

TITLE Master's Thesis in Criminal Justice II

Sponsor(s) Professor Wanda D. Foglia foglia@rowan.edu
e-mail:
e-mail:

DEPARTMENT Law and Justice Studies
College Colleg of Liberal Arts and Sciences

If **LAS**-check: History/Humanities Social/Behavioral Sciences

Math

UNDERGRADUATE foglia

New non gen-ed jiao

Short-Term non gen-ed

Minor curricular changes (few

Existing non gen-ed course brownp

Non gen-ed degree requirem

Major

Minor, specialization, concentration, track, certificate program

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: [Signature] Date: 2/6/06

Department CURRICULUM Chair: [Signature] Date: 2-5-06

Academic DEAN: [Signature] Date: 2-13-06

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 3/24/06

Approved:

Not Approved:

Signature: College Curriculum Chair [Signature]

Signature: SENATE CURRICULUM CHAIR [Signature]

Date: 5/9/06

Comments: _____

Signature: Executive Vice President/Provost: [Signature]

Date: 6/14/06

Approved:

Not Approved:

Signature: REGISTRAR [Signature]

Date: 6/19/06

Course Description Received & Approved

Hegis Taxonomy & Course # CJ 09.602

Notification Forward:

SCC CHAIR

Academic Dean

IR

Department Chair

CAP

VP/Student Affairs

Registrar

Other-

check

Course Proposal

1. Details

- a. Course Title: Master's Thesis in Criminal Justice II: 2209.602
- b. Sponsor: Dr. Wanda D. Foglia, Professor, Law and Justice Studies
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Prerequisites: Contemporary Issues in Criminal Justice 2209.510; Contemporary Developments in Theory 2209.518; and Research Methods I 2209.511; Research Methods II 2209.512; and Master's Thesis in Criminal Justice I 2209.601.
- f. Suggested time and scale of implementation: Course would be initially offered a year or more after the program starts in the Fall of 2007 and be offered once a year thereafter.

2. Curricular Effect

Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as a required course for graduate students in new Master's Degree Program in Criminal Justice.

- a. Offerings: No class will be dropped or offered less frequently as a result of this course as it is a required course in a new program.
- b. Staffing, resources, space needs: Current faculty and the two new faculty positions approved for the new Master's Degree Program in Criminal Justice will be adequate for the staffing of this course. No additional resources or space is needed for this course.
- c. Library Resources: Current holdings will be sufficient.
- d. Short-term Evaluations: There are no evaluations as the course has not been offered before.

3. Rationale:

The goals of the MA in Criminal Justice are the same as the University, College of Liberal Arts and Sciences, and Law and Justice Studies Department goals of professional preparation grounded in a liberal arts education. The MA in Criminal Justice program is designed to prepare students for leadership and research positions in the field of criminal justice. Each of our students will be required to complete a master's thesis in

order to earn his or her master's degree, and this course will allow them to earn credit towards their degree as they fulfill this requirement.

The growing emphasis on empirical research in the field of criminal justice requires that students aspiring to leadership and research positions be able to understand how research is conducted and presented. This course, along with Master's Thesis in Criminal Justice I, will provide this understanding as students conduct research and write a thesis under the guidance of a faculty member. In Master's Thesis in Criminal Justice I, the student will have chosen a faculty member from the Department of Law and Justice Studies who has expertise in the student's area of interest, and that faculty member will be the student's Thesis Advisor. In Master's Thesis in Criminal Justice I students will have worked with the Thesis Advisor to write a Research Proposal that will generally have generated the first three chapters of their theses: the introduction, the literature review, and the data and methods sections. Students will have gotten approval of their Research Proposals from the Master's Thesis Committee in order to successfully complete Master's Thesis in Criminal Justice I, and will complete the thesis in Master's Thesis in Criminal Justice II.

In order to complete the thesis, students will collect their data or obtain secondary data, analyze the data, and write the results, discussion and conclusion, and references sections. They will combine their work from Master's Thesis I and II into a completed thesis which they will present to the Master's Thesis Committee for approval.

4. Essence of Course

a. Objectives

1. To complete data collection or obtain the secondary data needed for the thesis, as determined in the Research Proposal.
2. To learn how to enter data into SPSS.
3. To understand how to check the validity of data, handle missing data, and clean data.
4. To learn how to construct variables using SPSS.
5. To use the statistical procedures appropriate to the student's research.
6. To interpret the results of the analysis of the data.
7. To describe the results in what will become the Results section of the Thesis.
8. To construct Tables appropriate for presenting the results.
9. To write what will become the Discussion and Conclusion section of the Thesis.
10. To write the References section of the Thesis.
11. To defend the Thesis for the Master's Thesis Committee.

