

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: NEW COURSE "LEGAL ENVIRONMENT OF BUSINESS"

Sponsor(s): KEMBLE A. BYRD Dept.: SCHOOL OF BUSINESS ADMINISTRATION

Check one: [X] Course [ ] Specialization [ ] Concentration [ ] Achievement Certificate [ ] Certification Program [ ] Major Program [ ] Minor Change (please name: deletion or credit/title/catalog change)

[X] Undergraduate [ ] Graduate 3 Credit Hours

Step 1 (Department)
[X] Approved 11/14/85
[ ] Not Approved
[ ] Reviewed
Dept. CC Chairperson: [Signature]
Chairperson, Dept.: [Signature]

Step 2 (Receipt)
SCC# 85-86-35
Proposal Received 11/15/85
Chairperson, SCC: Brenda A. Bolay

Step 3 (School CC)
Reviewed 11/14/85
[X] Approved
[ ] Not Approved
Comments:
Chairperson, School Curr. Comm.: [Signature]

Step 4 (Academic Dean)
Comments:
Reviewed:
Signature, Dean of School:

Step 5 (SCC)
Open Hearing:
[ ] Approved by Senate Curriculum Committee
[ ] Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)
Presented to Faculty Senate:
[ ] Approved [ ] Not Approved
Notification to Vice-President Academic Affairs:
Signature, SCC Chairperson: Brenda A. Bolay

**Step 7 (Vice-President for Academic Affairs)**

Received 2/13/86  
Date

Approved  Yes  No

If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed \_\_\_\_\_  
Date

Signature [Handwritten Signature]  
Vice-President for Academic Affairs

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**Registrar**

Approved course description received \_\_\_\_\_  
Date

Hegis Taxonomy and Course Number assigned \_\_\_\_\_

Signature \_\_\_\_\_  
Registrar Date

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Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

TRANSMITTAL 4/15/86

SCHOOL OF BUSINESS ADMINISTRATION  
NEW COURSE PROPOSAL

1. Details

- a. Course Title: Legal Environment of Business
- b. Sponsor: Kimble A. Byrd, Asst. Professor  
School of Business Administration
- c. Level: Undergraduate (Sophomore)
- d. Curricular Effect: Replaces Law I & II in core
- e. Prerequisites: Sophomore Standing
- f. Time and Scale of Implementation: Fall 1986
- g. Adequacy of Present Staff/Resource: Currently Sufficient

2. Rationale

The AACSB accreditation standards require that students possess a "background of the legal environment as it pertains to profit and non-profit organizations, along with ethical considerations and social and political influences as they affect these organizations." To that end, the existing two (2) semester Principles of Law courses are revised and condensed to comply with those standards.

3. Essence of the Course

- a. Objectives: As a result of completion of this course students will be able to:
  - 1. Understand the aggregate impact of the legal system on business
  - 2. Be oriented to the major legal requirements and responsibilities imposed on business persons
  - 3. Evaluate the impact of ethical, social and political influence on the legal system
  - 4. Note the legal mechanisms through which commercial activity becomes possible
- b. Topical Outline (General)
  - The Judicial System
    - 1. Sources of Law
    - 2. Structure of American Courts
    - 3. Procedure
  - Constitutional Law
    - 1. Separation of Powers
    - 2. Bill of Rights
    - 3. Selected Amendments
  - Regulatory Process
    - 1. Agencies
    - 2. Administrative Process
  - Business Organizations and Regulations
    - 1. Corporations and Partnerships
    - 2. Securities Regulation
    - 3. Bankruptcy
    - 4. Antitrust

Tort Law and Ethics in Business

1. Intentional Torts
2. Negligence
3. Strict Liability
4. Product Liability
5. Business Ethics

Employer-Employee Relationships

1. Discrimination and Affirmative Action
2. Health and Safety

Agency

1. Creation and Termination
2. Duties and Liability

Business Contracts

1. Formation
2. Discharge and Breach
3. Remedies

c. Evaluation and Grading Procedures

Students will be required to demonstrate through the following mechanisms a grasp of the essential objectives of the course:

1. Intermittent essay and objective written examinations
2. A term paper of moderate length
3. A comprehensive final examination

d. Course Evaluation: Procedures that will be used to measure the effectiveness of the course include curriculum committee review; student questionnaire analysis of the teaching and learning experience as well as colleague assessment of teaching effectiveness.

4. Consultations

The following schools of business were contacted with reference to the nature of their courses in the business law area

University of Pennsylvania  
Temple University  
Villanova University  
Howard University  
Towson State College  
Virginia Commonwealth University  
Florida A & M University  
Radford College

Although this list includes both private and state supported schools the general consensus of their course offerings was that of a two tiered system. A required basic course whose course content reasonably reflects that contained herein and additional courses either required or elective dependent upon major in Commercial Law, Administrative Law, Regulation of Business, as well as in some instances a separate CPA review type course.

5. Catalog Description

Students in this course will examine the legal process and the legal environment within which business must operate, as well as the interrelationship of government and business. The students will be able to understand the methods by which legal decisions are formulated as they affect both individual rights and business transactions.

Prerequisites: Sophomore Standing