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CURRICULUM PROPOSAL FORM 2001-2002

NON-GENERAL EDUCATION PROCESS A

*DEADLINES: Deadline dates for 2001/2002 submissions: Regular proposals: October 19, 2001 to be implemented in Fall 2002; Short-Term proposals: December 7, 2001 to be implemented in Fall, 2002; Regular proposals February 15, 2002 to be implemented in Spring, 2003; March 22, 2002 for short-term courses to be implemented in Spring 2003.

PROPOSAL TITLE: MINOR CURRICULUM CHANGE - CHANGING A REQUIRED COURSE IN THE M.A. IN HIGHER EDUCATION-INSTRUCTIONAL TRACK

SPONSOR(S): THOMAS C. MONAHAN

DEPARTMENT: EDUCATIONAL LEADERSHIP

COLLEGE: EDUCATION

IF LAS CHECK ONE: History/Humanities Math/Sciences Social/Behavioral Sciences

Check one: Undergraduate Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course

Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:

existing non-gen-ed course

non-gen-ed degree requirements

major

minor, specialization, concentration, track, certificate program

DEPARTMENT
(Signature indicates approval)

Thomas C. Monahan 10/16/01
Dept./Curriculum Chair / Date

Norma A. Copano 10/16/01
Dept. Chairperson / Date

ACADEMIC DEAN

Approved Not Approved Comments:

Dean's Signature/Date [Signature] 10/26/01

COLLEGE CURRICULUM COMMITTEE

Date of open hearing (if necessary) 11/9/01 Approved Not Approved _____

Comments:

Unanimous approval with minor changes.

Signature of College Chair/Date: *Fathy Benabze 11/9/01*

UNIVERSITY CURRICULUM COMMITTEE

Date Received/Processed _____

Comments:

Changes made

Curriculum Chair Signature *Hamilton Jones* Date Announced At Senate 11/0/02

EXECUTIVE VICE PRESIDENT/PROVOST

Approved Not Approved _____ If no, reasons are as follows:

Student Credit Hours _____ Faculty Load Hours _____ Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date): _____ Executive VP/Provost Signature/Date *William H. Lee*

REGISTRAR

Date Approved Course Description Received _____ Hegis Taxonomy & Course Number Assigned _____

Registrar Signature/Date *Adrian C. Engel* 1-28-02

NOTIFICATION FORWARD

TM-2-11-02

Senate Curriculum Committee Chairperson

Academic Dean(s)

Department Chairpersons

Registrar

_____ Sponsor(s)

MINOR CURRICULUM CHANGE

Proposed Change Title: Changing a Required Course in the M.A. in Higher Education; Instructional Track

1. Details

- a. Change Requested: Delete the option to select one of three elective courses (*Legal Issues in Higher Education*, *Selected Topics in Higher Education*, and *Student Services in Higher Education*) and replace it with the required course, *Teaching Adult Learners*.
- b. Sponsor: Thomas C. Monahan, Educational Leadership Department

2. Rationale

- a. Statement of the Need for the Change: In 1997-98, when the M.A. program in Community College Education was restructured and re-titled as the M.A. in Higher Education, the option for the instructional track was retained. In this track, students could (with the academic advising of both a program and a content area advisor) select courses that would enable them to seek employment as instructors in a number of different content area fields, including mathematics, computer science, reading, English as a Second Language, and, in selected instances, the biological and physical sciences. In this track, students are required to enroll in 31-37 s.h. of course work (depending on the content area). Of these semester hours, 13 are taken within the field of education and the remaining in the content area as follows:

Education Component

- 0806.605 Higher Education in America (3 s.h.)
- 0824.501 Procedures and Evaluation in Research (3 s.h.)
- 0806.603 Seminar/Internship in Higher Education Instruction (4.s.h.)

and a choice of one course from among

- 0827.620 Legal Issues in Higher Education (3 s.h.) OR
 - 0827.621 Student Services in Higher Education (3 s.h.) OR
 - 0806.606 Selected Topics in Higher Education (3 s.h.)
- TOTAL 13 s.h.

Content Area Component

- 18-24 s.h. in content area as determined by the content area adviser
- TOTAL 18-24 s.h.

TOTAL PROGRAM 31-37 s.h.

As is readily demonstrated from the above, students in this track receive no formal course work dedicated solely to the teaching (pedagogy) of adult learners. This is critical to their success as college-level instructors and is a major deficiency in this program. This proposed curricular change, therefore, seeks to remedy this situation by deleting the option to select one of three courses and add, in its place, a requirement to enroll in the already-approved course entitled, *Teaching Adult Learners*.

