

UNIVERSITY CURRICULUM COMMITTEE

DATE OF OPEN HEARING (if necessary) 4/27/99 (College level only)

APPROVED

NOT APPROVED

COMMENTS:

Janette Reeves 5/12/99
SIGNATURE DATE

SENATE

Date announced at Senate 5/11/99

Voted upon at Senate: Approved Not Approved Date:

EXECUTIVE VICE PRESIDENT/PROVOST

APPROVED

JUN 8 1999

NOT APPROVED If no, reasons are as follows:

STUDENT CREDIT HOURS _____ FACULTY LOAD HOURS _____ EQUALIZED CREDIT HOURS _____

OFFICIAL COPY & APPROVAL SHEET FILED (DATE): _____

DATE/SIGNATURE EXECUTIVE VICE PRESIDENT/PROVOST

[Signature] 6/16/99

REGISTRAR

DATE APPROVED COURSE DESCRIPTION RECEIVED _____

HEGIS TAXONOMY & COURSE NUMBER ASSIGNED _____

DATE/SIGNATURE OF REGISTRAR

Robert A. Hubert 7/7/99

NOTIFICATION FORWARD:

SENATE CURRICULUM COMMITTEE CHAIRPERSON

DEPARTMENT CHAIRPERSONS

ACADEMIC DEAN(S)

REGISTRAR

SPONSOR(S)

TM
7/20/99

Minor Curriculum Change

1. Details

- a. **Change requested.** For the MA in Higher Education: Instructional Track: (all specializations):

Delete Seminar/Internship in Community College Education II (4 credits) as a required course.

Add as a requirement: Students shall select from one of the following courses:

0806606 Selected Topics in Higher Education (3 credits)

0827620 Legal Issues in Higher Education (3 credits)

0827621 Student Services in Higher Education (3 credits)

- b. **Sponsors.** Educational Leadership Department

2. Rationale and statement of curricular effect

This course is being removed from the required curriculum primarily for resource reasons. The seminar has had low enrollments for several years. Since students in the Administration Track will no longer participate in this seminar (effective in 1999-2000) and since the number of students in the Instructional Track remains stable, the near term prospects for an increase in the number of students who would enroll in the seminar are not great. Thus, rather than provide a two semester sequence, we propose to serve the students in the Instructional Track with a one semester seminar and internship. In place of the course being deleted, students would complete one of three courses that would increase their understanding of the higher education context and contribute to their development as community college educators.

An additional effect of this change is to reduce the number of credits required in this program by one.

3. Results of consultation

No consultations have been sought.