

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: Health Program Planning

Sponsor(s): Dr. Shirley O'Day, Ms. Mary L. Putman Dept.: Health and Physical Education

Check one: [ ] Course [ ] Specialization [ ] Concentration [ ] Achievement Certificate

[ ] Certification Program [ ] Major Program [x] Minor Change Title Change - Catalogue Desc. (please name: deletion or credit/title/catalog change)

[ ] Undergraduate [ ] Graduate \_\_\_ Credit Hours

Step 1 (Department) Step 2 (Receipt) Step 3 (School CC)
[ ] Approved [ ] Not Approved [ ] Reviewed
SCC# Proposal Received Date
Reviewed [x] Approved [ ] Not Approved
Comments:
Chairperson, Dept. Chairperson, SCC Chairperson, School Curr. Comm.

Step 4 (Academic Dean) Comments:
Reviewed 1/25/85 Date
Signature, Dean of School

Step 5 (SCC)
Open Hearing 7/6/85 Date [x] Approved by Senate Curriculum Committee Date
[ ] Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)
Presented to Faculty Senate: Date [x] Approved [ ] Not Approved
Notification to Vice-President Academic Affairs Date
Signature, SCC Chairperson

**Step 7 (Vice-President for Academic Affairs)**

Received 5/3/05  
Date

Approved  Yes  No

If no, reasons are as follows:

Student credit hours \_\_\_\_\_ *SAME AS BEPONT  
TITLE change only*

Faculty load hours \_\_\_\_\_ *✓*

Equalized credit hours \_\_\_\_\_ *✓*

Official copy and approval sheet filed 1/3/05  
Date

Signature \_\_\_\_\_

Vice-President for Academic Affairs

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**Registrar**

Approved course description received \_\_\_\_\_  
Date

*NOTE CATALOG Description change*

Hegis Taxonomy and Course Number assigned \_\_\_\_\_

Signature \_\_\_\_\_  
Registrar

\_\_\_\_\_  
Date

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Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

## HEALTH PROGRAM PLANNING

### 1. Details

- A. Title Change From: Methods and Materials in Health  
0837.453  
To: Health Program Planning
- B. Sponsored by: Dr. Shirley O'Day  
Ms. Mary L. Putman, Curriculum Chairperson  
Department of Health and Physical Education

### 2. Rationale

- A. The Department of Health and Physical Education is in the process of revising the junior professional semester and the respective course sequence. This title is more descriptive of course content.
- B. The content of the course remains unchanged.

### 3. Results of Consultation

The Departmental Curriculum Committee in conjunction with the Health Coordinator, Dr. Shirley O'Day, and the faculty members within the Department of Health and Physical Education agreed with the proposed title change.

## Interpretation of Junior Field Experience

### Health and Physical Education

The junior field experience will provide students the opportunity to observe and teach in both health and physical education at three educational levels (i.e. elementary, middle, and senior high school). The professional semester for juniors will include concurrent enrollments in three courses. These are: Curriculum and Instruction in Secondary Physical Education (3 s.h.); Elementary School Curriculum and Instruction (2 s.h.); and Health Program Planning (3 s.h.).

The actual hours for the junior field experience have been included within Curriculum and Instruction in Secondary Physical Education. The instructor(s) assigned to this course will, in turn, serve as the coordinator of the junior professional semester. The content and concepts presented in Elementary School Curriculum and Instruction and Health Program Planning will evidence practical application as part of the junior field experience. The instructor(s) in these two classes have responsibility in the student's preparation of lessons presented in the respective content areas.

The implementation of the field experience has been discussed in detail by members of the Department of Health and Physical Education. It is felt that this is a feasible approach, one which will provide the students with a diverse exposure to the profession.

## Health Program Planning

### CATALOGUE DESCRIPTION

Health Program Planning is designed to assist students in the development of an understanding of the competencies essential for the planning of health programs in both schools and communities. Students will explore opportunities for integrating and correlating health in various settings. Field experiences and actual planning experiences are a part of this course.