

PROCESS A NON-GENERAL EDUCATION CURRICULUM PROPOSAL

SCC #04-05- 725

LIBRARY RESOURCE FORM REQUIRED

UNIVERSITY Deadlines

October 8, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: Change Epidemiology to a three credit course

Sponsor(s): Kochl, Pruehl, Meagher E-Mail: kochl@pepperdine.edu Ext: 4534

W.M.D. Benjamin E-Mail: benjamin@pepperdine.edu Ext: 4541

DEPARTMENT: Biology Nursing

COLLEGE: Arts & Sciences

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non gen-ed course
- Short-term non gen-ed course
- Minor curricular changes (fewer than three) to:
 - Existing non gen-ed course
 - Non gen-ed degree requirements
 - Major
 - Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 5/17/05

Department Curriculum Chair: [Signature] Date: 5/17/05

Academic Dean: [Signature] Date: 5-31-05

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 3/21/05 Approved Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 3/28/05

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 4/25/05

Approved Not Approved

REGISTRAR

Date: 5/16/05 Course Description Received & Approved ~ Hegis Taxonomy & Course #: _____

Registrar Signature: _____

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- CAP
- VP Student Affairs
- Others

Handwritten: 6-1-05

Handwritten: PB 6-1-05

Minor Curricular Change Proposal:

Nursing Epidemiology 1203307 3sh

I. Details:

- a. Change requested: Credit hours be increased from 2 to 3.
- b. Sponsors: Gregory B. Hecht, Elizabeth Brooks, Richard Meagher (Dept. Biological Sciences)

Co-sponsor: UMDNJ (University of Medicine & Dentistry of New Jersey)

II. Rationale:

- a) **Statement of Need:** Increase of credit hours better fits the pedagogical nature of the content of this course. This course introduces the professional nursing student to a population-based approach to health care. Students will incorporate information on the etiology and predictors of events in order to design health promotion and disease prevention strategies.
- b) **Statement of Curricular Effect:** The purpose of the course is to provide students with an understanding of epidemiology related to nursing practice and health care. The methodology used for presentation of the course is UMDNJ SN Web-CT. The course is an elective for nursing students and is open to non-nursing majors on a space available basis.

III Results of Consultation:

Consultations conducted within the School of Nursing of UMDNJ resulted in the determination that three credits were needed to provide the student with the needed course content. This course was forwarded to Dr. Marie Cammarota, Coordinator of the School Nursing (HOSA) Program. She was pleased to support the program. (see attached)

Catalogue Description:
Epidemiology 1203307 3sh

This elective course introduces the professional nurse to a population-based approach to health care. Students will experience the manner in which a knowledge of Epidemiology enhances all areas of practice, including education, clinical practice, administration and research.

Campbell Library
Library Resource Form

College: Liberal Arts and Sciences - Biology - Nursing

Proposed by: Drs. Hecht, Brooks, Meagher, and UMDNJ Faculty

Course Title: Curriculum Changes (decrease in hours); Change Environmental and Occupational course to elective status

Anticipated Date for Course/Program Offering: Spring 2006

Part B: Resources that should be acquired

No additional resources are needed at this time.

Part C: Resources available in Campbell Library

The library has a core collection of books in nursing, including practice and administration.

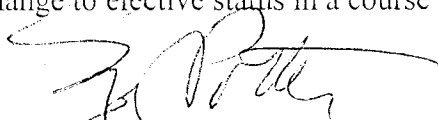
Part D: List key periodical resources

Campbell Library is fortunate to have access to online journal databases in a large number of disciplines, including biology and nursing. Specific examples include:

Academic Search Premier (EBSCO)
Applied Science and Technology Abstracts
CINAHL
Elsevier (ScienceDirect)
ERIC
General Science Fulltext
PsychINFO
Social Services Abstracts
Sociological Abstracts

Part E: Librarian remarks

Given the library's book holdings and database availability, this request for a change in curriculum requirements and for a change to elective status in a course can be supported.



Gregory C. Potter, Library Liaison
January 31, 2005

Rowan University
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.

- The sponsor(s) complete parts A & B
If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College Arts & Sciences Department Biological - Nursing

Proposed by: Koch, Debra, Director UMDNJ Date: February '05

Course Title: Practical Biotechnology: Microbiology & Immunology to Biotechnology
Change course plan relating to credit hours - Microbiology & occupational medicine

Anticipated Date for Course/Program Offering: Spring 06

B. List specific resources that should be acquired to support this course.

None anticipated

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

*According to MOU between Rowan University & UMDNJ - STN
Students utilize the library in Stratford and the Campus of
UMDNJ.*

D. List key periodicals available in the library to support this course/program.

E. Librarian comments and recommendations:

Name: LIBRARIAN LIAISON _____

Librarian Signature: _____



Special Educational Services / Instruction

To: Dr. Barbara Benjamin, Coordinator UMDNJ BSN Program
From: Dr. Marie Cammarota, Coordinator School Nursing Program *MCC*
Re: Curriculum Change to the Rowan/UMDNJ BSN Program
Date: February 9, 2005

This memo is in response to your communiqué of February 1, 2005 regarding the reduction of required course credit for the Rowan/UMDNJ BSN Program to reflect:

After meeting with the Department of Special Educational Services/Instruction, Curriculum Committee, the change will not conflict with offerings in the School Nurse Program.

cc: Dr. Carol Sharp, Dean College of Education
Dr. Sandra McHenry, Chair Dept. of Special Education