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SCC# 74-75-81 (2)  
74.5/81

FACULTY SENATE

CURRICULUM COMMITTEE

Course Approval Form

Department HISTORY

Title MODERN LABOR AND SOCIAL HISTORY I - II

Sponsor(s) David R. Applebaum No. of Credits 3 per semester

Approved by the department  4/14/75 Graduate ( )

Not recommended by the department Undergraduate (X)

Information copies forwarded: Academic Dean; Chairman; Curriculum Committee

Miriam Singer  
Signature: Department Chairman

ACADEMIC DEAN

Consultation on proposal has been held

Comments:

Alan Porcum 4/18/75  
Signature: Academic Dean

CURRICULUM COMMITTEE

Proposal received 4/15

Open Hearing held 5/2

Returned to the department for the following reason(s):

Approved by the Curriculum Committee

Presented to Executive Committee of the Faculty Senate as information

Notifications forwarded: Academic Dean; Department Chairman

Signature: Chairman, Curriculum Committee

*1/17/75  
with call*  
*Approved  
by  
Chairman*

PROPOSAL FOR A COURSE IN LABOR AND SOCIAL HISTORY

HISTORY DEPARTMENT

APRIL 1955

Proposed for a course in Labor and Social History

Title: Modern Labor and Social History

1. RESPONSIBILITY: Department of History  
Prof. David E. Applebaum, Assistant Professor, History  
Prof. Milton Livingston, Chairman, History

2. Curriculum History, Personnel, and Resources

The primary sponsor of the course, Dr. Applebaum, studied labor and social history as one of his four principal fields of graduate work. His doctoral dissertation, The Juges de Paix of the Provisional Government of 1848 in France, is a social history. Dr. Applebaum was president of the foundation of the Study Group for Economic Labor and Social History. Over the past four years he has regularly advocated the national meetings of this body. This past November the membership voted to expand the geographic scope of interest to include non-European labor and social history. The decision to popularize meetings and establish annual gatherings was formalized in 1954. The Secretary of the American Historical Association was made at this year's meeting in Chicago.

The Savits Learning Resources Center already contains the basics of a solid resource of both printed and audio-visual materials in labor and social history. Expansion of the HM (social history) collection of the library began when Dr. Applebaum joined the faculty. It would be beneficial, along with the adoption of the course, for the library to subscribe to the following journals: Comparative Studies in Society and History, International Journal of Social History, Journal of Social History, Labor History, and Isis and Present. It should be noted that these journals would benefit study in courses already offered by the Department of History as well as provide expansion of our holdings in labor and social history.

III. Outline of the Proposal

A. Essence of the Proposal

1. Course Title: Labor and Social History I-II

2. Credit: Three semester hours per course

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4. **Objectives of the Course**

a. The main objectives of the course are as follows:

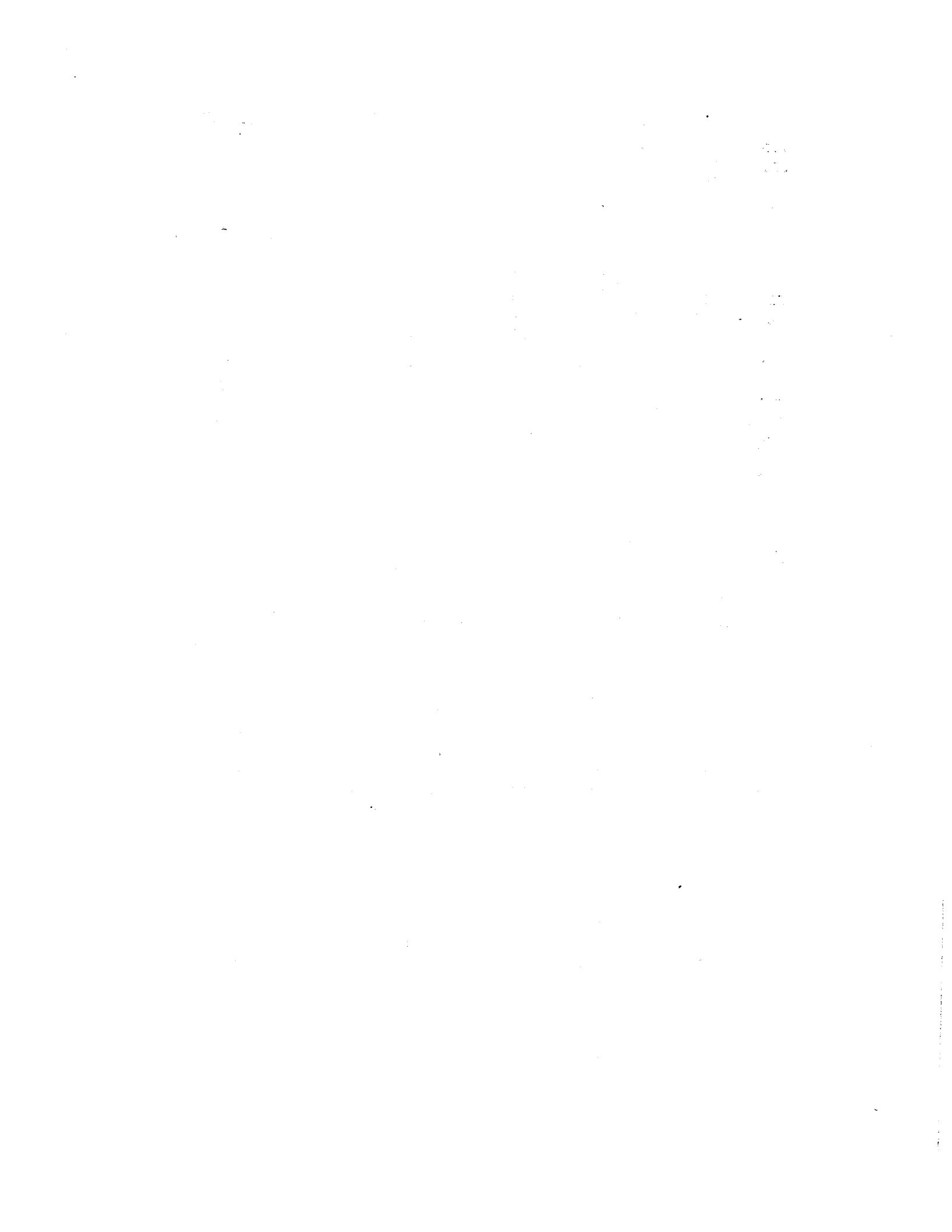
i. To provide a comprehensive understanding of the history and development of the discipline.

ii. To explore the theoretical and practical aspects of the discipline.

iii. To analyze the relationship between the individual and society.

iv. To develop critical thinking skills for the growth of analytical thought through the study of history and the assessment of various options for human change and development. Social and Labor History is an integral part of the "bread-soaking" goal of a liberal education. However, the form and substance of the discipline provide a coherent link between academic pursuits and educational realities.

5. The course will be conducted using primary and secondary sources which quantitatively and qualitatively detail the human condition. Students will be encouraged to develop their own interests and abilities. The course will work in "classrooms" through exposure to the use of computers and the computer will be given within the framework of the course.





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*State of New Jersey*

GLASSBORO STATE COLLEGE

GLASSBORO, NEW JERSEY 08028

DEPARTMENT OF HISTORY

MODERN LABOR AND SOCIAL HISTORY I-II

Catalog Description

Examines the textures of civilization; demography, ecosystems, social structure, popular culture, and collective mentalities. The courses combine quantitative and qualitative analyses and are geared to linking academic interests with vocational realities.