b. Illustrative Topical Outline

1. Data collection
 - a. Survey research
 - i. Constructing the survey instrument
 - ii. Pilot testing the survey instrument

- iii. Administering the survey
 - b. Case studies
 - i. Determining how data will be gathered
 - ii. Scheduling interviews and/or observations
 - c. Obtaining Data for Secondary Data Analysis
- 2. Entering the data into SPSS
 - a. Coding data
 - b. Handling missing data
 - c. Validating data
 - d. Constructing variables
- 3. Analyzing the data
 - a. Calculating and presenting descriptive statistics
 - b. Conducting appropriate inferential statistics
 - c. Constructing appropriate tables
 - d. Writing the Results section
- 4. Writing the Discussion and Conclusions section
 - a. Brief overview of the findings
 - b. Strengths and weaknesses of the analysis
 - c. Suggestions for future research
 - d. Policy implications
- 5. Writing the Reference section
 - a. All sources should be listed alphabetically in a References section
 - b. Sources should be listed using APA or ASA style
- 6. Defending thesis to Master's Thesis Committee

c. Evaluation and Grading of Students:

The Thesis Advisor will guide the student as he or she completes the thesis, and will determine if each step in the process is satisfactory or unsatisfactory. Students will receive a Pass if the Thesis is approved by the Master's Thesis Committee or a No Credit or an Incomplete if the Committee determines the thesis does not demonstrate mastery of the above objectives.

d. Course Evaluation:

The course will be evaluated by using a student evaluation instrument designed by the department. Faculty acting as Thesis Advisors and the Master's Thesis Committee will personally assess the effectiveness of the course based on student mastery of course objectives.

5. Results of Consultations:

No letters of consultation were obtained because this is a course designed specifically for the Master's in Criminal Justice Program to enable students to complete their thesis requirement, thus it is not similar to courses offered in other departments and will not affect course offerings in other departments.

Catalogue Description

2209.602.....3s.h.

MASTER'S THESIS IN CRIMINAL JUSTICE II

(Prerequisites: Matriculation in Master's of Criminal Justice Program and 2209.510, 2209.518, 2209.511, 2209.512, and 2209.601)

This course requires students to complete the research project they began in Master's Thesis in Criminal Justice I in order to satisfy the program's thesis requirement. Under the guidance of a member of the Law and Justice Department faculty who has agreed to serve as Thesis Advisor, the student will collect their data or obtain secondary data, analyze the data, and write the results, discussion and conclusion, and references section. They will combine their work from Master's Thesis I and II into a completed thesis which they will present to the Master's Thesis Committee for approval.

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College Liberal Arts and Sciences

Department: Law and Justice Studies

Proposed by: Wanda D. Foglia

Date: 7-Feb-06

COURSE TITLE: Master's Thesis in Criminal Justice II

Anticipated Date for Course/Program Offering: Fall 2008

B. List specific resources that should be acquired to support this course.

No additional resources are necessary.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See Attached

D. List key periodicals available in the library to support this course/program.

See Attached

E. Librarian comments & recommendations:

See Attached

LIBRARIAN LIAISON: Cynthia M. Mullens

Signature: Cynthia M. Mullens

C. The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, CQ Researcher, Digital Dissertations, Humanities Full-text, Humanities & Social Science Retro, J-Stor (use Law & Sociology journals), LexisNexis Academic, Legal Research module. One paper index, PAIS International In Print, located in Room 219 is valuable for this department. The library maintains federal and state depositories located on the second floor of the library. Many of the federal and state publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. American Journal of International Law
2. British Journal of Criminology
3. Canadian Journal of Criminology and Criminal Justice
4. Crime and Delinquency
5. Criminal Justice and Behavior
6. Criminal Justice Policy Review
7. Criminal Justice Review
8. Criminology/An Interdisciplinary Journal
9. International Criminal Justice Review
10. International Journal of Offender Therapy and Comparative Criminology
11. International Journal of the Sociology of Law
12. Journal of Contemporary Criminal Justice
13. Journal of Crime and Justice
14. Journal of Criminal Law and Criminology
15. Journal of Gang Research
16. Journal of Law and Economics
17. Journal of Legal Studies
18. Journal of Offender Rehabilitation
19. Journal of Quantitative Criminology
20. Journal of Research in Crime & Delinquency
21. Journal of Social Service Research
22. Justice System Journal: A Management Review
23. Juvenile and Family Court Journal
24. Law and Human Behavior
25. Law and Order
26. Police Chief
27. Police Practice and Research
28. Policing: an International Journal of Police strategies & management
29. Prison Journal
30. Security Management
31. Theoretical Criminology
32. Trial: The National Legal Newsmagazine
33. Violence and Victims

E. Librarian Comments:

Since the library collection is very strong in this subject area, there are no recommendations to make at this time.