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CURRICULUM PROPOSAL FORM 2001-2002

NON-GENERAL EDUCATION PROCESS A

DEADLINES: Deadline dates for 2001/2002 submissions: Regular proposals: October 19, 2001 to be implemented in Fall 2002; Short-Term proposals: December 7, 2001 to be implemented in Fall, 2002; Regular proposals February 15, 2002 to be implemented in Spring, 2003; March 22, 2002 for short-term courses to be implemented in Spring 2003.

PROPOSAL TITLE: Comprehensive Examination Requirement for the M.A. Programs in School Administration (including School Business Administration) and Supervision and Curriculum Development.

SPONSOR(S): Ronald L. Capasso

DEPARTMENT: Educational Leadership Department

COLLEGE: Education

IF LAS CHECK ONE: History/Humanities Math/Sciences Social/Behavioral Sciences

check one: Undergraduate Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

New non-gen-ed course

Short-term non-gen-ed course

Minor curricular changes (fewer than three) to:

existing non-gen-ed course

non-gen-ed degree requirements

major

minor, specialization, concentration, track, certificate program

DEPARTMENT

(Signature indicates approval)

Dept. Curriculum Chair / Date

Ronald L. Capasso 1/2/02

Dept. Chairperson / Date

Sumar K. ... 1/3/02

ACADEMIC DEAN

Approved

Not Approved

Comments:

Dean's Signature/Date

[Signature] 1/21/02

RECEIVED
JAN 24 2002
ROWAN UNIVERSITY SENATE

COLLEGE CURRICULUM COMMITTEE

Date of open hearing (if necessary) _____ Approved Not Approved _____

Comments:

This proposal was unanimously approved by the College Curriculum Committee during Spring 2001 semester
Signature of College Chair/Date: *Fathy Hanske*

UNIVERSITY CURRICULUM COMMITTEE

Date Received/Processed _____

Comments:

Curriculum Chair Signature *Laurette M. Reeves* Date Announced At Senate *2/15/02 (email)*

EXECUTIVE VICE PRESIDENT/PROVOST

Approved _____; Not Approved _____ If no, reasons are as follows:

Student Credit Hours _____ Faculty Load Hours _____ Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date): _____ Executive VP/Provost Signature/Date: *[Signature]*

REGISTRAR

Date Approved Course Description Received _____ Hegis Taxonomy & Course Number Assigned _____

Registrar Signature/Date *Edw. [Signature]*

NOTIFICATION FORWARD

Senate Curriculum Committee Chairperson Academic Dean(s) *CAP IRP*
 Department Chairpersons Registrar *rw 7/23/02* _____ Sponsor(s)

Minor Curricular Change

Comprehensive Examination Requirement for the MA Programs in School Administration, Supervision and Curriculum and School Business Administration

1. Details
 - a. Change Requested: Deleting the comprehensive examination requirement from the MA programs in school administration, supervision and curriculum and school business administration.
 - b. Sponsor: Educational Leadership Department.
2. Rationale
 - a. Statement of need for change: On December 8th, 1999, the Graduate Council of Rowan University's Graduate School approved a policy entitled "Guidelines for the Graduate Program Capstone Experience." This policy indicates that, "A capstone experience should be required for successful completion of the program and should include one or more of the following: a comprehensive exam, a thesis, and/or a comprehensive project or performance." The policy further indicates that, "A capstone experience must demonstrate: the integration of knowledge, mastery of applied scholarship in the particular discipline, including *research* and *writing* and/or *presenting*."