- b. Statement of Curricular Effect: This proposed change will only strengthen this track within the M.A. in High Education program. It will delete an option that provides course work in areas of questionable relevance to students in this track, and it will add a critically important course in pedagogy. This proposed change will not add to or delete from the present education component credits; the required number of credits will remain at 13. There is no other curricular effect.
- c. Description of Change: This proposed curriculum change is as follows:

from:

Education Component

- 0806.605 Higher Education in America (3 s.h.)
 - 0824.501 Procedures and Evaluation in Research (3 s.h.)
 - 0806.603 Seminar/Internship in Higher Education Instruction (4.s.h.)
and a choice of one course from among
 - 0827.620 Legal Issues in Higher Education (3 s.h.) OR
 - 0827.621 Student Services in Higher Education (3 s.h.) OR
 - 0806.606 Selected Topics in Higher Education (3 s.h.)
- TOTAL 13 s.h.

Content Area Component

- 18-24 s.h. in content area as determined by the content area adviser
- TOTAL 18-24 s.h.

TOTAL PROGRAM 31-37 s.h.

to:

Education Component

- 0806.605 Higher Education in America (3 s.h.)
 - 0824.501 Procedures and Evaluation in Research (3 s.h.)
 - 0828.503 Teaching Adult Learners (3 s.h.)
 - 0806.603 Seminar/Internship in Higher Education Instruction (4.s.h.)
- TOTAL 13 s.h.

Content Area Component

- 18-24 s.h. in content area as determined by the content area adviser
- TOTAL 18-24 s.h.

TOTAL PROGRAM 31-37 s.h.

3. Results of Consultations

We have consulted on the efficacy of this proposed change with Dr. Mark Myers, Chair of the Secondary Education/Foundations of Education Department; Dr. Susan Taber, Chair of the Elementary Education/Early Childhood Education Department; and Dr. Jay Kuder, Dean of the Graduate School. Letters of consultation are attached.

4. Proposed Effective Date

Because of the importance attached to this curriculum proposal, we are requesting that this minor change become effective with the beginning of the spring 2002 semester.



Dean of The Graduate School

September 18, 2001

Thomas C. Monahan, Ed.D.
Department of Educational Leadership
Rowan University

Dear Dr. Monahan:

I have reviewed the proposals to increase the number of credits in *Seminar in Science and Science Teaching I and II* and to change the program requirement for the Instructional track of the M.A. in Higher Education program. I believe that both of these proposals have merit and I support them.

As indicated in the proposal, the change in the number of credits for the courses entitled, *Seminar in Science and Science Teaching I and II* simply clarifies some confusion that has existed regarding the semester hour load for these courses. The courses are listed in the *Graduate Catalog* as 3 semester hours and are listed in the course bulletin as three semester hours. This is the appropriate load for the work to be done by students in these courses and is consistent with other similar courses.

The proposal to replace three elective courses with the course entitled, "*Teaching Adult Learners*", has merit on several grounds. First, it is educationally sound, since students will take a course that will prepare them for the special challenges of teaching adult learners. Second, it is fiscally sound, since it will consolidate what were several possible course offerings into one required course. Third, it strengthens the program in regard to program review, as students will be in a more consistent program. For all of these reasons, I support the proposal.

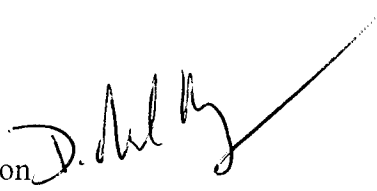
Thank you for the opportunity to review these proposals.

Sincerely,

S. Jay Kuder
Interim Dean
The Graduate School



TO: Thomas C. Monahan, Educational Leadership

FROM: Mark Meyers, Secondary Education/Foundations of Education 

DATE: September 28, 2001

RE: Proposed Minor Curriculum Change - M.A. in Higher Education

Thank you for the opportunity to provide support for your minor curriculum change to add the course, *Teaching Adult Learners*, as a requirement for the instructional track for your M.A. in Higher Education program. Your proposal makes a lot of sense. Since the students in this program will be seeking to teach at a community college or four-year institution, it is important that they have a course in adult learning. I wish you the best of luck in this effort.



*Elementary/Early Childhood Education
College of Education*

October 2, 2001

Thomas C. Monahan
Educational Leadership Department
Rowan University
Glassboro, New Jersey 08028

Dear Tom:

I have had the opportunity to review your department's proposal for a minor curriculum change to the Master of Arts program in higher education. I believe that your proposed addition of the course, "Teaching Adult Learners" as a requirement in the instructional track is an excellent one. It is clear that students who expect to teach in a community or four-year college need to have coursework in pedagogy, especially with regard to adult students. I am confident that the adult learning course will fill this important need, and I am pleased to offer my support for your proposal.

Sincerely,

Susan B. Taber, Chair
Elementary/Early Childhood Education Department