



APPROVAL FORM

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| <p>1) An approval Form must accompany each proposal.</p> <p>2) A proposed <u>catalogue description</u> of the course must accompany the proposal as a separate page.</p> <p>3) <u>Results</u> of all consultations <u>must</u> be attached to the proposal.</p> |
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Proposal Title Methods and Materials for Recreation Leadership

Sponsor(s) Dr. Daniel Stanley Dept. Health & Physical Education

Check One { Course  Credit/Level/Title Change \_\_\_\_\_ Other \_\_\_\_\_  
 { Concentration \_\_\_\_\_ Specialization \_\_\_\_\_ Major Program \_\_\_\_\_ Certification \_\_\_\_\_  
 Graduate \_\_\_\_\_ Undergraduate \_\_\_\_\_ No. of Credits \_\_\_\_\_

<p>✓ REVIEWS</p> <p>Department Curr. Comm.</p> <p>Reviewed <u>December 1978</u> Date</p> <p>Approved _____  <del>Not Approved</del> <u>December 1978</u> Date</p> <p><u>Daniel Stanley</u> Chairperson Dept. Curr. Comm.</p>	<p>Division Curr. Comm</p> <p>Reviewed <u>4/6/79</u> Date</p> <p><u>Approved</u>  <del>Not Approved</del> <u>4/6/79</u> Date</p> <p><u>M. Tomer</u> Chairperson Div. Curr. Comm.</p>	<p>Dean of Division</p> <p>Reviewed <u>4/12/79</u> Date</p> <p><u>James Weaver</u> Signature</p>
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SENATE CURRICULUM COMMITTEE

SCC # \_\_\_\_\_ Proposal Received \_\_\_\_\_ Open Hearing Held \_\_\_\_\_

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date \_\_\_\_\_

Presented to Executive Committee of the Faculty Senate as information: Date \_\_\_\_\_

Notifications forwarded: Vice President for Academic Affairs: Date \_\_\_\_\_

Signature: \_\_\_\_\_  
Chairperson, Curriculum Committee

Academic Dean

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same. Budget, faculty, library allocations and Academic Support Services for the current academic year are inadequate for immediate implementation or implementation in the next fiscal year. The earliest that the proposal might be implemented would be

HEGIS TAXONOMY NUMBER: \_\_\_\_\_

Signature: James J. Weaver  
Academic Dean

Date 6/19/79

Copies forwarded: Chairperson, Curriculum Committee, Department Chairperson,  
Registrar

REGISTRAR

Approved course description received

Signature: \_\_\_\_\_  
Registrar

DATE \_\_\_\_\_

Vice President for Academic Affairs

Official copy and approval sheet filed

Signature: James J. Weaver  
Vice President for Academic Affairs

DATE 7-17-79

## COURSE PROPOSAL

### DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

I. Title: Methods and Materials For Recreation Leadership  
(For Non-Certification Majors only)

Department: Health and Physical Education

Sponsor: Dr. Daniel P. Stanley

#### II. Essence:

- A. Undergraduate Course
- B. 3 Semester Hours Credit
- C. Senior Level
- D. Prerequisites 6-12 Hours Recreation Leadership Specialization
- E. This course experience would be a required course for Health and Physical Education Majors seeking specialization Recreation Leadership.
- F. This course would be offered first semester and possibly during summer sessions or on quarter course basis as current Methods and Materials for Health, and Methods and Materials for Physical Education are offered.

#### III. Details:

- A. Sponsor is prepared to teach this course beginning summer 1980 or Fall 1980. There would be no additional facilities or space needed since this would be conducted mainly in classroom. Library holdings would need to be increased to meet needs of recreation leadership specialization.
- B. Currently there is no course offered at Glassboro State College that addresses methods and materials for recreation leadership.
- C. The Course is designed:
  - 1. To afford the Health and Physical Education student that is seeking the specialization Recreation Leadership an opportunity to understand and demonstrate the various methods and materials needed to realize success in the recreation leadership profession.
  - 2. To develop outlines of various programs for all ages that include purpose, learning experiences, method, material and evaluation.
  - 3. To have student gain a better understanding of the entire field of recreation and leisure services while preparing for hands on experiences.
  - 4. To have students examine in depth a particular interest or problem area related to recreation leadership.

D. Evaluation and Grading Procedures

1. Mid Term and final written examination based on course content
2. Outline of various programs for Recreation Leadership that include methods and materials for all age groups.
3. Presentation of special activity including method of leadership and materials needed.
4. Written and verb report of a particular recreation interest area.

F. This is a new course requested by Health and Physical Education majors interested in Recreation and Leisure Services.

IV. This course includes:

1. Various methods of Recreation Leadership that are applicable for various settings.
2. The materials that are used for Recreation Leadership.
3. The extensive and diversified programs conducted in the Recreation Leisure Service Field.
4. The goals and objectives of recreation for all age groups.
5. The various personal experiences that occur during recreation leadership.

V. Rationale

This course coincides with methods and materials for Physical Education and is therefore not required for those students that have completed Teacher Certification in Health and Physical Education. The course content is analogous to Methods and Materials Physical Education with a special emphasis placed on various programs conducted for all groups in the recreation field.

VI. Results of Consultation

There appears to be a need to coordinate the knowledge and understanding of the various methods and materials in recreation that are applicable to various special interest groups. The Health and Physical Education Department recognize the need to organize recreation leadership students' experiences that identify various methods and materials applicable in recreation.

## New Course

### II. Methods and Materials Recreation (3 S.H.)

This course is designed for recreation specialization student as a required course; opened to other students. The course is designed to assist students in understanding the methods and materials suitable for effective recreation leadership. Specific techniques and principles used in establishing recreation programs for all populations will be developed.