-actively addresses these concerns. It will provide the students with the opportunity to stay abreast of current trends in educational leadership. This course will also provide a unique opportunity for prospective school administrators because it focuses on the nature and nurturing of the learning environment in schools. This information is fundamental to successfully leading today’s educational institutions.
  - b. Statement of curricular effect: This course will add flexibility to the graduate programs and will provide additional opportunities for prospective school leaders to be competitive in the current job market for school administrators. It will not result in any other changes in the program.
2. Results of Consultations: Dr. Marion Rilling, dean of the Graduate School was consulted. This change has no effect on any other program.
3. Effective Date: The Department of Educational Leadership recommends that this change become effective in the spring 2001.



*Dean of The Graduate School*



December 7, 2000

To: Thomas C. Monahan, Chair  
Educational Leadership

From: Marion Rilling, Dean *M. R.*  
The Graduate School

RE: Minor Curriculum Change Proposals

Thank you for the opportunity to review the following two minor curriculum change proposals for programs in the Department of Educational Leadership:

1. Adding "Leading the Learner Centered School" to the bank of required courses in the master's degree programs in School Administration and in Supervision and Curriculum Development and deleting "Selected Topics in Educational Leadership". I understand that this replacement will not add additional credits to either program.
2. Reducing the number of credits for the "Leadership Problems II" course in the doctoral program from 4 credits to 3 credits.

In both proposals, I understand the intent. Having a course in school leadership which focuses on learning is appropriate and is consistent with the recommendations of the accrediting associations. Retaining Leadership Problems I and II in a two semester 7 s.h. sequence should facilitate students' ability to focus on their action research projects as they also consider their dissertation proposals.

I support both proposals.

c: Dr. B. Sisco