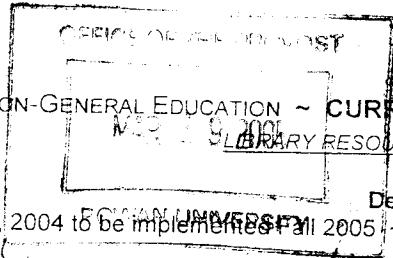


PROCESS A NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL

SCC #04-05- 124



Deadlines
October 8, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: Developing New Delivery Systems for Hybrid Courses

Sponsor(s): Scott Brooks-Magee E-Mail: scott_brooks@uncc.edu Ext. 8857

Walter Benjamin E-Mail: wbenjamin@uncc.edu Ext. 4511

DEPARTMENT: Hist. & Sciences - Nursing - Biology

COLLEGE: Hist. & Sciences

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non gen-ed course
- Short-term non gen-ed course
- Minor curricular changes (fewer than three) to:
 - Existing non gen-ed course
 - Non gen-ed degree requirements
 - Major
 - Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: _____ Date: 3/21/05

Department Curriculum Chair: _____ Date: 3/21/05

Academic Dean: [Signature] Date: 3-31-05

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 3/21/2005 Approved Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 3/28/05

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 4/14/05

Approved Not Approved

REGISTRAR

Date: 4/11/05 Course Description Received & Approved ~ Hegis Taxonomy & Course #: _____

Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- CAP
- VP Student Affairs
- Others

124
4-29-05
[Signature]

Minor Curricular Change Proposal:

Nursing Care Delivery Systems 1203403 4sh

I. Details:

a. Change requested: Nursing Care Delivery Systems is reduced in credit hours from 6 to 4.

b. Sponsors: Gregory B. Hecht, Elizabeth Brooks, Richard Meagher (Dept. Biological Sciences)

Co-sponsor: UMDNJ (University of Medicine & Dentistry of New Jersey)

II. Rationale:

- a) Statement of Need: A new course *Health Care Policy and Finance* will be required for the nursing major commencing in September of 2005. (approved by the Rowan Curriculum Committee) Fiscal planning, economics of health care delivery, strategies for budgeting and cost containment have been moved from Nursing Care Delivery Systems into this new course. Thus the content within the Nursing Care Delivery Systems course is reduced and is reflected in the reduction in credit hours. This movement in content and development of the new course was strongly suggested by the National League for Nursing Accrediting Commission during the last accreditation report received in 2004.
- b) Statement of Curricular Effect: The purpose of the course is to provide students with an understanding of issues related to the delivery of nursing care inclusive of all dimensions of health to a person or family. This is a nursing leadership course and a clinical component is included to give the student a nursing leadership experience.

III Results of Consultation:

Consultations conducted within the School of Nursing of UMDNJ resulted in the determination that four credits were needed to provide the student with the needed course content. This course was forwarded to Dr. Marie Cammarota, Coordinator of the School Nursing (HOSA) Program. She was pleased to support the program. (see attach)

Catalogue Description:

Nursing Care Delivery Systems 1203403 4sh (2 didactic, 2 clinical)

The aspects of leader and manager in nursing are explored in depth, with emphasis on the role of the nurse as leader and manager of patient care. The clinical practicum will focus on the clinical decision making, management delegation and human resources skills needed by the nurse to manage the health care of a group of patients.

DB
4/29/05

Campbell Library
Library Resource Form

College: Liberal Arts and Sciences - Biology - Nursing

Proposed by: Drs. Hecht, Brooks, Meagher, and UMDNJ Faculty

Course Title: Curriculum Changes (decrease in hours); Change Environmental and Occupational course to elective status

Anticipated Date for Course/Program Offering: Spring 2006

Part B: Resources that should be acquired

No additional resources are needed at this time.

Part C: Resources available in Campbell Library

The library has a core collection of books in nursing, including practice and administration.

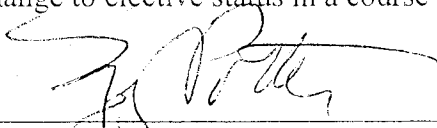
Part D: List key periodical resources

Campbell Library is fortunate to have access to online journal databases in a large number of disciplines, including biology and nursing. Specific examples include:

Academic Search Premier (EBSCO)
Applied Science and Technology Abstracts
CINAHL
Elsevier (ScienceDirect)
ERIC
General Science Fulltext
PsychINFO
Social Services Abstracts
Sociological Abstracts

Part E: Librarian remarks

Given the library's book holdings and database availability, this request for a change in curriculum requirements and for a change to elective status in a course can be supported.



Gregory C. Potter, Library Liaison
January 31, 2005

Rowan University
**CURRICULUM PROPOSAL
 LIBRARY RESOURCE FORM**

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

- The sponsor(s) complete parts A & B
 If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Arts & Sciences Department Biology - Nursing

Proposed by: Koch, Susan, MEd, PhD Date: February '05

Course Title: Practical Botany, Herpetology, Pharmacology, & Phytochemistry to 3 credits
Consensus Change to require credit hour from 36 to 31 - Change Theory

Anticipated Date for Course/Program Offering: Spring 06
Change Nursing Plan Relating to credits - This course is for the arts & occupational and education

B. List specific resources that should be acquired to support this course.

None anticipated

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

*According to MOU between Rowan University & UMDNJ - ST
 Students utilize the library in Stratford on the Campus of
 UMDNJ.*

D. List key periodicals available in the library to support this course/program.

E. Librarian comments and recommendations:

Name: LIBRARIAN LIAISON [Signature] Librarian Signature: _____



Special Educational Services / Instruction

To: Dr. Barbara Benjamin, Coordinator UMDNJ BSN Program
From: Dr. Marie Cammarota, Coordinator School Nursing Program *MCC*
Re: Curriculum Change to the Rowan/UMDNJ BSN Program
Date: February 9, 2005

This memo is in response to your communiqué of February 1, 2005 regarding the reduction of required course credit for the Rowan/UMDNJ BSN Program to reflect:

After meeting with the Department of Special Educational Services/Instruction, Curriculum Committee, the change will not conflict with offerings in the School Nurse Program.

cc: Dr. Carol Sharp, Dean College of Education
Dr. Sandra McHenry, Chair Dept. of Special Education