The Educational Leadership Department at Rowan University presently requires its MA candidates in School Administration, Supervision and Curriculum and School Business Administration to complete all three of these capstone experiences during their internship year. Upon reviewing the Graduate School policy, department members responsible for mentoring administrative interns believe that the comprehensive examination experience is redundant and takes away valuable seminar time that could otherwise be used for more relevant learning experiences. It is redundant because, prior to entering the internship, MA candidates must take the PRAXIS II examination. This examination is the leadership portion of the NTE. A candidate's scores from this examination can provide a clear measurement of one's comprehensive knowledge of the subject area. It is felt that the scores from this examination will satisfy a student's demonstration of the integration of knowledge in the field of Educational Leadership. It is felt that the results of this examination will be used to determine a student's readiness to participate in a field-based internship. This would comply with the new NCATE requirements for outcome based evaluation. It is time consuming because seminar sessions (4 out of 10) must be spent reviewing for the comprehensive examination. This time could otherwise be used to provide interns with learning opportunities that focus on current issues in our local school districts.

and the state. This type of learning opportunity is fundamental to our MA candidates' preparing to be successful leaders in educational institutions.

- b. Statement of curricular effect: This change will provide flexibility in the use of seminar time. The opportunity for interns to engage actual practitioners in seminar discussions regarding current state and local educational issues will be increased by 40%.
3. Results of Consultations: This minor curriculum change was discussed with Dr. Jay Kuder, Acting Dean of the Graduate School. Dr. Kuder agreed with this recommendation (see attached letter).
4. Effective Date: The Educational Leadership Department recommends that this change become effective in the spring 2002.



February 6, 2001

M E M O R A N D U M

TO: College of Education Curriculum Committee
University Senate Curriculum Committee

FROM: Thomas C. Monahan *Thomas C. Monahan*

RE: Selected Curriculum Proposals

This is to advise you that at a department meeting conducted on February 6, 2001, the faculty of Educational Leadership Department formally approved the following curriculum proposals:

1. Minor Curriculum Change: Comprehensive examination requirement for the M.A. programs in school administration (including school business administration) and supervision and curriculum development
2. Minor Curriculum Change: Deleting *Employer-Employee Relations* and adding *Fundamentals of Curriculum Development* and *Leading the Learner-Centered School* as an either -or option within the M.A. in school administration (school business administration track)
3. Major Curriculum Revision: Revision to the M.A. in Higher Education program (administration track).

Regarding the major curriculum revision to the M.A. in Higher Education program (administrative track), the faculty of the Educational Leadership Department granted its approval to permit master's level students enroll in selected doctoral level courses that relate to higher education and which are identified in the curriculum proposal.

The approvals of these curriculum proposals have formally been entered into the minutes of the Educational Leadership Department meeting of February 6, 2001.



Dean of The Graduate School

February 12, 2001

Dr. Ronald Capasso, Adviser of M.A. Programs
in School Administration, Supervision and Curriculum and School Business Administration
Educational Leadership, Robinson Hall
Rowan University
201 Mullica Hill Road
Glassboro, NJ 08028

Dear Ron:

I am writing in support of the proposals for minor curricular changes to the M.A. Programs in School Administration, Supervision and Curriculum, and School Business Administration.

The first proposal calls for deletion of the course entitled, "The Employer/Employee Relations" and the substitution of either "Fundamentals of Curriculum Development" or "Leading the Learner-Centered School." I agree with you that it is important for school business administrators to have a broader view of teaching and learning within their district. These courses should serve that purpose.

I also support the proposal to delete the comprehensive exam requirement. While I believe that it is important to assess student growth, I understand that the programs require that the students pass the Praxis II examination prior to entering an internship. This test serves as an evaluation of student learning in the program. The comprehensive exam requirement seems to be redundant. As you note in your proposal, The Graduate School guidelines for the Graduate Program Capstone Experience require the completion of either a comprehensive exam, a thesis and/or a project. Since the M.A. Programs in School Administration, Supervision and Curriculum, and School Business Administration require a thesis and a comprehensive project, they are in compliance with the guidelines.

Thank you for the opportunity to review these proposals. Please contact me if you have any questions.

Yours truly,

S. Jay Kuder, Ed.D.
Interim Dean, The Graduate School

SJK/klh